

Student Teaching Observation Feedback Form FY18-19

Date _____ Student Teacher _____

Subject/Grade _____ School _____

Time/Period _____ Content Area _____

Main Topic of Lesson _____

University Supervisor _____

Preparation

- A complete lesson plan is prepared and given to supervisor before the lesson.
- Lesson plan contains all of the parts included on the lesson plan checklist.
- All materials are prepared for the lesson.
- Teacher candidate knows what is coming next during the lesson.
- Teacher candidate knows the content well.

Communication

The Teacher Candidate.....

- Speaks respectfully to all students.
- Uses good grammar.
- Voice is clear and at a volume conducive to learning.
- Shows enthusiasm for the lesson.
- Writing is legible and error-free.
- Uses academic language appropriately.
- Body language is conducive to learning and to the well being of students.

Student Needs

The Teacher Candidate.....

- Uses a variety of instructional strategies.
- Differentiates instruction to address special needs, interests, and learning styles.
- Calls on a variety of students.
- Helps students during independent work time.
- Recognizes when a student is struggling and provides appropriate support.
- Shows an interest in students' learning.

Classroom Management

- Teacher candidate is aware of what is going on in all areas of the classroom.
- All students are engaged.
- Teacher candidate addresses behavior issues effectively.
- Teacher candidate waits until all students are listening before giving instructions.
- Teacher candidate remains calm and controlled during challenging situations.
- Transitions are smooth.

Instruction

- Start of lesson effectively captures students' attention
- Objectives and instruction are congruent.
- Accommodations are made for special needs in practice as well as on the lesson plan.
- Instruction is at the developmental level of the students.

- Students are active participants in their learning.
- Assessments effectively measure objectives.
- Closing of the lesson is obvious and reviews learning.
- Transition to the next activity is smooth and students know what to do.
- Teacher candidate displays confidence while teaching.

Teacher Candidate Reflection

What are the teacher candidate's strengths during this lesson?

What improvements should be made?