



Minnesota
STATE COLLEGES
& UNIVERSITIES

Charting the Future
College/University January report template
FINAL

ACTION REQUESTED
Return to
Nicole.merz@so.mnscu.edu
by **DECEMBER 1, 2016**

Please provide responses for activity completed during this term: July 1, 2016 – November 30, 2016.

Responses will be used to compile the Charting the Future January report for the Board of Trustees and Coordinating Committee.

College/University: Minnesota State University Moorhead

Person completing form: Joseph Bessie, Ph.D., Provost and Senior Vice President for Academic Affairs

Section 1: Campus Community Engagement

Briefly summarize the **approach** your college/university is using to engage the following stakeholder groups in campus CTF initiatives:

Students: Students are present on the campus Charting the Future steering committee, and are engaged as appropriate in respect of each initiative to offer input and to help us gauge results.

Faculty: Faculty are present on the campus Charting the Future steering committee, and share the responsibility of helping lead the creation of implementation plans, communication of activities and results, and contributing to the creating of this quarterly report. Faculty across campus are engaged in various levels as each initiative impacts their daily work here.

Staff: Staff and administrators are present on the campus Charting the Future steering committee, and also share the responsibility of helping lead the creation of implementation plans, ensuring that reports and activities are broadly posted and communicated, and (more broadly) participating with all other stakeholders here in the transformational activities championed by the committee.

NOTE: Given the relatively recent finalization of these goals, and the fact that the Campus Steering Committee (CSC) has been able to meet only once to date, no significant specific activities have been carried out. The CSC has met and each of the initiatives has been assigned to a team member as its lead. Each lead will undertake work to engage constituents to ensure progress,

<i>communication, and reporting on their respective items.</i>		
<p><i>Identify specific engagement activities that were carried out this term (Jul-Nov) with each stakeholder group</i></p> <p>Students:</p> <p>Faculty:</p> <p>Staff:</p>	<p><i>Identify additional strategies (if any) you will use to further engage these stakeholders (Dec-Apr)</i></p> <p>Students:</p> <p>Faculty:</p> <p>Staff:</p>	<p><i>Identify engagement issues/concerns (if any) with each stakeholder group</i></p> <p>Students:</p> <p>Faculty:</p> <p>Staff:</p>

Section 2: Campus-based initiatives

Below are the initiatives that are led by colleges/universities. Please highlight the key activities and milestones accomplished this term (Jul. 1-Nov. 30, 2016)

<p>Initiative 1.1.1 In fall 2016, prepare the campus for implementation of the four new pilot pathways (Business, Theatre, Psychology, Biology) and plan for scale up for additional pathways. In spring 2017, begin campus preparation to adopt the 10-12 new transfer pathways developed in fall 2016.</p>	<p><i>Briefly summarize your initiative efforts (Jul. 1-Nov. 30): While the Registrar and several faculty and administrators have been involved in the project at the system level, we are only now taking overt steps to better and more broadly ensure that the campus community understands the implications of the Transfer Pathways project.</i></p>		
	<p><i>Indicate your initiative status:</i></p> <p> <input checked="" type="checkbox"/> Initial progress made on FY17 tasks (up to 25%) <input type="checkbox"/> FY17 tasks completed (100%) <input type="checkbox"/> Reached mid-point for FY17 tasks (up to 50%) <input type="checkbox"/> Project paused <input type="checkbox"/> FY17 tasks near completion (up to 75%) </p>		
	<p><i>Identify key activities and milestones accomplished this term (Jul-Nov)</i></p> <ul style="list-style-type: none"> Notification to affected departments/programs; ensuring programs are preparing for new students 	<p><i>Identify key activities and milestones planned for next term (Dec-Apr)</i></p> <ul style="list-style-type: none"> Planning in progress. 	<p><i>Identify issues/concerns (if any)</i></p> <ul style="list-style-type: none"> Some reticence among certain programs to make the changes being brought by the Transfer Pathways project.

	admitted along a pathway; ensuring campus questions/concerns/issues from affected programs are addressed.		
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Initiative 1.2.2 Interpret local results of the ECAR student survey by December 2016. Complete ECAR Core Data Services Survey by December 2016.	<i>Briefly summarize your initiative efforts (Jul. 1-Nov. 30):</i> The survey will be conducted within the next two weeks.		
	<i>Indicate your initiative status:</i> <input checked="" type="checkbox"/> Initial progress made on FY17 tasks (up to 25%) <input type="checkbox"/> FY17 tasks completed (100%) <input type="checkbox"/> Reached mid-point for FY17 tasks (up to 50%) <input type="checkbox"/> Project paused <input type="checkbox"/> FY17 tasks near completion (up to 75%)		
	<i>Identify key activities and milestones accomplished this term (Jul-Nov)</i> <ul style="list-style-type: none"> • 	<i>Identify key activities and milestones planned for next term (Dec-Apr)</i> <ul style="list-style-type: none"> • 	<i>Identify issues/concerns (if any) identified</i> <ul style="list-style-type: none"> •

Initiative 1.3.1 <i>Diversity Plans:</i> Implement campus diversity plans. Work collaboratively with the Office of Diversity & Equity on continuous	<i>Briefly summarize your initiative efforts (Jul. 1-Nov. 30):</i> Significant work has been devoted to this initiative. FY16 saw the development and finalization of a University Strategic Diversity Plan by a committee led by the university's Chief Diversity Officer. That plan has been broadly posted and is now being coordinated/integrated with the university's Academic Master Plan and its Strategic Enrollment Master Plan through the work of senior administration in collaboration with faculty and staff stakeholders.		
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<p>improvement of plans.</p> <p><i>Recruitment and Retention of faculty and staff:</i></p> <p>Implement best practices in recruitment and retention of diverse faculty and staff. Incorporate new search advisory committee (SAC) online training and handbook into existing college and university hiring practices.</p>	<p><i>Indicate your initiative status:</i></p> <p><input checked="" type="checkbox"/> Initial progress made on FY17 tasks (up to 25%) <input type="checkbox"/> FY17 tasks completed (100%)</p> <p><input type="checkbox"/> Reached mid-point for FY17 tasks (up to 50%) <input type="checkbox"/> Project paused</p> <p><input type="checkbox"/> FY17 tasks near completion (up to 75%)</p>		
	<p><i>Identify key activities and milestones accomplished this term (Jul-Nov)</i></p> <ul style="list-style-type: none"> Diversity Strategic Plan is now being broadly communicated, discussed, implemented, and integrated with other university strategic plans. 	<p><i>Identify key activities and milestones planned for next term (Dec-Apr)</i></p> <ul style="list-style-type: none"> Activities, workshops, and proposed curriculum development are being discussed relative to the Diversity Strategic Plan, but have not at this time been implemented. 	<p><i>Identify issues/concerns (if any) identified</i></p> <ul style="list-style-type: none">
<p>Initiative 3.1.1</p> <p><i>Fundraising Campaign:</i></p> <p>Launch new fundraising campaign on June 29, 2016. Campus fundraising efforts will continue through FY18.</p> <p><i>Financial Literacy:</i></p> <p>Inventory campus financial literacy education strategies by</p>	<p><i>Briefly summarize your initiative efforts (Jul. 1-Nov. 30):</i> With the hire a new Vice President for University Advancement, significant new activities have been added or planned with respect to improved fundraising for both scholarships and capital projects, as well as for programmatic support.</p>		
	<p><i>Indicate your initiative status:</i></p> <p><input checked="" type="checkbox"/> Initial progress made on FY17 tasks (up to 25%) <input type="checkbox"/> FY17 tasks completed (100%)</p> <p><input type="checkbox"/> Reached mid-point for FY17 tasks (up to 50%) <input type="checkbox"/> Project paused</p> <p><input type="checkbox"/> FY17 tasks near completion (up to 75%)</p>		
	<p><i>Identify key activities and milestones accomplished this term (Jul-Nov)</i> Increased communication/awareness of the</p>	<p><i>Identify key activities and milestones planned for next term (Dec-Apr)</i></p> <ul style="list-style-type: none"> This initiative is being led by one of our Business faculty in 	<p><i>Identify issues/concerns (if any) identified</i></p> <ul style="list-style-type: none"> Faculty have identified that financial literacy

<p>November 2016. Evaluate strategies that were implemented in FY16 by January 2017. Continue and/or begin deployment of strategies in January 2017.</p>	<p>role and function of Advancement.</p> <p>New strategies for financial literacy will be investigated and proposed, but this initiative is only now beginning to be developed, led by its CSC lead.</p>	<p>collaboration with the Provost's Office. The chief goal is to investigate and better understand what the goal is for this item, to articulate various avenues to achieving it, and then to engage stakeholders in approving and implementing the final strategy.</p>	<p>can probably best be achieved through appropriate curricular changes/additions. There is potential to add financial literacy to the First Year Seminar, for example, or to add new course as a graduation requirement. However, each of these possible solutions has its problematic implications.</p>
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Section 3: College/university participation in pilots

Below are the initiatives that colleges/universities may choose to participate in. If you are participating, please provide a brief summary of any new activities since the last report that are being taken to implement the initiatives at your campus. In addition, the system offices providing support to pilots will also provide updates.

<p>Initiative 1.3.2 – Diversity mapping and assessment of diversity and equity</p>	<ul style="list-style-type: none"> •
<p>Initiative 2.2.2 – Advance strategies and capacity for competency certification and credit for prior learning at all colleges and universities</p>	<ul style="list-style-type: none"> • We intend to participate in the Prior Learning Round 2 Pilot Team.

Section 4: Additional comments/best practices (optional)

If you have additional comments or best practices that have been identified in your campus-based work or campus engagement, please briefly describe.