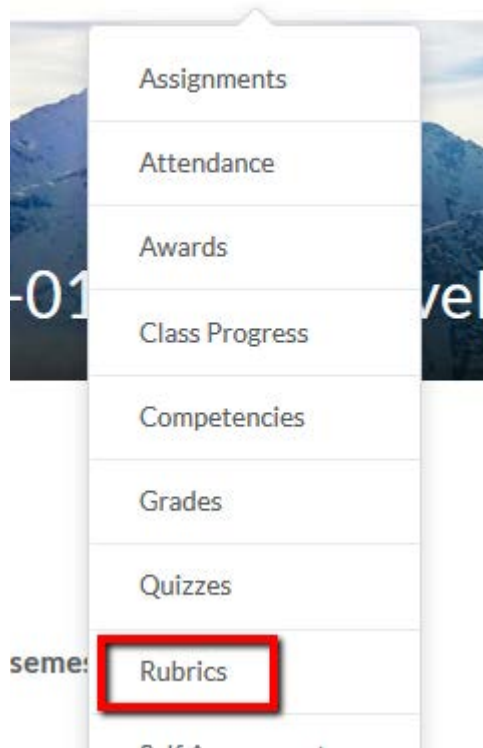


Topic: Rubrics

Rubrics are a means of communicating expectations for an assignment, providing focused feedback on works in progress, and grading final products.

To view rubrics posted by your instructor, click **Assessments** then **Rubrics**.

ation ▾ Assessments ▾ Resour



The rubrics page shows all rubrics your professor has created for the course. It also shows if a rubric is linked to one of your assignments.

Rubrics

New Rubric

Rubrics available to this org unit are listed below. The Status column indicates the status of each rubric and affects how it can be used. [What is a rubric status?](#)

Search For... Show Search Options



	Name ▲	Description	Type	Scoring Method	Status
	1. Explication and Contextualization ▼		Analytic	Points	Published
	2. Production Analysis ▼		Analytic	Points	Published
	3. Explication & Analysis ▼		Analytic	Points	Published

When you see a chain link beside a rubric name, it means that the rubric shown is linked to an assignment/item.

Essay 1 Rubric ▼ This is the rubric for essay #1.
Essay Rubric ▼ This is an example rubric for ess

Essay 1 Rubric has associations and cannot be deleted

To view rubric properties or preview the rubric, click the dropdown arrow next to the rubric item.

	Name ▲	Description
	1. Explication and Contextualization ▼	
	2. Production Analysis ▼	Edit Properties
	3. Explication & Analysis ▼	Edit Levels and Criteria
	4. Term Paper ▼	Preview
		Set Status
		View Statistics
		Copy

When you preview the rubric, the rubric will pop open in a new window.

Criteria	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point
Promptness and Initiative	Consistently responds to postings in less than 24 hours; demonstrates good self-initiative	Responds to most postings within a 24 hour period; requires occasional prompting to post	Responds to most postings several days after initial discussion; limited initiative	Does not respond to most postings; rarely participates freely
Delivery of Post	Consistently uses grammatically correct posts with rare misspellings	Few grammatical or spelling errors are noted in posts	Errors in spelling and grammar evidenced in several posts	Utilizes poor spelling and grammar in most posts; posts appear "hasty"
Relevance of Post	Consistently posts topics related to discussion topic; cites additional references related to topic	Frequently posts topics that are related to discussion content; prompts further discussion of topic	Occasionally posts off topic; most posts are short in length and offer no further insight into the topic	Posts topics which do not relate to the discussion content; makes short or irrelevant remarks
Expression within the post	Expresses opinions and ideas in a clear and concise manner with obvious connection to topic	Opinions and ideas are stated clearly with occasional lack of connection to topic	Unclear connection to topic evidenced in minimal expression of opinions or ideas	Does not express opinions or ideas clearly; no connection to topic
Contribution to the Learning Community	Aware of needs of community; frequently attempts to motivate the group discussion; presents creative approaches to topic	Frequently attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts freely	Occasionally makes meaningful reflection on group's efforts; marginal effort to become involved with group	Does not make effort to participate in learning community as it develops; seems indifferent
Overall Score	Level 4 11 or more	Level 3 8 or more	Level 2 5 or more	Level 1 0 or more

Close

Click the close button to close out of the window.

The rubric properties show the publication status, name, description, scoring method, and the type of rubric.

Properties

General

Status
Published

Name
Discussion Rubric

Description
discussion rubric

Scoring Method
Points

Type
Analytic

For More Information

Please contact Office of Online & Extended Learning at support@mnstate.edu or 218.477.2603 if you have questions about this material.