SARTE PROGRAM OVERVIEW

SCHOOL OF TEACHING + LEARNING
MINNESOTA STATE UNIVERSITY MOORHEAD



SELECTIVE ADMISSION AND RETENTION IN **TEACHER EDUCATION**





PURPOSE OF THE SARTE PROGRAM

ADMISSION TO TEACHER-EDUCATION PROGRAM

ELIGIBILITY TO BEGIN ADVANCED EDUCATION COURSEWORK

VERIFICATION OF INITIAL QUALIFICATION FOR YOUR DEGREE AND YOUR LICENSE





ADMISSION CRITERIA - WHAT TO GATHER BEFORE YOU APPLY

SECTION #1



SARTE ADMISSION CRITERIA

GRADE-POINT-AVERAGE REQUIREMENT S

SECONDARY + K12 TEACHER CANDIDATES:

2.5 GPA (CUMULATIVE)

ELEMENTARY + EARLY CHILDHOOD TEACHER CANDIDATES:

2.75 GPA (CUMULATIVE)





S A R T E ADMISSION CRITERIA

COURSE REQUIREMENTS

C (OR, BETTER) GRADE IN THE FOLLOWING COURSES:

ED 205 (INTRODUCTION TO EDUCATION)

ED 294 (EDUCATIONAL PSYCHOLOGY)



SARTE ADMISSION CRITERIA

DISPOSITIONS, SELF-ASSESSMENT

SELF-EVALUATION OF CANDIDATE'S PERSONAL DISPOSITIONS:

EFFECTIVE ORAL COMMUNICATION	POSITIVE + ENTHUSIASTIC ATTITUDE	EFFECTIVE COLLABORATION
EFFECTIVE WRITTEN COMMUNICATION	PREPAREDNESS IN TEACHING + LEARNING	SELF-REGULATION
PROFESSIONALISM	APPRECIATION OF CULTURAL DIVERSITY	SOCIAL + EMOTIONAL INTELLIGENCE

THE FULL EDUCATOR DISPOSITIONS ASSESSMENT SURVEY CAN BE FOUND HERE





S A R T E ADMISSION CRITERIA

DISPOSITIONS, EXTERNAL ASSESSMENTS

TWO EDUCATOR DISPOSITIONS ASSESSMENTS, COMPLETED BY:
A PROFESSIONAL REFERENCE
YOUR "INTRODUCTION TO EDUCATION" COOPERATING TEACHER

PLEASE NOTE: IF YOU COMPLETED YOUR INTRODUCTORY EDUCATION CREDIT AT ANOTHER INSTITUTION, PLEASE ASK A SECOND PROFESSIONAL REFERENCE TO COMPLETE A DISPOSITIONS ASSESSMENT ON YOUR BEHALF.

YOUR ED 205 COOPERATING TEACHER EVALUATION IS AUTOMATICALLY ADDED TO TK20; YOU WILL NOT NEED TO DO ANYTHING ADDITIONAL.



S A R T E ADMISSION CRITERIA

WRITTEN REFLECTION

200-WORD STATEMENT, REFLECTING ON YOUR SELF-DISPOSITIONS ASSESSMENT, AS WELL AS THE RESULTS OF THE ASSESSMENTS COMPLETED BY YOUR TWO REFERENCES.

THE FOCUS OF THIS STATEMENT IS HOW YOU WILL CONTINUE TO WORK ON THOSE AREAS THAT WILL BENEFIT FROM IMPROVEMENT AND ADDITIONAL EFFORT.







SECTION #2





WHEN TO COMPLETE YOUR SARTE APPLICATION

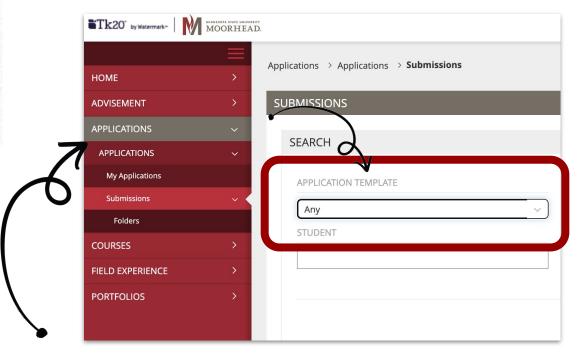
- ONCE YOU HAVE COMPLETED ED 205 + ED 294
- WHEN YOU ARE READY TO BEGIN 300 + 400-LEVEL EDUCATION COURSES
- PRIOR TO YOUR COURSE REGISTRATION WINDOW
 - IN THE FALL SEMESTER: BEFORE OCTOBER
 - IN THE SPRING SEMESTER: BEFORE MARCH





HOW TO BEGIN YOUR SARTE APPLICATION

STEP #1: ACCESS TK20







HOW TO BEGIN YOUR SARTE APPLICATION

STEP #2: CREATE YOUR APPLICATION IN TK20

EIE student teaching orientation quiz

SARTE Application - School of Teaching & Learning

SARTE Application with EDA -- School of Teaching and Learning

SARTE Application with EDA -- School of Teaching and Learning--Updated FALL 2022

SARTE Provisional Application - School of Teaching & Learning

Sp 22 EIE student teaching orientation quiz

SSW_Core Application

STL_Curriculum Worksheet Additional Licensure



HOW TO COMPLETE YOUR SARTE APPLICATION

STEP #3: GATHER YOUR MATERIALS

MAKE NOTE OF YOUR COMPLETION OF ED 205 + ED 294

CONFIRM YOUR CUMULATIVE GPA WITH YOUR ADVISOR + IN ESERVICES

COMPLETE YOUR SELF-DISPOSITIONS ASSESSMENT

CHECK FOR YOUR ED 205 COOPERATING TEACHER'S DISPOSITIONS ASSESSMENT

EMAIL A DISPOSITIONS ASSESSMENT TO A PROFESSIONAL REFERENCE

WHEN ALL THREE DISPOSITIONS ARE COMPLETED, WRITE YOUR REFLECTION



HOW TO COMPLETE YOUR SARTE APPLICATION

STEP #4: SUBMITTING YOUR APPLICATION

UPLOAD ALL DOCUMENTS TO YOUR TK20 APPLICATION
ONCE YOU HAVE SUBMITTED YOUR APPLICATION, EMAIL YOUR ADVISOR





HOW TO COMPLETE YOUR SARTE APPLICATION

STEP #5: FINAL STEPS

YOU WILL RECEIVE THE RESULTS OF YOUR APPLICATION FROM "TEACHER ED ADMISSION < <u>Sarte@Mnstate.edu</u>>" Within a week.

IF YOU HAVE BEEN ADMITTED, YOU WILL BE ABLE TO REGISTER FOR ADVANCED COURSEWORK.

IF THERE ARE ANY PROBLEMS WITH YOUR APPLICATION, YOU AND YOUR ADVISOR WILL BE CONTACTED WITH ANY CHANCES THAT MUST BE MADE.





SECTION #3



MEMBERSHIP IN THE TEACHER EDUCATION PROGRAM

ONGOING GPA MONITORING
PRACTICUM EVALUATIONS + GROWTH MONITORING
DISPOSITIONS ASSESSMENT
AND, REMEDIATION (AS NEEDED)
STUDENT-TEACHING/LICENSING AUDIT





ON-GOING DISPOSITIONS ASSESSMENT IN COURSEWORK + PRACTICUM

BELIEF THAT ALL STUDENTS CAN LEARN

ACCEPTANCE OF CONSTRUCTIVE FEEDBACK

ADAPTABILITY + FLEXIBILITY

PROFESSIONAL SELF-CONCEPT

CLASS ATTENDANCE

PUNCTUALITY + TIMELINESS

COMMITMENT TO THE PROFESSION

APPROPRIATE DRESS/SELF-PRESENTATION

EMBRACING OF DIVERSITY

HONESTY + ETHICAL BEHAVIOR

PREPARATION + ORGANIZATION

COMPLETION OF CLASS ASSIGNMENTS

PROFESSIONAL ATTITUDE

RAPPORT WITH STAFF + FACULTY

RAPPORT WITH STUDENTS + LEARNERS

QUALITY WORK + PERFORMANCE

IN CLASS

IN PRACTICUM

INITIATIVE

COOPERATIVE WITH PEERS





DISPOSITIONS CONCERNS

DISPOSITIONS CONCERNS ARE DOCUMENTED PROBLEMS AND CONCERNS RELATED TO YOUR PREPARATION FOR CLASSROOM TEACHING + LICENSURE.

IF A DISPOSITIONS CONCERN IS DOCUMENTED BEFORE YOU APPLY TO THE SARTE PROGRAM, YOU WILL COMPLETE THE REQUIRED REMEDIATION BEFORE YOU ARE ADMITTED.

IF A DISPOSITIONS CONCERN IS DOCUMENTED AFTER YOU ARE ADMITTED TO THE SARTE PROGRAM, YOU WILL NEED TO COMPLETE THE REQUIRED REMEDIATION BEFORE YOU CAN APPLY TO BE A STUDENT-TEACHER IN YOUR FINAL SEMESTER.





FREQUENTLY ASKED QUESTIONS + RESOURCES

SECTION #4





HOW DO I DECIDE WHO SHOULD COMPLETE MY DISPOSITIONS EVALUATION?

THE BEST CHOICE IS A PROFESSOR, ESPECIALLY ONE IN THE SCHOOL OF TEACHING AND LEARNING.

IF YOU DO NOT YET HAVE A STRONG RAPPORT WITH THE EDUCATION FACULTY, ANY MSUM PROFESSOR IS A GREAT CHOICE FOR THIS EVALUATION. YOU CAN ALSO REQUEST THAT A PROFESSIONAL SUPERVISOR COMPLETE THE EVALUATION.

POOR CHOICES INCLUDE PEERS, FAMILY MEMBERS, ET CETERA.





WHAT IF I FEEL AS THOUGH I AM STRONG/WELL-DEVELOPED IN ALL AREAS OF THE DISPOSITIONS ASSESSMENT? WHAT DO I WRITE ABOUT IN MY 200-WORD STATEMENT?

AS YOU CONSIDER ALL OF THE AREAS OF THE EDUCATOR DISPOSITIONS CRITERIA, THINK ABOUT WHICH AREA YOU WANT TO CONTINUE TO IMPROVE UPON AND SHOWCASE AS A NEW EDUCATOR. IN WHICH AREA DO YOU WANT TO BE "BEST KNOWN" FOR IN YOUR PRACTICUM EXPERIENCES? HOW WILL YOU CONTINUE TO PUSH YOURSELF IN THAT DESIGNATED AREA?





I AM READY TO ENROLL IN MY 300+ EDUCATION COURSES NEXT SEMESTER. BUT, I AM STILL COMPLETING ED 205 AND/OR ED 294 (I.E., I DO NOT YET HAVE A GRADE FOR EITHER/BOTH OF THESE CLASSES ON MY TRANSCRIPT). CAN I APPLY FOR THE SARTE PROGRAM?

YES, THERE IS A PLAN FOR THIS CIRCUMSTANCE. WHEN YOU CREATE YOUR APPLICATION IN TK20, SELECT THE "PROVISIONAL" SARTE APPLICATION. THIS WILL ALLOW YOU TO APPLY IF YOU ARE PENDING A FINAL GRADE IN EITHER/BOTH OF THE REQUIRED COURSES.

SARTE Application with EDA -- School of Teaching and Learning--Updated FALL 2022

SARTE Provisional Application – School of Teaching & Learning

Sp 22 EIE student teaching orientation quiz





MY GPA IS BELOW THE REQUIREMENT, BUT I HAVE COMPLETED ALL OF THE OTHER REQUIREMENTS FOR THE SARTE APPLICATION. CAN I STILL APPLY?

IF YOU HAVE A LOWER GPA BECAUSE OF FINAL GRADES IN EARLIER COURSEWORK, BUT HAVE A RECENT (I.E. TWO PRIOR SEMESTERS)
TRACK-RECORD OF STRONG GRADES AND PERFORMANCE: YES, YOU CAN STILL APPLY USING THE PROVISIONAL APPLICATION.

IF YOU HAVE A LOWER GPA AND HAVE STRUGGLED IN YOUR MOST RECENT (I.E., TWO PRIOR SEMESTERS) COURSEWORK, CONSIDER COMPLETING YOUR OTHER LASC COURSES TO INCREASE YOUR GPA STANDING BEFORE APPLYING.



DO I HAVE TO COMPLETE ANOTHER, FULL SARTE APPLICATION IF I COMPLETE THE PROVISIONAL SARTE APPLICATION?

YES; IF YOU COMPLETE THE PROVISIONAL APPLICATION, AND ARE APPROVED, YOU WILL BE ADMITTED INTO THE TEACHER EDUCATION PROGRAM FOR ONE SEMESTER.

AT THE END OF THAT SEMESTER, YOU WILL NEED TO COMPLETE THE FULL SARTE APPLICATION IN ORDER TO BE OFFICIALLY AND FULLY ADMITTED.



RESOURCES

MSUM SARTE APPLICATION INFORMATION

MSUM EDUCATOR DISPOSITION ASSESSMENT

MSUM TK20 LOGIN + PURCHASE WEBSITE



CONTACT INFORMATION

SARTE COORDINATOR, DR. KERI DESUTTER

<u>DESUTTER@MNSTATE.EDU</u>

MSUM IT HELP + TECHNICAL SUPPORT

<u>SUPPORT@MNSTATE.EDU</u>

