Minnesota State University Moorhead

BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

Current Biennial Assessment Cycle: Spring, 2015 Last Biennial Assessment Cycle: Spring, 2013

Form AS4 (B)

This form assists the Council on Social Work Education (CSWE), Commission on Accreditation (COA) in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Minnesota State University Moorhead

M-SSWEM II-R

Spring, 2015 Assessment Report

Fall, 2014 Data Cycle

	COMPETENCY	BENCHMARK PERCENT	2012 REPORT PERCENT MEETING BENCHMARK ¹	2015 REPORT PERCENT MEETING BENCHMARK ¹	PERCENT CHANGE SINCE 2012 REPORT ^{2, 3}
C1	Identify as a Professional Social Worker	80	86.17	92.08	+5.91
C2	Apply Ethical Principles	80	85.75	89.13	+3.38
C3	Apply Critical Thinking	80	82.50	84.33	+1.83
C4	Engage Diversity in Practice	80	85.63	95.88	<mark>+10.25</mark>
C5	Human Rights/ Social, Economic Justice	80	80.50	89.50	<mark>+9.00</mark>
C6	Research	80	81.25	82.50	+1.25
C7	Human Behavior Knowledge	80	80.25	84.00	+3.75
C8	Policy Practice	80	70.50	93.00	<mark>+22.50</mark>
C9	Practice Contexts	80	86.50	82.50	<mark>-4.00</mark>
10a	Generalist Practice: Engagement Composite	80	91.17	95.67	+4.50
10b	Generalist Practice: Assessment Composite	80	94.13	93.88	<mark>-0.25</mark>
10c	Generalist Practice: Intervention Composite	80	89.70	90.80	+1.10
10d	Generalist Practice: Evaluation Composite	80	91.50	88.50	<mark>-3.00</mark>

1 Competencies where percentage of students fell below the benchmark of 0.80 are shaded in purple.

2 Competencies where 2015 results fall under those reported in 2012 are shaded in **yellow**.

3 Competencies where 2015 results exceeded those reported in 2012 by more than 9 percentage points are shaded in green.

