MSUM SLP Graduate Program:Plan of Study Class of 2025

<u>Example of Track I: REGULAR TRACK:</u> Minimum requirement: 55 credits. Student has fully completed undergraduate background courses (neuroanatomy, statistics, aural rehab, etc.). Coursework/clinic is completed in the summer between year 1 and year 2. *Added detail provided in italics*

Year 1:

FALL	SPRING
601 (2) Research Design in SLP	621 (2) Seminar: Cleft palate &
	Phonological Disorders
623 (2) Seminar: Voice Disorders	631 (2) Pediatric & Adult Motor Speech
	Disorders [dysarthria & apraxia]
630 (3) Adult Neurogenic Language	642 (3) Augmentative and Alternative
Disorders [Aphasia; Right Hemisphere	Communication
Dysfunction; TBI]	
646 (1) Clinic	646 (1) Clinic
647 (3) Diagnostic & Appraisal Procedures	682 (2) Seminar: Social & Cognitive Correlates
	of Communication Disorders [autism; social
	communication disorder, etc.]
SLP 690 (2) Swallowing I [normal	695 (1) Portfolio (Plan B) OR 699 (1) thesis
swallow; adult swallowing disorders]	
	(2) SLP 690 Swallowing II [peds swallowing;
	advanced adult swallowing; MBSImP, etc.]
Total: 13 credits	Total: 13 credits

Year 2:

1001 20		
SUMMER		
Required	624 (2) Seminar: Stuttering and Related Fluency disorders, offered online	
	646 (4-6, usually 4) Clinic (On or off campus)	
Total:	6-8 would usually be 6 for all (unless unusual clinical tracking for some	
	approved reason).	

FALL	SPRING
627 (2) Communication in Normal Aging	SLP 675 (2) Seminar: Professional Issues in
and Dementia	SLP, offered online
SLP 690 (2) Contemporary Issues in	SLP 690 (1) course title TBD, remaining credit
Language and Literacy Intervention, hybrid	to replace SLP 683, offered online or hyflex
646 Clinic on or off campus (4-6), usually	646 Clinic on or off campus (8)
6 for all, unless unique clinical tracking)	
695b (1) Portfolio (Plan B)	695c (1) Portfolio (Plan B)
or 699 (2) Thesis (Plan A	
	(699 (1) Thesis), Plan A, if applicable
Total: 11-12 credits (11 if portfolio; 12	Total: 12 cr.
if thesis student)	

N. Paul updated 04/24