

A graphic element in the top right corner consisting of a large, stylized 'V' shape. The top-left part is red, the top-right part is blue, and the bottom part is a mix of green and grey.

# MSUM

# Advising Roadmap

*Student Version*



Student Name:  
Major:


Check the boxes next to topics you explore and discuss with your advisor

# 1ST YEAR: Exploration

## Who am I?

### Discover Passions

- Find and foster interests through participation in on-campus activities including student organizations found on [Dragon Central \(Online hub for organizations & events\)](#)
- Explore [College to Career Major Maps](#)
- Explore of interests, skills, values, and career readiness by using the [CDC FOCUS 2 assessment\\*](#)

### Discover Intellectually

- [Resources available at MSUM](#)
- [Academic integrity](#)
- [Satisfactory academic progress](#)
- [Understanding Curriculum Degree Requirements and Creating a 4-year plan](#)
  - How to find and use the [Degree Audit Report \(DAR\) and eServices](#)
  - [Connections between LASC courses and major curriculum](#) and how LASC contributes to an educated person
  - How to integrate LASC and major curriculum into a 4-year plan
- Critical thinking skills, academic success strategies and positive learning attitudes
- Participation in [Student Life Pathways](#) to grow skills and knowledge outside the classroom\*

### Shape a Changing World and Participate as a Community Member

- The roles and responsibilities that characterize successful advisor-advisee relationships ([see MSUM advisor and advisee expectations below](#))
- The [mission of MSUM](#)
- The importance of meaningful relationships with faculty, staff and students

\*All bullets with an asterisk can count as [Student Life Pathways](#) activities.

## MSUM Academic Advising Expectations

Academic advising is designed to assist each student in the development of a meaningful educational plan that is compatible with the student's interests, abilities, and life goals. Academic advising is an ongoing and collaborative process and requires that the student and advisor meet at least once each semester. The advisor and advisee expectations are introduced to students in their First Year Experience course. If you or your advisor has additional expectations, they can be added to the list(s) below.

#### Students may expect that their advisors:

- Have knowledge of the university curriculum requirements and are able to provide accurate information
- Are informed about university policies, procedures, support services, and resources
- Are reasonably available for consultation by having posted office hours and/or appointment times
- Have knowledge of career opportunities and appropriate graduate programs in their fields; and will refer the student to specialized institutional and community resources when necessary
- Other: \_\_\_\_\_

#### Advisors may expect that the student:

- Will make and keep appointments
- Will prepare for advisor appointments by bringing their degree audit report (DARS) to the appointment and giving thoughtful consideration to life/career goals, fields of study, and personal interests
- Will keep his or her advisor informed when there are changes in objectives, course selection, academic plans, or progress
- Will maintain up-to-date personal records of academic progress and will resolve discrepancies on official grade reports and/or other university documents
- Recognizes that they (the student) bear the ultimate responsibility for the development and implementation of his or her academic plan of study, including meeting graduation requirements
- Other: \_\_\_\_\_

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## 2ND YEAR: Reflection

### Who do I really want to become?

#### Discover Passions

- Choosing and/or committing to a major and possible minor(s)
- Resources for exploring career paths with the [Career Development Center \(CDC\)](#) and [College to Career Major Maps](#)\*

#### Discover Intellectually

- Realistic academic and personal expectations - goal setting
- [Scholarship](#) and research opportunities
- Connecting your interests to extracurricular and co-curricular activities and leadership opportunities where applicable via [Dragon Central](#)\*
- Reassessing your 4-year academic plan

#### Shape a Changing World and Participate as a Community Member

- [Serving as a role model for first-year students and others](#)
- Find an on-campus or part-time job in the community. Visit [DragonJobs powered by Handshake](#) for open positions\*
- Getting involved in the Fargo/Moorhead community\*

\*All bullets with an asterisk can count as [Student Life Pathways](#) activities.

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## 3RD YEAR: Clarification

### What is my place in the world?

#### Discover Passions

- Internship and other experiential learning opportunities\*
- Graduate school options and the necessary preparation for acceptance\*

#### Discover Intellectually

- [Graduation policies](#) and requirements left to graduate
- Opportunities to participate in professional development like public lectures, presentations, scholarly research, and making intentional connections in career field\*
- Assuming academic and co-curricular leadership by [applying for student leadership positions](#) or run for an officer position\*

#### Shape a Changing World and Participate as a Community Member

- The importance of ongoing relationships with two or three key faculty
- The roles and responsibilities that come with being an upperclassman both on and off campus
- Essential connections between classroom and out of classroom learning

\*All bullets with an asterisk can count as [Student Life Pathways](#) activities.

Check the boxes next to topics you explore and discuss with your advisor

## 4TH or FINAL YEAR: Transition How can I shape a changing world?

### Discover Passions

- Career opportunities in major and beyond
- Visiting the Career Development Center for resume and cover letter assistance
- Attend a conference or event related to potential career field\*

### Discover Intellectually

- Final check on degree/graduation requirements, submitting graduation application one semester prior to expected graduation
- Specific plans and preparations for graduate study
- Resources available to help with transition
- Reviewing Pathways progress and adding accomplishments to resume\*

### Shape a Changing World and Participate as a Community Member

- Establishing mentoring relationships with alumni and other key professionals
- Evaluate leadership roles on and off campus
- How an MSUM degree is preparation for a changing world
- Once a Dragon, Always a Dragon - how to stay connected to MSUM

\*All bullets with an asterisk can count as Student Life Pathways activities.

### Notes:

