

All of the following books are available in the Curriculum Materials Center at MSUM. This bibliography focuses on books useful for teaching or reinforcing a number of sounds, vowels and blends.

### Initial Sounds/Target Sounds

**Ahlberg, Janet. *Each Peach Pear Plum*.** New York: Viking Press, 1978. [Curric. Easy A285e]  
Good for targeting “p.”

***AlphaKids, the Alphabet Books*.** Littleton, MA: Sundance, 1998. [Curric. Kit 372.414 A456]  
Includes a book for each letter of the alphabet and a teacher's guide with activities for each book.

**Berenstain, Stan. *C is for Clown*.** New York: Random House, 1972. [Curric. Easy B489c]  
Good for targeting “c.”

**Bennett, Jill. *Teeny Tiny*.** New York: Putnam, 1986. [Curric. Nonfiction 398.2 B471t]  
Good for targeting “t.”

**Bluemle, Elizabeth. *Tap Tap Boom Boom*.** Somerville, MA: Candlewick, 2014. [Curric. Easy B6583t]  
Good for targeting “t.”

**Bottner, Barbara. *Annoying ABC*.** New York: Knopf, 2011. [Curric. Easy B7516a]  
Uses storyline and highlighting to introduce each letter of the alphabet.

**Bottner, Barbara. *Bootsie Barker Bites*.** New York: Putnam, 1992. [Curric. Easy B7516b]  
Good for targeting “b.”

**Bottner, Barbara. *Miss Brooks Loves Books (and I Don't)*.** New York: Knopf, 2010.  
[Curric. Easy B7516m]  
Good for targeting “b” and “r.”

**Bridwell, Norman. *Clifford, the Big Red Dog*.** New York: Scholastic, 1985. [Curric. Easy B852c3]  
Good for targeting the “k” sound, though uses the “c/ch” spelling.

**Bridwell, Norman. *Clifford's Christmas*.** New York: Scholastic, 1984. [Curric. Easy B852cc]  
Good for targeting the “k” sound, though uses the “c/ch” spelling.

**Carroll, Jeri. *Writing Fun with Phonics: Encouraging Writing Using Phonics Skills*.** Carthage: Good Apple, 1992. [Curric. Bulletin 428.4 G64w]

- Cowley, Joy. *Mrs. Wishy-Washy*.** Bothell, WA: Wright, 1998. [Curric. Big Book 800 W94W8147]  
Good for targeting “w.”
- D’Avanzo, Maria. *Turn & Talk Early Sounds*.** Greenville, SC: Super Duper Publications, 2009.  
[Curric. Kit 372.414 D345t]  
Flip book targeting “p”, “b”, “m”, “t”, “d”, and “n” sounds in initial, medial, and final positions of words.
- Degen, Bruce. *Jamberry*.** New York: Harper & Row, 1983. [Curric. Easy D317]  
Good for targeting “b.”
- DeRubertis, Barbara. *Animal Antics A to Z [series]*.** Kane Press, 2010-. [Curric. Easy D4388i]  
Includes a book for each letter of the alphabet. Examples are *Bobby Baboon’s Banana Be-Bop*, *Eddie Elephant’s Exciting Egg-Sitting*, *Gertie Gorilla’s Glorious Gift*, and *Polly Porcupine’s Painting Prize*.
- Dickmann, Nancy. *Vegetables*.** Chicago: Heinemann Library, 2012. [Curric. Nonfiction 635 D5539v]  
Good for targeting “v.”
- Eastman, P.D. *A Fish Out of Water*.** New York: Beginner Books, 1961. [Curric. Easy P174f]  
Good for targeting “f.”
- Eastman, P.D. *Go, Dog, Go!*** New York: Beginner Books, 1989. [Curric. Easy E13g2]  
Good for targeting “g.”
- Edwards, Pamela Duncan. *Princess Pigtoria and the Pea*.** New York: Orchard Books, 2010.  
[Curric. Easy E2667p]  
Good for targeting “p.”
- Edwards, Pamela. *Some Smug Slug*.** New York: HaperCollins, c1996. [Curric. Easy E2667s]  
Good for targeting “s.”
- Graham, Julie-Anne. *Perfect Percival Priggs*.** Philadelphia: Running Press, 2015. [Curric Easy G7398p]  
Good for targeting “p.”
- Gravett, Emily. *Monkey and Me*.** New York: Simon & Schuster, 2008. [Curric. Easy G7769mo]  
Good for targeting “m.”
- Hayward, Linda. *Letters, Sounds, and Words: A Phonic Dictionary*.** New York: Platt & Munk, 1973.  
[Curric. Nonfiction 428 H427]  
A pictorial introduction to initial consonants, blends, and long and short vowel sounds.
- Hills, Tad. *R is for Rocket*.** Random House, 2015. [Curric. Easy H6555ri]  
Introduces and highlights use of each letter in the alphabet throughout the story.

- Howe, James. *Horace and Morris Say Cheese (Which Makes Dolores Sneeze!)*.** New York: Atheneum, 2009. [Curric. Easy H856hm]  
Good for targeting “s.”
- Jovanovic, Katarina. *King Has Goat Ears*.** Vancouver: Tradewind Books, 2008. [Curric. Easy J869k]  
Good for targeting “k.”
- Junior Phonics*.** Garden Grove, CA: A Better Way of Learning, 1966. [Curric. Kit 372.414 J9555]  
Introduces letter names, letter sounds, and letter blends.
- Karlin, Nurit. *Fat Cat Sat on the Mat*.** New York: HarperCollins, 1996. [Curric. Easy K18f]  
Good for targeting “t.”
- Key Skills Phonics Mastery: Grades K-1*.** Elgin, IL: Sunburst, 2006. [Curric. Kit 428.4 K442]  
Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.
- Lyons and Carnahan. *Bingobang*.** Lyons and Carnahan, 1968. [Curric. Kit 372.414 B613]  
A game following the classic bingo pattern designed to provide a way to learn final consonant sounds and symbols.
- Martin, Bill. *Polar Bear, Polar Bear, What do You Hear?*** New York: Holt, 1991. [Curric. Easy M379p]  
Good for targeting “h.”
- McDonnell, Patrick. *Me...Jane*.** New York: Little Brown, 2011. [Curric. Easy M1365m]  
Good for targeting “j.”
- McQuinn, Anna. *Lola at the Library*.** Watertown, MA: Charlesbridge, 2006. [Curric. Easy M1738L]  
Good for targeting “L.”
- Miura, Taro. *Tiny King*.** Somerville, MA: Candlewick, 2013. [Curric. Easy M6854t]  
Good for targeting “k.”
- Moncure, Jane. *Sound Box Books*.** Elgin, IL: Child’s World, 1977-1984. [Curric. Easy M739m]  
Includes book for a number of selected letters of the alphabet. Examples are *My f Sound Box*, *My h Sound Box*, *My r Sound Box*, and *My t Sound Box*.
- Murray, Alison. *Apple Pie ABC*.** New York: Disney-Hyperion, 2011. [Curric. Easy M9812a]  
Uses story rhyme and simple phrases to introduce each letter of the alphabet.
- Norman, Kim. *Puddle Pug*.** New York: Sterling Children's Books, 2014. [Curric. Easy N8428p]  
Good for targeting “p.”
- Pfeffer, Wendy. *Wiggling Worms at Work*.** New York: HarperCollins, 2004. [Curric. Easy P524w]

Good for targeting “w.”

**Pfister, Marcus. *The Rainbow Fish*.** New York: North-South Books, 1996. [Curric. Easy P529r]  
Good for targeting “f.”

**Prince, Audrey. *Words Families with Silly Sentences: Super Fun Desk*.** Greenville, SC: Super Duper Publications, 2004. [Curric. Kit 428.2 W924]  
Helps students increase their phonics, vocabulary, spelling, reading, and writing skills with 75 silly sentence cards, 54 beginning sounds cards, and 75 ending sounds cards.

**Rathmann, Peggy. *Good Night, Gorilla*.** New York: Putnam, 1994. [Curric. Easy R234g]  
Good for targeting “g.”

**Raz, Mirla G. *Help Me Talk Right: How to Teach a Child to Say the “L” Sound in 15 Easy Lessons*.** Scottsdale, AZ: Gersten Weitz, 1999. [Curric. Text 618.92 G38 H481]  
Addresses the “L” sound.

**Raz, Mirla G. *Help Me Talk Right: How to Teach a Child to Say the “R” Sound in 15 Easy Lessons*.** Scottsdale, AZ: Gersten Weitz, 1995. [Curric. Text 618.92 G38 H483]  
Addresses the “r” sound.

**Raz, Mirla G. *Help Me Talk Right: How to Correct a Child’s Lisp in 15 Easy Lessons*.** Scottsdale, AZ: Gersten Weitz, 1993. [Curric. Text 618.92 G38 H482]  
Addresses the “s” sound.

**Rink, Maranke. *I Feel a Foot!*** Honesdale, PA: Lemniscat, 2008. [Curric. Easy R579i]  
Good for targeting “f.”

**Sendak, Maurice. *Alligators All Around*.** New York: Harper, 1962. [Curric. Easy S474a]  
Introduces each letter of the alphabet.

**Seuss, Dr. *Would You Rather Be a Bullfrog?*** New York: Beginner Books, 1975. [Curric. Easy S496w]  
Repetitive phrasing good for targeting “r.”

**Shaw, Nancy. *Sheep in a Jeep*.** Boston: Houghton Mifflin, 1986. [Curric. Easy S535s]  
Good for targeting “j.”

**Shields, Gillian. *Library Lily*.** Grand Rapids, MI: Eerdmans Books, 2011. [Curric. Easy S5553L]  
Good for targeting “L.”

**Singleton, Debbie. *King Who Wouldn’t Sleep*.** Minneapolis: Anderson Press, 2012.  
[Curric. Easy S6177k]  
Good for targeting “k.”

**Spann, Mary Beth. *Reading Success Mini-Books: Initial Consonants*.** New York: Scholastic, 1999.  
[Curric. Bulletin 428.4 S365re]

Reproducible interactive mini-books targeting initial consonants.

**Sunform Alphabet System.** Lake Bluff, IL: Sundberg Learning, 1994. [Curric. Kit 372.6 S958]  
Teaches writing and sounds of letters.

**Tuell, Todd. *Ninja, Ninja, Never Stop!*** New York: Abrams Appleseed, 2014. [Curric. Easy T913n]  
Good for targeting “n.”

**Waber, Bernard. *Lyle, Lyle, Crocodile.*** Boston, MA: Houghton Mifflin, 1965. [Curric. Easy W112Lyl]  
Good for targeting “L.”

**Webber Phonological Awareness Bingo.** Greenville, SC: Super Duper Publications, 2008.  
[Curric. Kit 428.4 W372]  
Various versions of Bingo targeting rhyming, compound words, phoneme identification in all positions, and phoneme manipulation.

## **Blends**

**Bottner, Barbara. *Miss Brooks Loves Books (and I Don't).*** New York: Knopf, 2010.  
[Curric. Easy B7516m]  
Good for targeting “br.”

**Carroll, Jeri. *Writing Fun with Phonics: Encouraging Writing Using Phonics Skills.*** Carthage: Good Apple, 1992. [Curric. Bulletin 428.4 G64w]

**Edwards, Pamela. *Some Smug Slug.*** New York: HaperCollins, c1996. [Curric. Easy E2667s]  
Blends targeted include sm-, sl-, st-, sk-, sp, sw-, sn-, skw-

**Hayward, Linda. *Letters, Sounds, and Words: A Phonic Dictionary.*** New York: Platt & Munk [1973].  
[Curric. Nonfiction 428 H427]  
A pictorial introduction to initial consonants, blends, and long and short vowel sounds.

**Junior Phonics.** Garden Grove, CA: A Better Way of Learning, 1966. [Curric. Kit 372.414 J9555]  
Introduces letter names, letter sounds, and letter blends.

**Laminack, Lester. *Snow Day!*** Atlanta, GA: Peachtree, c2007. [Curric. Easy L231s]  
Targets the “sn” blend.

**Phonics Made Easy.** Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]  
Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

**Phonics Mastery: Grades K-1.** Elgin, IL: Sunburst Technology, 2006. [Curric. Kit 428.4 K442]

Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

**Quackenbush, Robert. *Skip to My Lou*.** Philadelphia: Lippincott, 1975. [Curric. Easy Q1s]  
Good for targeting “sk” blend.

**Seuss, Dr. *Fox in Socks*.** New York: Beginner Books, 1965. [Curric. Easy S496fo]  
Good for targeting the “ks” blend.

## Diagraphs

**Anderson, Hans Christian. Illus by Brian Alderson. *Thumbelina*.** Somerville, MA: Candlewick, 2009.  
[Curric. Easy A362th]  
Good for targeting “th.”

**Beaumont, Karen. *No Sleep for the Sheep!*** Boston: Houghton, 2011. [Curric. Easy B379n]  
Good for targeting “sh.”

**Baer, Gene. *Thump, Thump, Rat-a-Tat-Tat*.** New York: Harper & Row, 1989. [Curric. Easy B141t]  
Good for targeting “th.”

**Carroll, Jeri. *Writing Fun with Phonics: Encouraging Writing Using Phonics Skills*.** Carthage: Good Apple, 1992. [Curric. Bulletin 428.4 G64w]

**Fleming, Denise. *Shout! Shout it Out!*** New York: Holt, 2011. [Curric. Easy F597sh]  
Good for targeting “sh.”

**Freedman, Deborah. *Blue Chicken*.** New York: Viking, 2011. [Curric. Easy F8536b]  
Good for targeting “ch.”

**Galdone, Paul. *Three Little Kittens*.** New York: Clarion, 1986. [Curric. 398.8 G149t]  
Good for targeting “th.”

**Haughton, Chris. *Shh! We Have a Plan*.** Somerville, MA: Candlewick, 2014. [Curric. Easy H3716s]  
Good for targeting “sh.”

**Henkes, Kevin. *Sheila Rae, the Brave*.** New York: Greenwillow, 1987. [Curric. Easy H513s]  
Good for targeting “sh.”

**Krilanovich, Nadia. *Chicken, Chicken, Duck!*** Berkeley, CA: Tricycle Press, 2011. [Curric. Easy K9269c]  
Good for targeting “ch.”

**Maccarone, Grace. *Itchy, Itchy Chicken Pox*.** New York: Scholastic, 1992. [Curric. Easy M123i]  
Good for targeting “ch.”

**Martin, Bill. *Chicka, Chicka Boom Boom*.** New York: Simon & Schuster, 1989. [Curric. Easy M379ch]  
Good for targeting “ch.”

**Ormondroyd, Edward. *Theodore*.** Berkeley, CA: Parnassus Press, 1966. [Curric. Easy O73t]  
Good for targeting “th.”

***Phonics Made Easy*.** Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]  
Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

***Phonics Mastery: Grades K-1*.** Elgin, IL: Sunburst Technology, 2006. [Curric. Kit 428.4 K442]  
Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

**Pinkney, Andrea. *Shake, Shake, Shake*.** San Diego, CA: Harcourt Brace, 1997. [Curric. Easy P6557sh]  
Good for targeting “sh.”

**Seuss, Dr. *Oh, the Things You Can Think!*** New York: Beginner Books, 1975. [Curric. Easy S496oht]  
Good for targeting “th.”

**Shaw, Nancy. *Sheep in a Jeep*.** Boston: Houghton Mifflin, 1986. [Curric. Easy S535s]  
Good for targeting “sh.”

**Shaw, Nancy. *Sheep in a Shop*.** Boston: Houghton Mifflin, 1991. [Curric. Easy S535sh]  
Good for targeting “sh.”

**Schories, Pat. *Pants for Chuck*.** New York: Holiday House, [2014]. [Curric. Easy S374p]  
Good for targeting “ch.”

**Van Dusen, Chris. *The Circus Ship*.** Somerville, MA: Candlewick, 2009. [Curric. Easy V247c]  
Good for targeting “sh.”

**Yorinks, Arthur. *Witch’s Child*.** New York: Abrams, 2007. [Curric. Easy Y61w]  
Good for targeting “ch.”

## Long/Short Vowels

**Beaumont, Karen. *Move Over, Rover*.** Orlando: Harcourt, 2006. [Curric. Easy B379m]  
Good for targeting long “o.”

**Blechman, Nicholas. *Night Light*.** New York: Scholastic, 2013. [Curric. Easy B6463n]  
Good for targeting long “i.”

**Cabrera, Jane. *Row, Row, Row Your Boat.*** New York: Holiday House, [2014]. [Curric. Easy C1178r]  
Good for targeting long “o.”

**Carroll, Jeri. *Writing Fun with Phonics: Encouraging Writing Using Phonics Skills.*** Carthage: Good Apple, 1992. [Curric. Bulletin 428.4 G64w]

**De Roo, Elena. *Rain Train.*** Somerville, MA: Candlewick, 2011. [Curric. Easy D4374r]  
Good for targeting long “a.”

**Egan, Kate. *Kate and Nate are Running Late!*** New York: Feiwel, 2012. [Curric. Easy E285k]  
Good for targeting long “a.”

**Fleming, Candace. *Muncha! Muncha! Muncha!*** New York: Atheneum, 2002. [Curric. Easy F5973m]  
Good for targeting short “u.”

**Flynn, Marilyn L. *Sound Search Bingo.*** East Moline, MO: LinguiSystems, 1999.  
[Curric. Kit 428.4 F6487]  
Allows students to practice processing long and short vowels in a bingo style game.

**Fox, Mem. *Where is the Green Sheep?*** Orlando: Harcourt, 2004. [Curric. Easy F7929wh]  
Good for targeting long “e.”

**Hayward, Linda. *Letters, Sounds, and Words: A Phonic Dictionary.*** New York: Platt & Munk, [1973].  
[Curric. Nonfiction 428 H427]  
A pictorial introduction to initial consonants, blends, and long and short vowel sounds.

**Hutchins, Pat. *Titch.*** New York: Macmillan, [1971]. [Curric. Easy H974t]  
Good for targeting short “i.”

**Junior Phonics.** Garden Grove, CA: A Better Way of Learning, 1966. [Curric. Kit 372.414 J9555]  
Introduces letter names, letter sounds, and letter blends.

**Lucky Duck Game: Short Vowel Sounds.** Chicago: Lyons and Carnahan, 1969.  
[Curric. Kit 372.63 L941]  
Card game for learning vowel sounds.

**Mice Twice Game: Long Vowel Sounds.** Chicago: Lyons and Carnahan, 1969.  
[Curric. Kit 372.63 M619]  
Card game for learning vowel sounds.

**Palatini, Margie. *Three Silly Billies.*** New York: Simon & Schuster, c2005. [Curric. Easy P154th]  
Good for targeting short “i”, though it does contain a lot of text.

**Peck, Caroline Z. *Wingo-Wordo.*** Cambridge, MA: Educators Publishing Service, 1973.  
[Curric. Kit 372.415 P366w]



A game following the classic bingo pattern designed to provide a way to learn sounds and letters and to develop skill in handling short vowels.

**Phonics Made Easy.** Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]  
Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

**Phonics Mastery: Grades K-1.** Elgin, IL: Sunburst Technology, 2006. [Curric. Kit 428.4 K442]  
Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

**Rathmann, Peggy. *Day the Babies Crawled Away.*** New York: Putnam, 2003. [Curric. Easy R234d]  
Good for targeting long “a.”

**Scotton, Rob. *Splish, Splash, Splat!*** New York: HarperCollins, 2008. [Curric. Easy S4319sp]  
Good for targeting short “a.”

**Seuss, Dr. *The Cat in the Hat.*** New York: Random House, 1957. [Curric. Easy S496c2]  
Good for targeting short “a.”

**Seuss, Dr. *The Cat in the Hat Comes Back!*** New York: Beginner Books, 1986. [Curric. Easy S496ca]  
Good for targeting short “a.”

**Seuss, Dr. *Fox in Socks.*** New York: Beginner Books, [1965]. [Curric. Easy S496fo]  
Good for targeting short “o.”

**Spann, Mary Beth. *Reading Success Mini-Books: Short & Long Vowels.*** New York: Scholastic, 1999.  
[Curric. Bulletin 428.4 S365rea]  
Reproducible interactive mini-books targeting short and long vowels.

**Tankard, Jeremy. *Me Hungry!*** Cambridge, MA: Candlewick, 2008. [Curric. Easy T165m]  
Good for targeting long “e.”

**Vowel Dominoes Game.** London: Lyons & Carnahan, 1968. [Curric. Kit 372.414 V9745]

**Walker, Sally M. *The Vowel Family: A Tale of Lost Letters.*** Minneapolis: Carolrhoda Books, 2008.  
[Curric. Easy W184v]

## **Opposites**

**Bond, Felicia. *Big Hugs, Little Hugs.*** New York: Philomel, 2012. [Curric. Easy B711bi]  
Uses illustrations and simple wording to introduce opposite concepts.

**Burningham, John.** *John Burningham's Opposites.* New York: Crown, 1985.

[Curric. Nonfiction 428.1 B966j]

Drawn illustrations using labeled pictures.

**Hills, Tad.** *What's Up, Duck?* New York: Schwartz & Wade, 2008. [Curric. Easy H6555w]

Board book with very simple wording.

**Jeffers, Oliver.** *The Hueys in What's the Opposite?* New York: Philomel Books, 2016. [Curric. Easy J453hu]

**Maestro, Betsy.** *Traffic: A Book of Opposites.* New York: Crown, c1981.

[Curric. Nonfiction 428.1 M186t]

Text and illustrations introduce words with opposite meanings such as over and under, big and little, and front and back.

**McNaughton, Colin.** *At Home: A Book of Opposites.* New York: Philomel Books, 1982.

[Curric. Easy M1685a]

Board book with very simple wording.

**Seger, Laura Vaccaro.** *Black? White! Day? Night!: A Book of Opposites.* New Milford, CT: Roaring

Brook Press, 2006. [Curric. Nonfiction 428.1 S4517b]

Interactive die-cut flap book.

**Spier, Peter.** *Fast-slow, High-low; A Book of Opposites.* Garden City, NY: Doubleday [1972].

[Curric. Easy S755f]

Opposite concepts such as full-empty, strong-weak, more-less are illustrated by several pairs of contrasting pictures.

## Phonemic Awareness

**Blevins, Wiley.** *Phonemic Awareness Activities for Early Reading Success.* New York: Scholastic, 1997.

[Curric. Bulletin 428.4 S365 P57]

**Escoffier, Michael.** *Take Away the A.* New York: Enchanted Lion Books, 2014.

[Curric. Nonfiction 428.1 E747t]

"What happens when you subtract just one letter from a word?", interactive story that works its way through the alphabet, subtracting each letter from a different word to alter its meaning and tell a story.

**Phonics Made Easy.** Grand Haven, MI: School Zone, [199-?]. [Curric. Kit 428.4 P5742]

Set of flash cards with words beginning with each letter of the alphabet as well as sound blends and digraphs.

**Phonics Mastery: Grades K-1.** Sunburst, 2006. [Curric. Kit 428.4 K442]

Provides practice in alphabet recognition, consonant sounds, short and long vowels, digraphs, and diphthongs, phoneme addition and substitution, syllabication, phoneme blending, sight words, compound words, and contractions using an interactive CD-ROM program.

**Prince, Audrey. *Words Families with Silly Sentences [game]: Super Fun Desk.*** Greenville, SC: Super Duper, c2004. [Curric. Kit 428.2 W924]

Helps students increase their phonics, vocabulary, spelling, reading, and writing skills with 75 silly sentence cards, 54 beginning sounds cards, and 75 ending sounds cards.

**Sheedy, Rose. *Phonological Awareness Chipper Chat.*** Greenville, SC: Super Duper, c2004. [Curric. Kit 428.4 p574]

Various board games to help teach rhyming, syllables, phoneme identification, etc. Includes reproducible game boards and “quick assessments” for each phonological awareness skill.

**Snyders, Natalie E. *Phonology: Quick Take Along Mini-book.*** Greenville, SC: Super Duper, c2011. [Curric. Kit 428.4 S675p]

Useful reference book, including 1,100 minimal pairs to target 10 phonological processes. Can be used for informal phonology screening or speech therapy stimuli.

**Webber *Phonological Awareness Bingo.*** Greenville, SC: Super Duper, c2008. [Curric. Kit 428.4 W372]

Various versions of Bingo targeting rhyming, compound words, phoneme identification in all positions, and phoneme manipulation.

## **Prepositions**

**Appelt, Kathi. *Elephants Aloft.*** San Diego: Harcourt, c1993. [Curric. Easy A6468e]  
Simple story using only prepositions as text.

**Berenstain, Stan. *Bears in the Night.*** New York, Random House, [1971]. [Curric. Easy B489be]  
Uses **bolding** and limited text to teach prepositions.

**Berenstain, Stan. *Inside, Outside, Upside Down.*** New York: Random House [c1968]  
[Curric. Easy B489i]  
Uses limited text to teach prepositions.

**Eastman, P.D. *Go, Dog, Go!*** New York: Beginner Books, c1989. [Curric. Easy E13g2]

**Hill, Eric. *Where's Spot?*** New York: Putnam, 2005, c1980. [Curric. Easy H6457w]  
Interactive flap book.

**Hoban, Tana. *All About Where.*** New York: Greenwillow Books, c1991. [Curric. Nonfiction 428.2 H681a]

Flap book using photographs to illustrate location words such as above, between, in, under, behind, etc.

**McPhail, David.** *Pig Pig Meets the Lion.* Watertown, MA: Charlesbridge, c2012.  
[Curric. Easy M1721ppm]  
Highlights prepositions by **bolding** throughout the story.

**Miller, Elizabeth.** *Cat and Dog Take a Trip.* New York: Watts, 1980. [Curric. Easy M6473ct]

**Peterson, Mary.** *Piggies in the Pumpkin Patch.* Watertown, MA: Charlesbridge, c2010.  
[Curric. Easy P4856p]

**Rosen, Michael.** *We're Going on a Bear Hunt.* New York: McElderry Books, 1989.  
[Curric. Easy R8127w]  
Repetitive use of under, around, and through.

**Viva, Frank.** *Along a Long Road.* New York: Little, Brown, 2011. [Curric. Easy V855a]  
Highlights prepositions by **bolding** throughout the story.

**Walsh, Ellen Stoll.** *Where is Jumper?* New York: Beach Lane, 2015. [Curric. Easy W224w]

**Walton, Rick.** *Around the House, the Fox Chased the Mouse.* Layton, UT: Gibbs Smith, c2006.  
[Curric. Easy W241a]  
Highlights prepositions by **bolding** throughout the story.

**Yang, James.** *Joey and Jet.* New York: Atheneum, c2004. [Curric. Easy Y224j]  
Highlights prepositions by **bolding** throughout the story.

### **Words Families/Rhyming Books**

**Ahlberg, Janet.** *Each Peach Pear Plum: an "I Spy" Story.* New York: Viking Press, 1979, c1978.  
[Curric. Easy A285e]  
Word families/rhymes include –unting, -eep, -ill, -itch, -ood, -um, -oard, -ella, -airs, -en, -ie, -un.

**Beaumont, Karen.** *Move Over, Rover.* Orlando, FL: Harcourt, c2006. [Curric. Easy B379m]  
Word families/rhymes include –over, -ell, -one, -y, -oring, -arm, -at, -ay, -ide.

**Bluemle, Elizabeth.** *Tap Tap Boom Boom.* Somerville, MA: Candlewick Press, 2014.  
[Curric. Easy B6583t]  
Word families/rhymes include –ash, -ay, -et, -anger, -ellow, -ide, -ate, -ese-, -air, -etter, -ear, -umbles, -own, -aster.

**Complete Book of Rhymes, Songs, Poems, Fingerplays, and Chants.** Beltsville, MD: Gryphon House, c2002. [Curric. Nonfiction 793.4 C7375]  
Very comprehensive resource including a supplemental CD of songs to assist in teaching rhyming and listening skills.

- Davick, Linda.** *I Love You Nose! I Love You Toes!* New York: Beach Lane, 2013. [Curric. Easy D2491i]  
Includes a variety of different rhyming words.
- Dewdney, Anna.** *Nelly Gnu and Daddy Too.* New York: Viking, 2014. [Curric. Easy D5159ne]  
Word families/rhymes include –ooks, -ines, -oo, -ing, -aw, -one, -ore, -een, -ay, -igh.
- Feldman, Eve.** *Billy & Milly, Short & Silly.* New York: Putnam, c2009. [Curric. Easy F312b]  
Words families/rhymes include –unk, -ow, -op, -air, -oops, -ock, -ape, -ike, -at, -eam, -ack, -ee, -ame, -oom.
- Fox, Mem.** *Good Night, Sleep Tight.* New York: Orchard Books, 2013. [Curric. Easy F7929go]  
Word families/rhymes include –e, -ite/ight, -en, -other, -orning, -ed, -an.
- Gehl, Laura.** *One Big Pair of Underwear.* Beach Lane, 2014. [Curric. Easy G310o]  
Word families/rhymes include –ade, -oot, -are, -ack, -eal, -ar, -at, -ook, -oo, -uck, -and, ide.
- Gray, Kes.** *Frog on a Log?* New York: Scholastic, 2014. [Curric. Easy G7799f]  
Not an entire story in rhyme, but does target a variety of rhyming word sets.
- Greene, Rhonda.** *No Pirates Allowed! Said Library Lou.* Ann Arbor, MI: Sleeping Bear Press, c2013.  
[Curric. Easy G8118n]  
Includes a wide variety of word families/rhyming sets.
- Griffiths, Andy.** *The Big Fat Cow.* Feiwel & Friends, 2008. [Curric. Easy G8552b]  
Includes multiple short stories each targeting a variety of rhyming words.
- Griffiths, Andy.** *Ed and Ted and Ted's Dog Fred.* Macmillan, 2014. [Curric. Easy G8552e]  
Main word families targeted: -ed.
- Hornsby, David, and Lorraine Wilson.** *Teaching Phonics in Context.* NCTE, 2010.  
[LB1050.34 .H67 2010] (3<sup>rd</sup> floor)  
Provides resources and examples for teaching rhyming, and all types of sounds.
- Karlin, Nurit.** *Fat Cat Sat on the Mat.* New York: HarperCollins, c1996. [Curric. Easy K18f]  
Word families targeted: -at.
- Kertell, Lynn Maslen.** *Bob Books: Rhyming Words.* Scholastic, 2013. [Curric. Kit 428.6 K418b].  
Word families include –an, -am, -en, -ed, -ip, -in, -og, -ot, -uff, and -ng.
- Lynch, Judy.** *Easy Lessons for Teaching Word Families.* Scholastic, 1998.  
[Curric. Bulletin 428.4 S365e]  
A practical guide for teachers to link phonemic awareness (hearing sounds in words) with phonics (the visual details of print).
- Maccarone, Grace.** *Itchy, Itchy Chicken Pox.* New York: Scholastic, c1992. [Curric. Easy M123i]

Includes a wide variety of word families/rhyming sets.

**McNeil, Heather. *Read, Rhyme, and Romp: Early Literacy Skills and Activities for Librarians, Teachers, and Parents.*** Libraries Unlimited, 2012. [Z718.3 .M36 2012] (4<sup>th</sup> floor)  
Explores the six basic pre-literacy skills. Includes recommended book lists, personal anecdotes, and literacy-rich activities.

**Murray, Alison. *Hickory Dickory Dog.*** Somerville, MA: Candlewick Press, 2014.  
[Curric. Easy M9812h]  
Word families/rhymes include –up, -ive, -itch, -ock, -un, -ear, -ine, -are, -oo, -ime, -ee, -eaven, -oon, -ack.

**Rathmann, Peggy. *Day the Babies Crawled Away.*** New York: Putnam, 2003. [Curric. Easy R234d]  
Word families/rhymes include –ay, -ise, -id, -ees, -og, -ave, -edge, -iff, -oo, -ie, -ack, -ile, -ize, -e.

**Rhyme-O.** San Rafael, CA: Academic Therapy Publications, [1970-]. [Curric. Kit 428.4 R479].  
Includes 3 decks of cards with rhyming words, and no pictures.

**Riley, Linnea. *Mouse Mess.*** New York: Blue Sky Press, c1997. [Curric. Easy R5735m]  
Word families/rhymes include –ouse, -eat, -acker, -ake, -ese, -out, -all, -one, -ound, -oes, -ed.

**Saxby, Claire. *There Was an Old Sailor.*** Toronto: Kids Can Press, 2014. [Curric. Easy S273t]  
Word families/rhymes include –ill, -elly, -ish, -id, -ray, -eal, -ark, -ale.

**Seuss, Dr. *Fox in Socks.*** New York: Beginner Books [1965]. [Curric. Easy S496fo]  
Good for targeting the “ks” blend; word families/rhymes include –ox, -icks, -ock, -ow, -ay.

**Seuss, Dr. *Hop on Pop.*** New York: Beginner Books, c1963. [Curric. Easy S496ho]  
Word families/rhymes include –own, -ack, -up, -all, -e, -ay, -ight, -im, -ed, -at, -ad, -ing, -ong, -alk, -op.

**Seuss, Dr. *Oh, the Things You Can Think!*** New York: Beginner Books, [1975]. [Curric. Easy S496oht]  
Includes a wide variety of word families/rhyming sets.

**Seuss, Dr. *What Pet Should I Get?*** New York, New York: Random House, [2015].  
[Curric. Easy S496wh]  
Includes a wide variety of word families/rhyming sets.

**Shaw, Nancy. *Sheep in a Jeep.*** Boston: Houghton Mifflin, 1986. [Curric. Easy S535s]  
Includes a wide variety of word families/rhyming sets.

**Sheedy, Rose. *Phonological Awareness Chipper Chat.*** Greenville, SC: Super Duper, c2004.  
[Curric. Kit 428.4 p574]  
Various board games to help teach rhyming, syllables, phoneme identification, etc. Includes reproducible game boards and “quick assessments” for each phonological awareness skill.

**Spann, Mary Beth. *Reading Success Mini-Books: Word Families.*** New York: Scholastic, c1999.  
[Curric. Bulletin 428.4 S365r]  
Reproducible interactive mini-books targeting word families/rhyming.

**Thomas, Patricia. *Red Sled.*** Honesdale, PA: Boyds Mills Press, c2008. [Curric. Easy T4611r]  
Simple story in rhyme. Word families include –ed.

**Tuell, Todd. *Ninja, Ninja, Never Stop!*** New York: Abrams Appleseed, 2014. [Curric. Easy T913n]  
Includes a wide variety of word families/rhyming sets.

***Webber Phonological Awareness Bingo.*** Greenville, SC: Super Duper, c2008. [Curric. Kit 428.4 W372]  
Various versions of Bingo targeting rhyming, compound words, phoneme identification in all positions, and phoneme manipulation.

***Word Family Tales and Teaching Guide: Lessons, Activities & 25 Storybooks.*** Scholastic, 2002.  
[Curric. Text 428.4 S365 W92]  
Series of books to teach word families. Word families include -ack; -ail; -ake; -an; -ank; -ap; -at; -ay; -eep; -ell; -est; -ice; -ide; -ill; -in; -ine; -ing; -ink; -ip; -ock; -op; -ot; -uck; -ug; and -ump.

***Word Families.*** Grand Haven, MI: School Zone, [19--]. [Curric. Kit 428.2 W9242]  
Flash cards with rhyming words/pictures.

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