



PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD



2023 Data Summary Report

For More Information

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Report Cost

This report cost approximately \$5624 to prepare.

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Introduction



As required by Minnesota Stat. § 122A.091, subdivision 1, the Minnesota Professional Educator Licensing and Standards Board collected data from each approved teacher preparation provider in Minnesota to provide summary data on their programs. This report contains aggregated data from the 2019 through 2022 academic years, which began September 1, 2019 and ended August 31, 2022. The report includes information about teacher candidates who were enrolled and/or completed an approved program during these three academic years. It also includes survey data collected during the 2019-2022 academic years from Teacher Candidates (Common Metrics Exit survey and Common Metrics Transition to Teaching and Supervisor surveys). Providers that were unable to provide aggregated data for 2019-2020, 2020-2021, and 2021-2022 were not included in sections of this report where aggregate data has been reported. Previous years of data are available on [PELSB's website](#).

Where indicated, the 2023 DSR displays three years of aggregated data (2019-2020, 2020-2021, and 2021-2022) to prevent providers from reporting low 'n'. This enables PELSB to present a more complete picture of the trends in the data shared in this report. Providers that could not provide three years of aggregated data were not included for specific categories in which three years of data were required.

The 2023 Data Summary Report focuses on comparative data around entrance requirements, enrollment, program completion, licensure, and job placement. Whenever possible, the data in this report is disaggregated by race/ethnicity.

PELSB encourages interested individuals to contact units directly for accurate and complete information about program data.

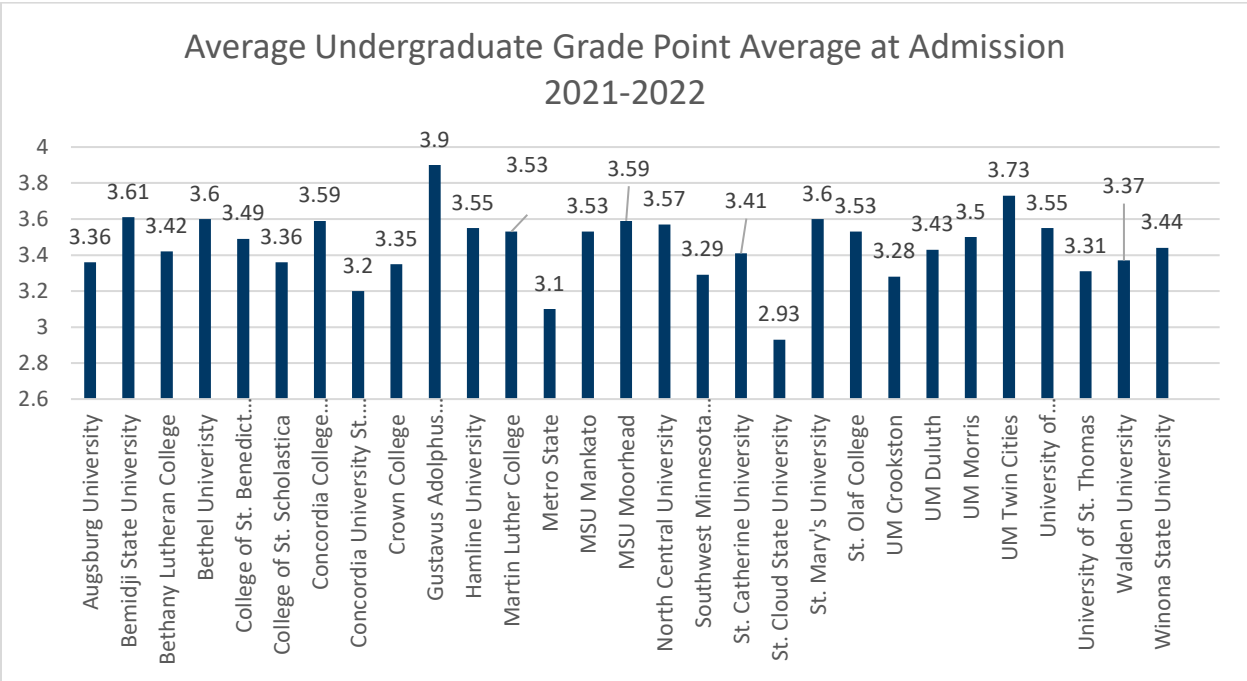
Entrance Requirements

Minnesota State Statute 122A.091, subdivision 1 requires PELSB to report entrance requirements for each Board-approved program, including grade point average (GPA). The data in this section includes this entrance criterion, as well as the number of initial and additional teacher candidates enrolled at each Board-approved program. The number of initial candidates enrolled during the 2020-2021 academic year provides a sense of the supply for the teacher workforce. When tracked over time, this data will help state legislators and agencies to have a better perception of the profession’s growth.

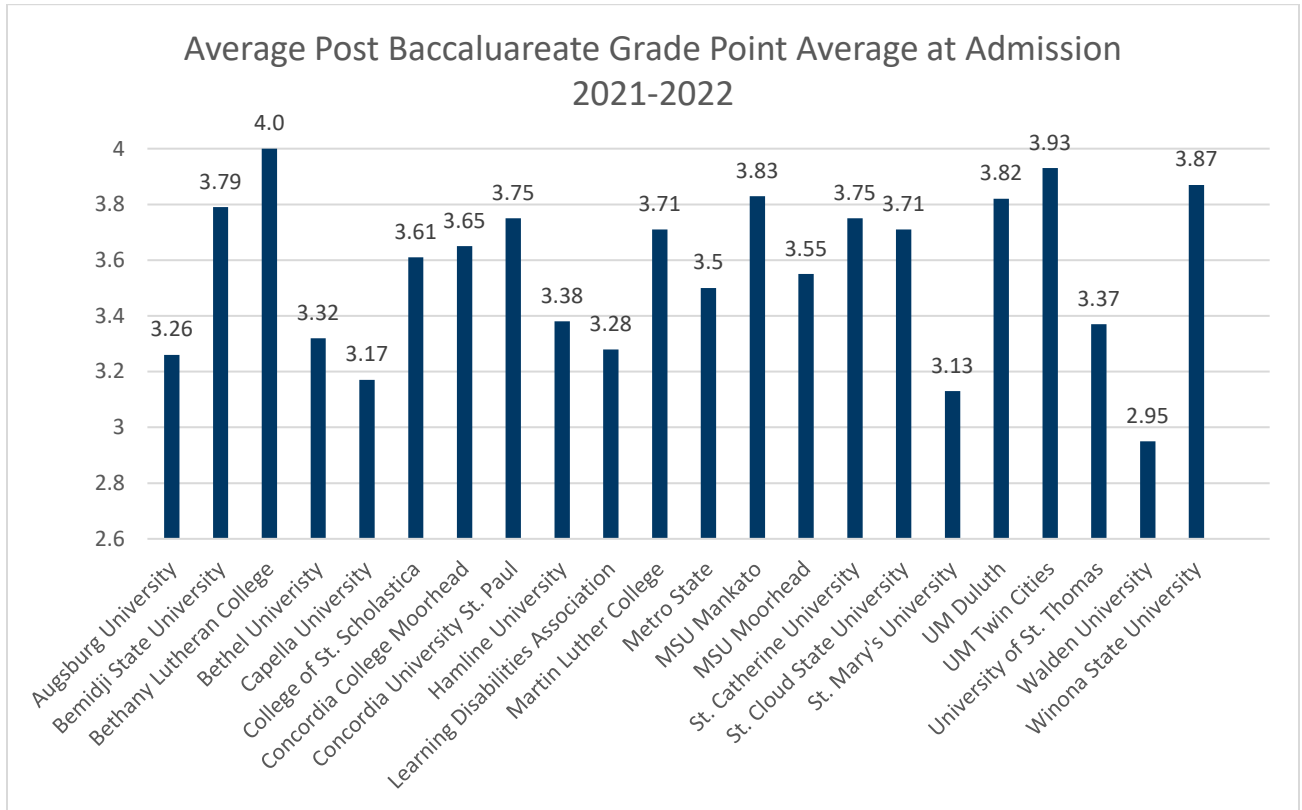
It is worth noting that 2020-2021 represents the first year that data was reported on teacher candidates admitted to alternative teacher preparation programs.

Admission Criteria

PELSB requires that units establish criteria for admission but does not mandate that GPA be one of its measures. Not all preparation providers use GPA data as an admission criterion nor collect this data. Preparation providers were asked to report the average GPA (based on a 4.0 scale) at the time of admission for undergraduate teacher candidates who were newly enrolled to the unit’s education program during the 2021-2022 academic year. If a preparation provider is not listed, it means the provider does not use GPA as a criterion or the provider does not enroll undergraduate teacher candidates.

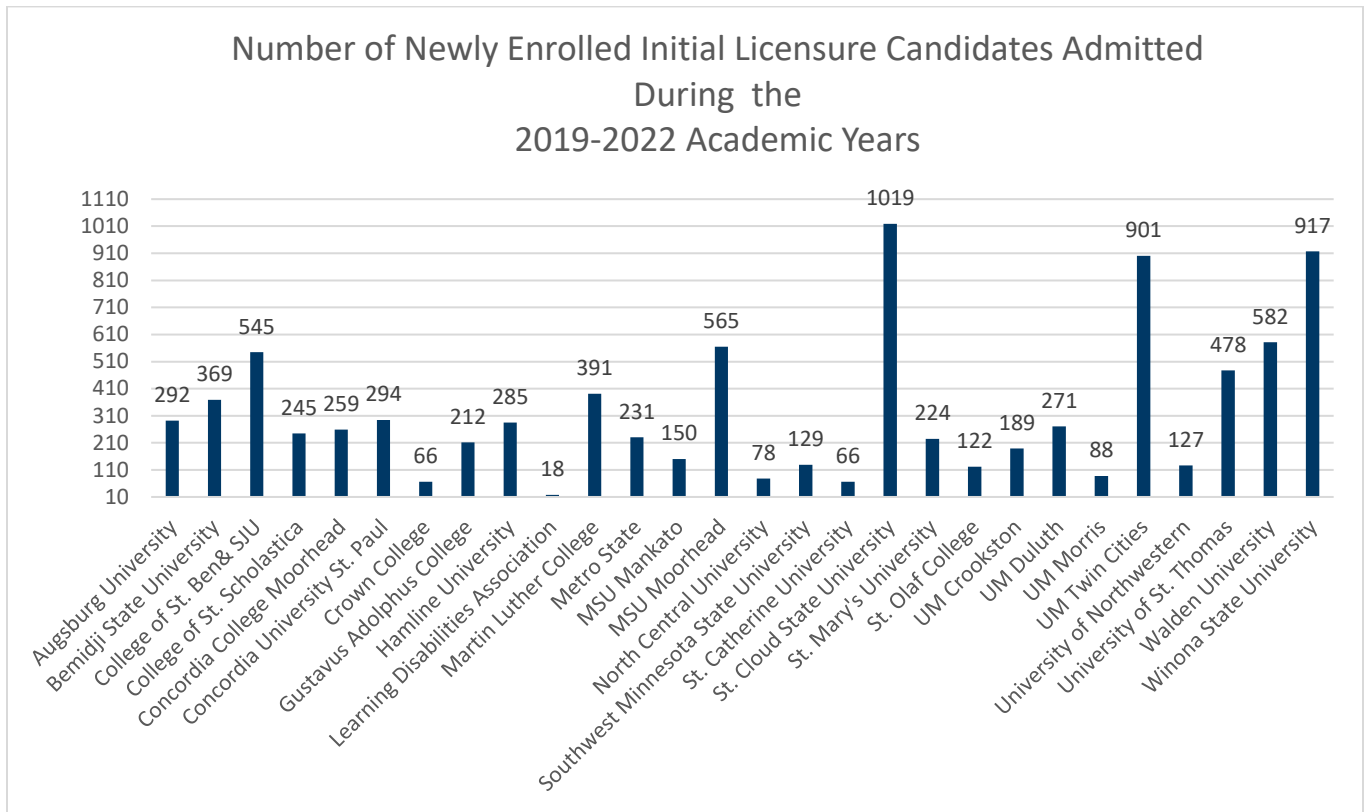


Teacher preparation providers were also asked to report the average GPA (based on a 4.0 scale) at the time of admission for post-baccalaureate teacher candidates newly enrolled to the unit’s education program during the 2021-2022 academic year. If a preparation provider is not listed, it means they do not use GPA as a criterion or does not enroll post-baccalaureate teacher candidates.

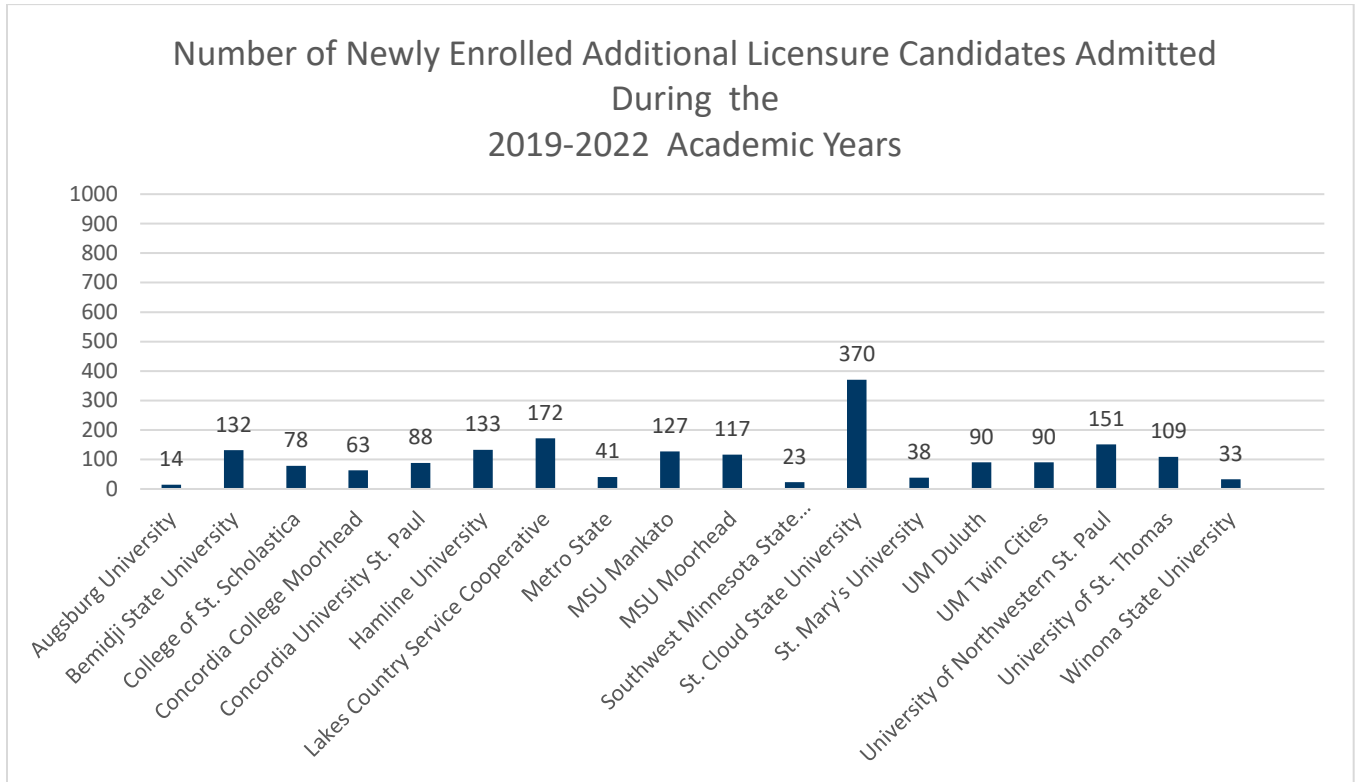


2019-2022 Candidate Admissions

Teacher preparation providers were asked to report the number of initial licensure candidates newly enrolled to their education programs during the 2019-2022 academic years. Initial candidates do not currently hold a Minnesota Tier 3 or Tier 4 teaching license. If a candidate is enrolled in multiple programs, the candidate is only counted once. Providers not listed were unable to report three years of aggregated data but are included in the total. In total, there were 9399 newly enrolled candidates in initial licensure programs during the 2019-2022 academic years.



Teacher preparation providers were also asked to report the number of additional licensure candidates newly enrolled to their education programs during the 2019-2022 academic years. An additional licensure candidate already holds a Tier 3 or Tier 4 license. If a candidate is enrolled in an initial and additional licensure program, that candidate will not be counted here. If a candidate is enrolled in multiple additional licensure programs and no initial program, that candidate is counted once. Providers not listed were unable to report three years of aggregated data but are included in the total. In total, there were 2874 candidates who newly enrolled in additional licensure programs during the 2019-2022 academic years.



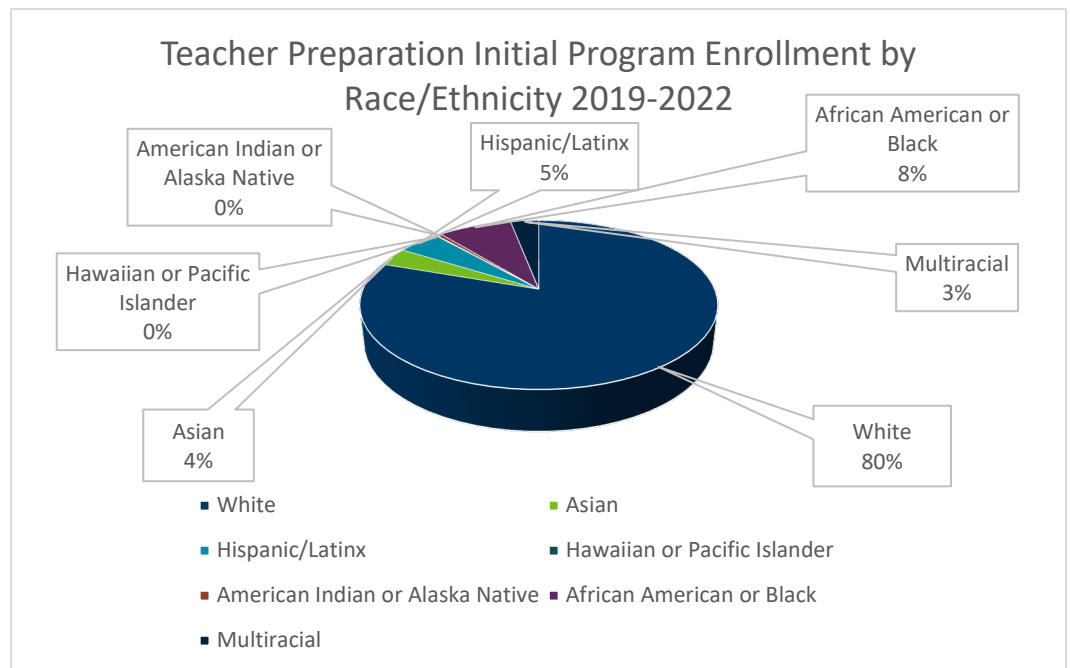
Enrolled Candidate Data

Enrollment includes all teacher candidates who were enrolled during the 2019- 2022 academic years. A single candidate enrolled in multiple programs is listed once for each licensure program. Some licenses may not be earned as an initial license (e.g. Middle Level Communication Arts and Literature). The data in this section is reported to PELSB by approved providers. In some instances, providers omit data to avoid sharing personally identifiable information about a teacher candidate. Similarly, PELSB takes precautions when reporting data to ensure data privacy. For example, PELSB is unable to report certain data, particularly data disaggregated by race. In general, “low n” is used in this report if the number of teacher candidates reported by the provider is less than 10. Furthermore, the number of candidates whose race/ethnicity was reported as “undeclared” and/or “other” is not reported here. Similarly, the total number of candidates enrolled at each unit is not provided to allow for more detailed reporting on specific racial/ethnic categories while still ensuring data privacy.

Enrollment by Race/Ethnicity 2019-2022

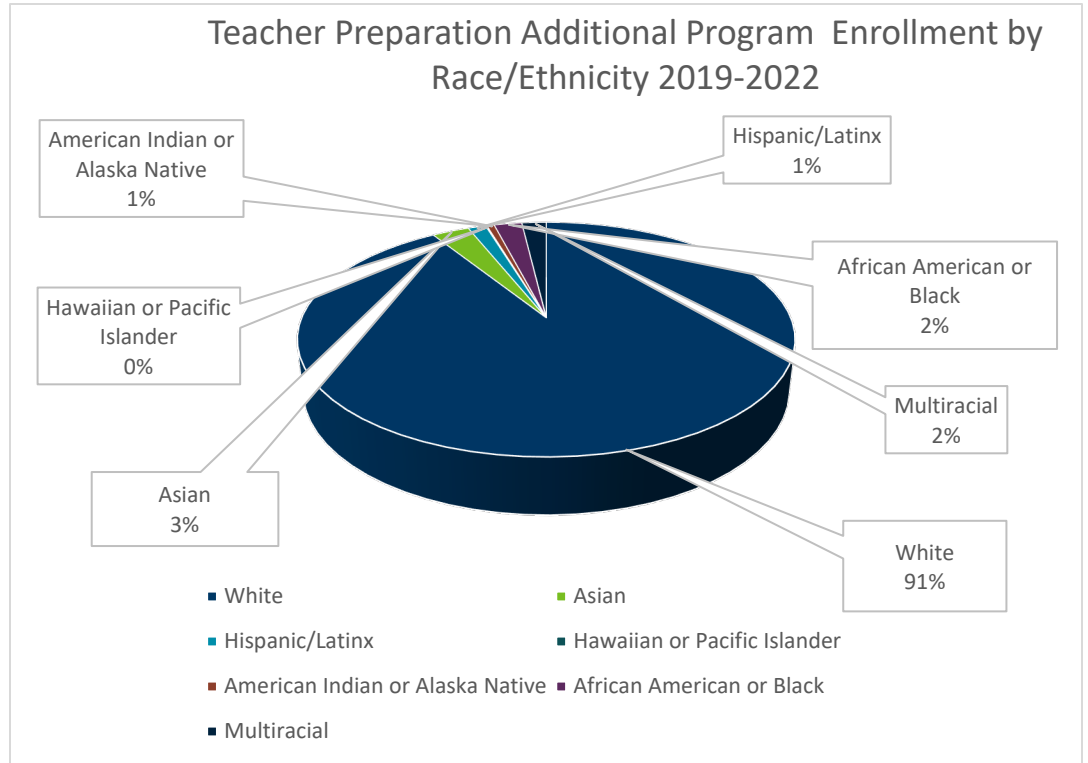
Teacher preparation providers reported candidate enrollment by race/ethnicity. These graphs provide a picture of the future racial and ethnic landscape of the Minnesota teacher workforce.

Initial Program Enrollment
This graph shows initial program enrollment by race/ethnicity, which provides a picture of the demographics of those entering Minnesota’s teaching profession. Please note, candidates may be represented in multiple racial/ethnic categories.



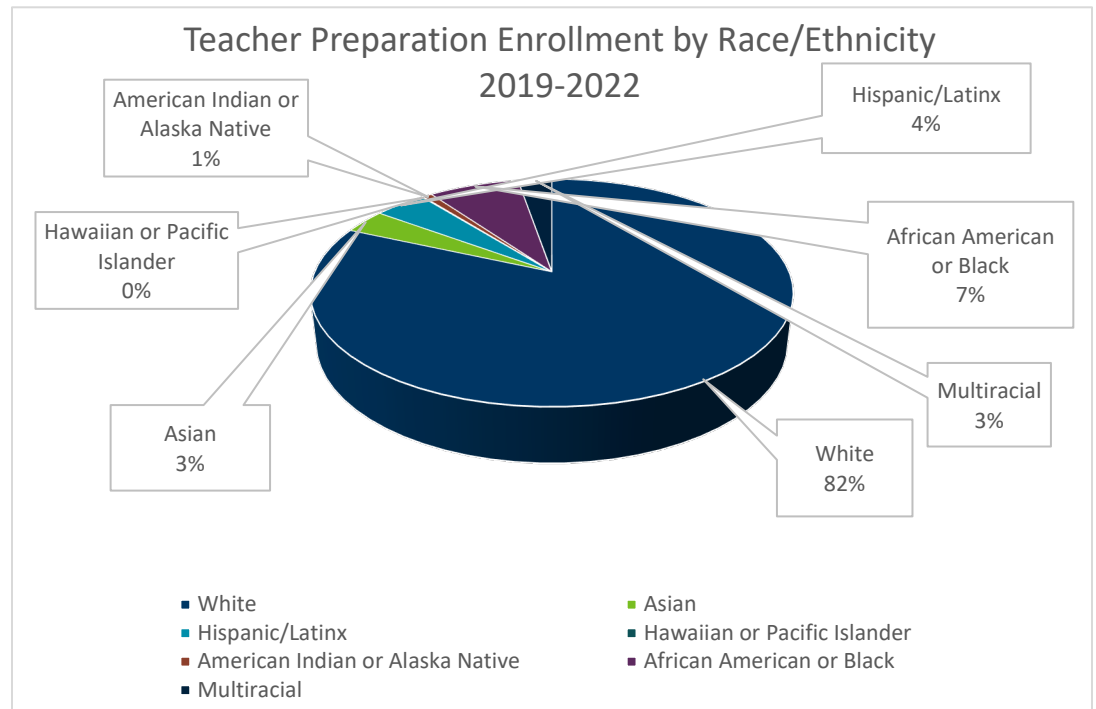
Additional Program Enrollment

This graph shows additional program enrollment by race/ethnicity. Please note, candidates may be represented in multiple racial/ethnic categories.



Total Program Enrollment

This graph shows total program enrollment by race/ethnicity. Please note, candidates may be represented in multiple racial/ethnic categories.



Number of Teacher Candidates Enrolled in Initial Licensure Programs by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	College of St. Benedict and St. John's University	College of St. Scholastica	Concordia College Moorhead
White	388	1598	473	187	360
Asian	31	20	15	Low n	Low n
Hispanic/Latinx	32	39	Low n	10	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	39	Low n	Low n	Low n
African American or Black	64	17	12	Low n	Low n
Multiracial	27	93	Low n	Low n	Low n
Teachers of color	158	140	66	19	Low n
Total Unduplicated	547	1687	545	216	390

Race/ Ethnicity	Concordia University St. Paul	Crown College	Gustavus Adolphus College	Hamline University	Learning Disabilities Association MN	Martin Luther College	Metropolitan State University
White	378	50	191	829	Low n	755	268
Asian	43	Low n	Low n	103	Low n	14	69
Hispanic/Latinx	29	Low n	Low n	47	Low n	19	63
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	14	Low n	Low n	Low n
African American or Black	20	Low n	Low n	60	Low n	15	153
Multiracial	19	Low n	Low n	60	Low n	18	39
Teachers of color	114	14	21	217	Low n	71	326
Total Unduplicated	503	66	212	1050	12	826	602

Race/ Ethnicity	MSU Mankato	MSU Moorhead	North Central University	Southwest Minnesota State University	St. Catherine University	St. Cloud State University	St. Mary's University	St. Olaf College
White	1175	938	67	801	268	2347	373	300
Asian	40	Low n	Low n	18	25	91	25	26
Hispanic/ Latinx	45	32	Low n	12	Low n	111	38	15
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	10	Low n	Low n	Low n	Low n
African American or Black	55	13	Low n	Low n	10	134	24	Low n
Multiracial	Low n	28	Low n	Low n	Low n	101	24	Low n
Teacher of color	146	88	23	60	46	445	85	69
Total Unduplicated	1130	1027	98	1091	334	2838	475	369

Race/ Ethnicity	TNTP	UM Crookston	UM Duluth	UM Morris	UM Twin Cities	University of Northwest ern	University of St. Thomas	Walden University	Winona State University	Candidates enrolled in MN preparation programs
White	13	137	821	177	1238	360	314	1539	1300	17483
Asian	Low n	Low n	22	Low n	115	19	23	15	21	774
Hispanic/Lati nx	Low n	10	25	Low n	101	14	26	225	59	1018
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	23
American Indian or Alaska Native	Low n	15	13	28	Low n	Low n	Low n	Low n	Low n	170
African American or Black	11	Low n	19	Low n	44	Low n	46	1033	16	1782
Multiracial	Low n	Low n	Low n	22	32	14	19	58	34	624
Teachers of color	18	26	79	39	292	59	117	1333	137	4221
Total Unduplicated	31	189	931	194	1573	419	543	3074	1450	22243

Number of Teacher Candidates Enrolled in Additional Licensure Programs by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	Capella University	College of St. Scholastica	Concordia College Moorhead
White	15	380	Low n	73	78
Asian	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	Low n	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	22	Low n	Low n	Low n
Teachers of color	Low n	33	Low n	Low n	Low n
Total Unduplicated	25	412	Low n	77	84

Race/Ethnicity	Concordia University St. Paul	Hamline University	Lakes Country Service Cooperative	Learning Disabilities Association MN	Metropolitan State University	MSU Mankato	MSU Moorhead
White	158	311	164	Low n	Low n	455	370
Asian	16	33	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	Low n	12	Low n	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	11	11	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	21	Low n	Low n	Low n	Low n	Low n
Teachers of color	34	57	Low n	Low n	514	23	18
Total Unduplicated	206	364	172	Low n	Low n	505	388

Race/Ethnicity	Southwest Minnesota State University	St. Catherine University	St. Cloud State University	St. Mary's University	UM Duluth	UM Twin Cities
White	95	19	512	37	459	97
Asian	Low n	Low n	15	Low n	11	11
Hispanic/Latinx	Low n	Low n	Low n	Low n	10	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	12	Low n	11	Low n
Multiracial	Low n	Low n	12	Low n	Low n	Low n
Teachers of color	Low n	Low n	48	Low n	38	26
Total Unduplicated	108	21	639	52	513	128

Race/Ethnicity	University of Northwestern	University of St. Thomas	Winona State University	Candidates enrolled in MN preparation programs
White	76	68	42	3644
Asian	Low n	Low n	Low n	115
Hispanic/Latinx	Low n	Low n	Low n	55
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	23
African American or Black	Low n	Low n	Low n	86
Multiracial	Low n	Low n	Low n	76
Teachers of color	13	Low n	Low n	357
Total Unduplicated	89	96	42	4197

Race/Ethnicity	Augsburg University	Bemidji State University	Capella University	College of St. Benedict and St. John's University	College of St. Scholastica	Concordia College Moorhead
White	403	1978	Low n	473	260	438
Asian	31	23	Low n	15	Low n	Low n
Hispanic/Latinx	35	41	Low n	29	10	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	44	Low n	Low n	Low n	Low n
African American or Black	67	23	Low n	12	Low n	Low n
Multiracial	28	115	Low n	Low n	Low n	Low n
Teachers of color	165	173	Low n	66	21	Low n
Total Unduplicated	572	2099	Low n	545	293	295

Number of Total Teacher Candidates Enrolled in Licensure Programs byRace/Ethnicity

Race/Ethnicity	Concordia University St. Paul	Crown College	Gustavus Adolphus College	Hamline University	Lakes Country Service Cooperative	Learning Disabilities Association MN	Martin Luther College	Metropolitan State University
White	536	50	191	1140	164	12	764	723
Asian	59	Low n	Low n	136	Low n	Low n	17	77
Hispanic/Latinx	34	Low n	Low n	59	Low n	Low n	20	69
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	15	Low n	Low n	Low n	Low n
African American or Black	31	Low n	Low n	71	Low n	Low n	18	162
Multiracial	21	Low n	Low n	81	Low n	Low n	19	39
Teachers of color	148	14	21	274	Low n	Low n	76	349
Total Unduplicated	709	66	212	1414	172	16	840	1107

Race/Ethnicity	MSU Mankato	MSU Moorhead	North Central University	Southwest Minnesota State University	St. Catherine University	St. Cloud State University	St. Mary's University	St. Olaf College
White	1630	1308	67	896	287	2859	410	300
Asian	48	10	Low n	20	25	106	25	26
Hispanic/Latinx	51	32	Low n	12	Low n	115	41	15
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	10	Low n	Low n	Low n	Low n
African American or Black	169	14	Low n	Low n	11	146	25	Low n
Multiracial	Low n	33	Low n	Low n	Low n	113	26	Low n
Teachers of color	169	106	23	60	48	493	89	69
Total Unduplicated	1635	1415	98	1199	355	3477	527	369

Race/Ethnicity	TNTP	UM Crookston	UM Duluth	UM Morris	UM Twin Cities	University of Northwestern	University of St. Thomas	Walden University	Winona State University	Candidates enrolled in MN preparation programs
White	13	137	1280	177	1335	436	382	1539	1342	21127
Asian	Low n	Low n	33	Low n	126	21	24	15	21	889
Hispanic/Latinx	Low n	10	35	Low n	111	19	28	225	59	1073
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	27
American Indian or Alaska Native	Low n	15	16	28	Low n	Low n	Low n	Low n	Low n	193
African American or Black	11	11	30	Low n	45	Low n	50	1033	16	1868
Multiracial	Low n	Low n	Low n	22	32	17	20	58	34	700
Teachers of color	18	26	117	39	318	72	125	1333	137	4578
Total Unduplicated	31	189	1444	194	1701	508	639	3074	1492	26440

Completer Data

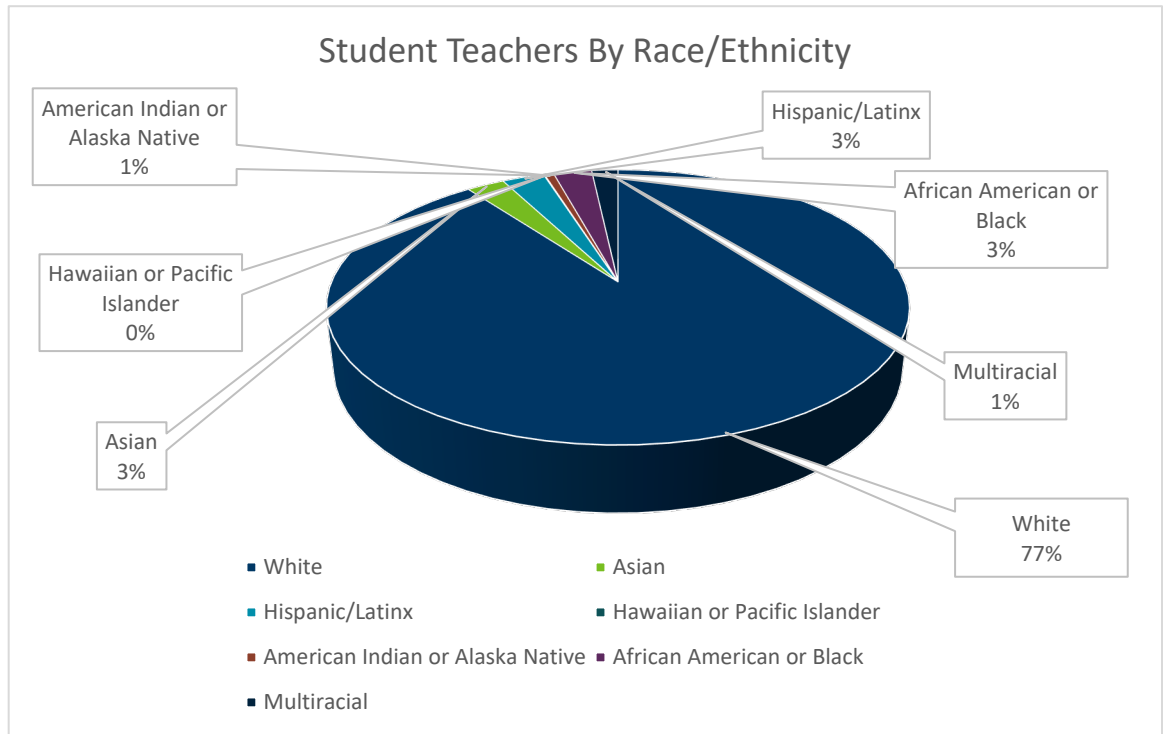
Program completers are teacher candidates who have successfully completed all the requirements of a Board-approved program. This section includes numbers and rates of completion, licensure and job placement for program completers by provider.

Like the enrollment data, the data in this section is reported to PELSB by approved providers. In some instances, providers omit data to avoid sharing personally identifiable information about a teacher candidate. Similarly, to ensure data privacy, PELSB takes precautions when reporting data. For example, PELSB is unable to report certain data, particularly data disaggregated by race. In general, “low n” is used in this report if the number of teacher candidates reported by the provider is less than 10, including if there are 0 candidates reported. Furthermore, the number of candidates whose race/ethnicity was reported as “undeclared” and/or “other” is not reported. Similarly, the total number of candidates enrolled at each unit is not provided. This allows for more detailed reporting on specific racial/ethnic categories while still ensuring data privacy.

Newer Board-approved providers do not yet have program completer data to report.

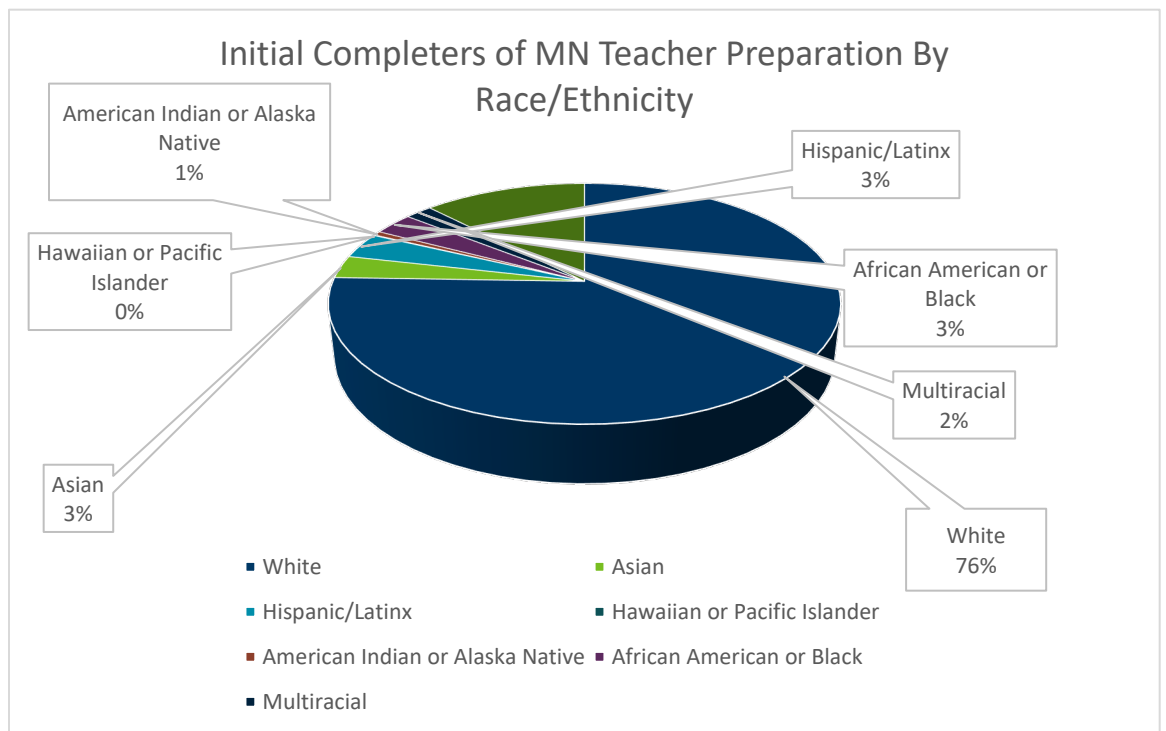
Student Teachers by Race/Ethnicity

This graph illustrates the racial and ethnic composition of the candidates who completed student teaching for Board-approved programs during the 2019-2022 academic years.



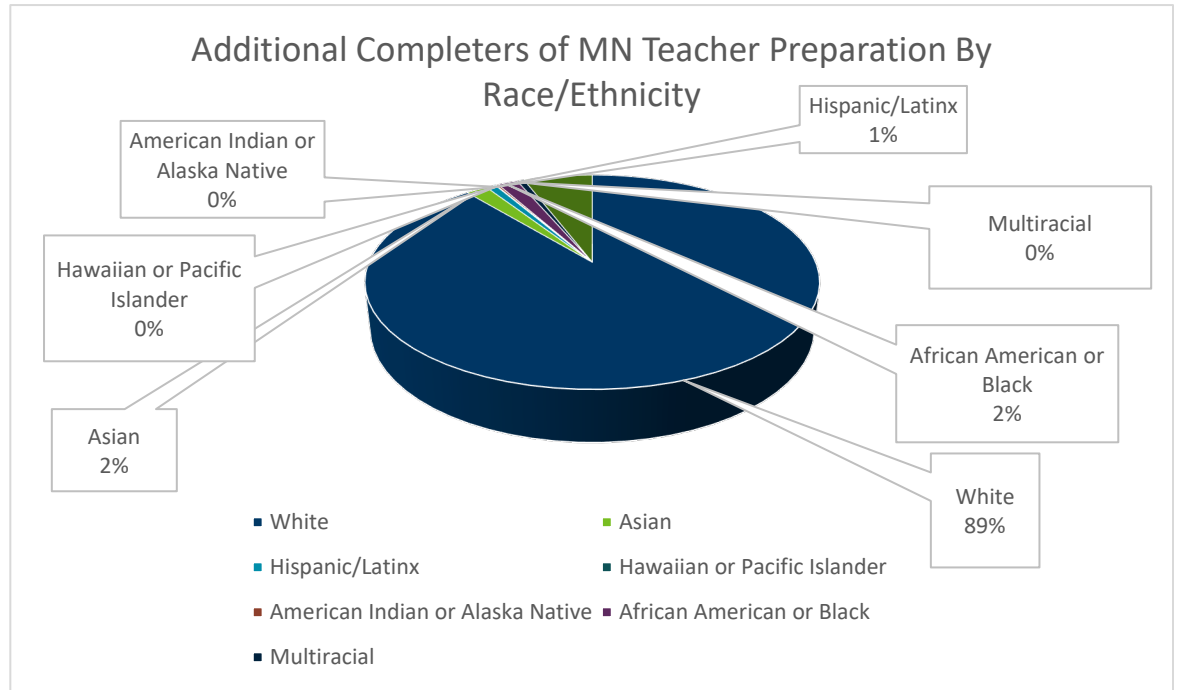
Initial Program Completer by Race/Ethnicity

This graph illustrates the racial and ethnic composition of 2019-2022 initial licensure completers of Board-approved programs.



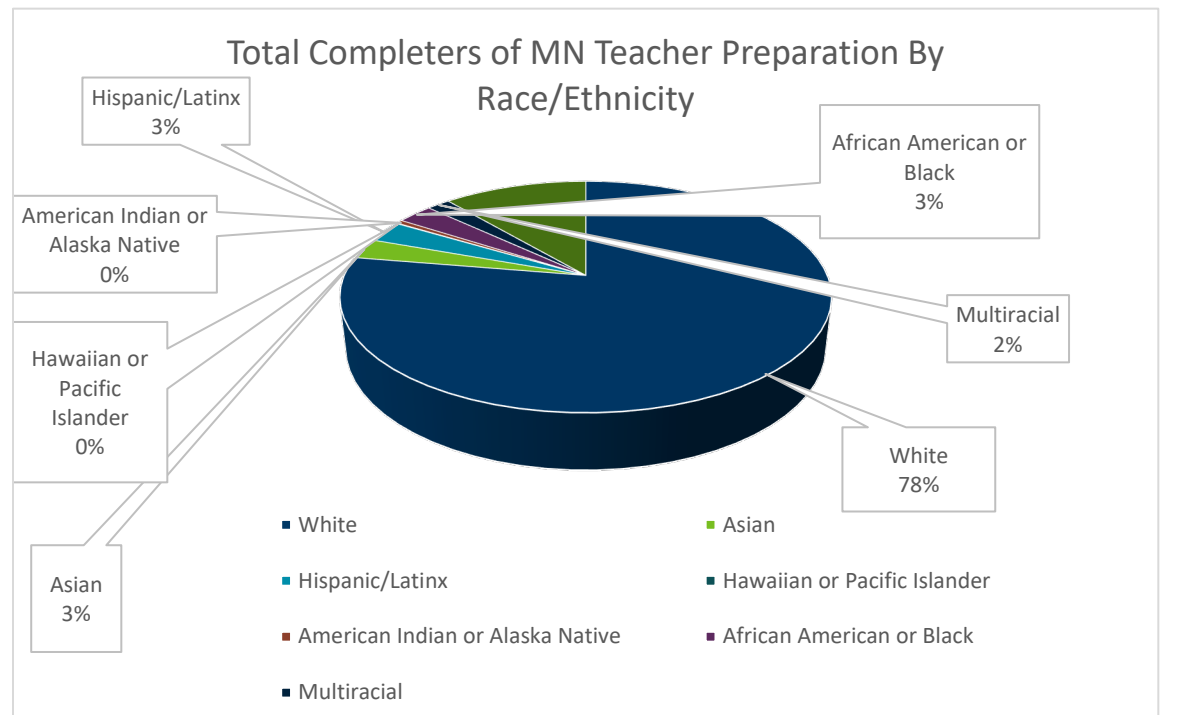
Additional Program Completer Race/Ethnicity

This graph illustrates the racial and ethnic composition of 2019-2022 additional completers of Board-approved programs.



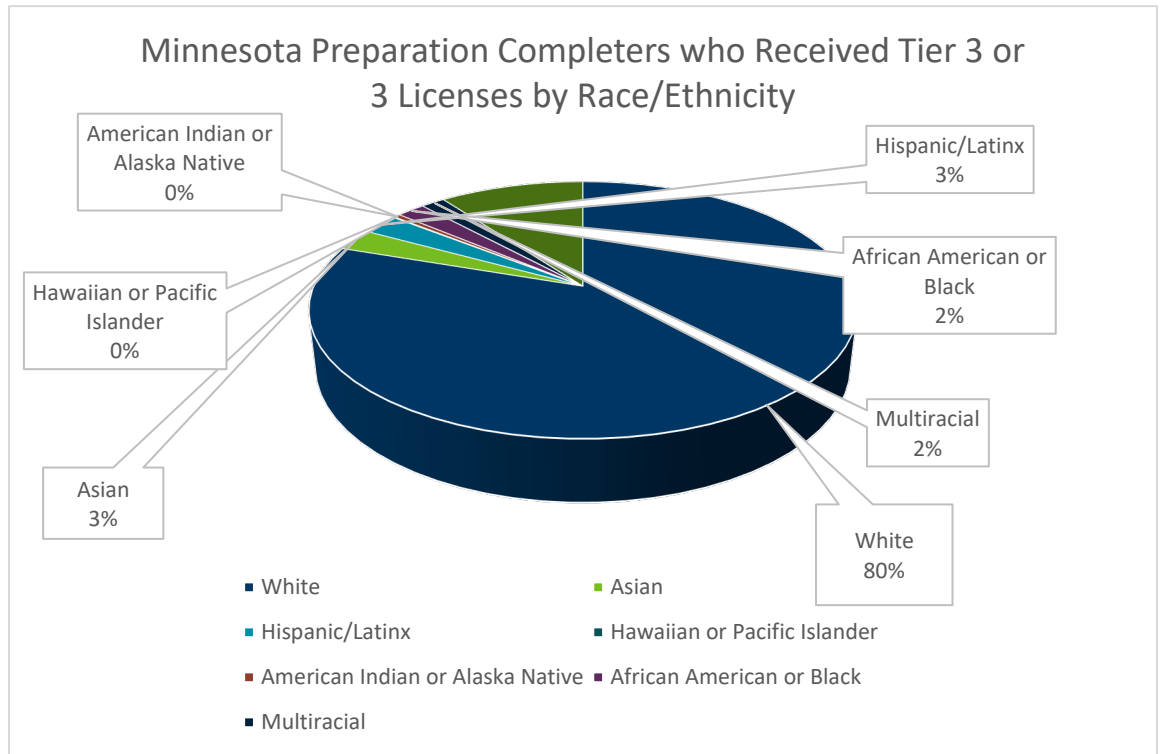
Total Program Completer by Race/Ethnicity

This graph illustrates the racial and ethnic composition of all 2019-2022 completers of Board-approved programs.



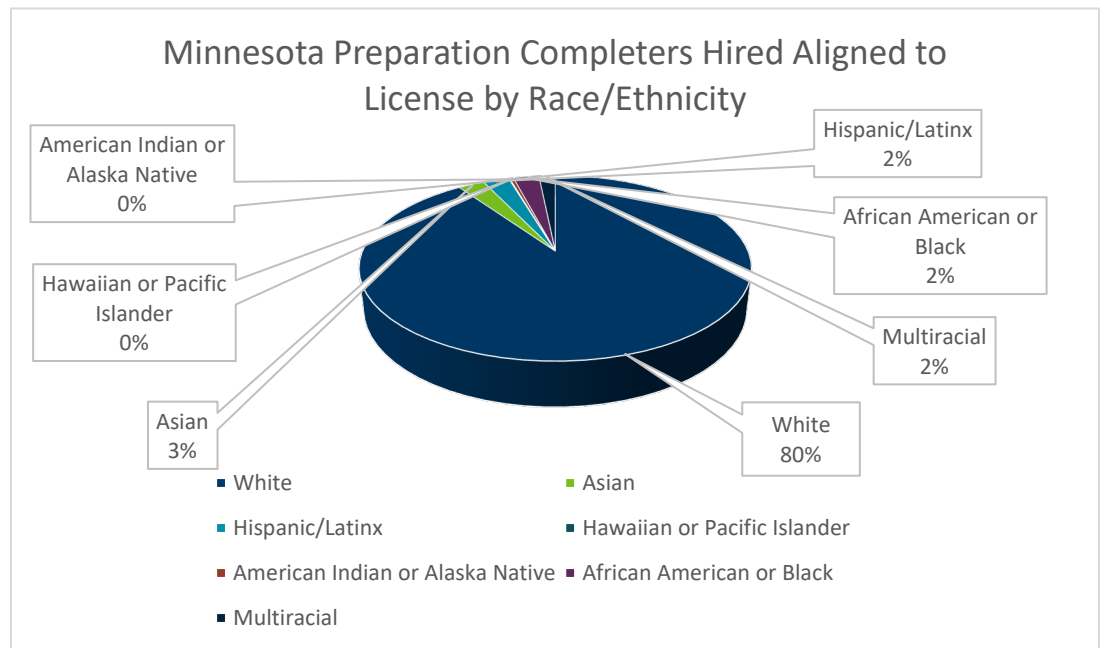
Program Completer Licensure Data by Race/Ethnicity

This graph illustrates the racial and ethnic composition of Minnesota program completers who received Tier 3 or 4 licenses during the 2019-2022 academic years.



Program Completer Job Placement Data by Race/Ethnicity

This graph illustrates the racial and ethnic composition of 2019-2022 Minnesota program completers who received Tier 3 or 4 licenses.



Program Completion Data by Provider

The following tables list the number of program completers who finished Board approved programs, received a Tier 3 or Tier 4 license, and were hired to work in their licensure field in a Minnesota school, respectively. This data is disaggregated by approved provider and race/ethnicity where possible. “Low n” signifies the provider reported a number that was less than 10. Providers that submitted fewer than three consecutive years of data were not included in these totals.

Number of Student Teachers by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	College of St. Benedict and St. John’s University	College of St. Scholastica	Concordia College Moorhead
White	212	466	164	277	57
Asian	24	Low n	Low n	Low n	Low n
Hispanic/Latinx	22	10	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n
African American or Black	39	Low n	Low n	Low n	Low n
Multiracial	15	18	Low n	Low n	Low n
Teachers of Color	103	34	20	12	Low n
Total Unduplicated	319	486	185	292	61

Race/Ethnicity	Concordia University St. Paul	Crown College	Gustavus Adolphus College	Hamline University	Lakes Country Service Cooperative	Learning Disabilities Association of MN	Martin Luther College	Metropolitan State University	MSU Mankato
White	183	28	121	85	154	Low n	308	59	733
Asian	18	Low n	Low n	11	Low n	Low n	Low n	17	23
Hispanic/Latinx	Low n	Low n	Low n	Low n	Low n	Low n	Low n	23	21
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	Low n	Low n	Low n	43	26
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	37	Low n	Low n	23	Low n	Low n	23	89	89
Total Unduplicated	227	34	129	115	162	Low n	331	148	877

Race/Ethnicity	MSU Moorhead	North Central University	Southwest Minnesota State University	St. Catherine University	St. Cloud State University	St. Mary's University	St. Olaf College
White	507	45	289	62	731	36	87
Asian	Low n	Low n	Low n	Low n	22	Low n	Low n
Hispanic/Latinx	10	Low n	Low n	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	10	Low n	Low n	Low n	27	Low n	Low n
Multiracial	11	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	42	14	Low n	Low n	61	11	106
Total Unduplicated	549	66	322	76	830	48	106

Race/Ethnicity	UM Crookston	UM Duluth	UM Morris	UM Twin Cities	University of Northwestern	University of St. Thomas	Walden University	Winona State University	State Total 2019-2022
White	39	517	80	740	153	290	106	688	7220
Asian	Low n	Low n	Low n	54	Low n	21	Low n	Low n	272
Hispanic/Latinx	Low n	13	Low n	43	Low n	21	Low n	25	269
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	10	Low n	Low n	Low n	Low n	Low n	57
African American or Black	Low n	Low n	Low n	18	Low n	41	34	Low n	296
Multiracial	Low n	Low n	Low n	15	Low n	16	Low n	13	139
Teachers of Color	Low n	40	Low n	148	21	98	48	56	1126
Total Unduplicated	53	559	87	904	143	478	165	754	8509

Number of Initial Completers by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	College of St. Benedict and St. John's University	College of St. Scholastica	Concordia College Moorhead	Concordia University St. Paul	Crown College	Gustavus Adolphus College	Hamline University
White	162	296	161	199	149	137	28	81	168
Asian	14	Low n	Low n	Low n	Low n	17	Low n	Low n	23
Hispanic/Latinx	13	Low n	Low n	Low n	Low n	Low n	Low n	Low n	10
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	16	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	13	Low n	Low n	Low n	Low n	Low n	Low n	14
Teachers of Color	52	23	14	10	Low n	33	Low n	Low n	48
Total Unduplicated	219	308	175	209	161	174	34	88	214

Race/Ethnicity	Learning Disabilities Association of MN	Martin Luther College	Metropolitan State University	MSU Mankato	MSU Moorhead	North Central University	Southwest Minnesota State University	St. Catherine University	St. Cloud State University
White	Low n	292	57	515	433	41	261	57	423
Asian	Low n	Low n	17	12	Low n	Low n	Low n	Low n	13
Hispanic/Latinx	Low n	Low n	23	29	10	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	40	15	Low n	Low n	Low n	Low n	16
Multiracial	Low n	Low n	Low n	19	11	Low n	Low n	Low n	Low n
Teachers of Color	Low n	18	85	76	41	12	Low n	Low n	36
Total Unduplicated	Low n	310	143	594	474	60	293	71	465

Race/Ethnicity	St. Mary's University	St. Olaf College	UM Crookston	UM Duluth	UM Morris
White	171	86	37	352	78
Asian	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	19	Low n	Low n	11	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	Low n
Multiracial	11	Low n	Low n	Low n	Low n
Teachers of Color	32	104	Low n	Low n	13
Total Unduplicated	198	104	45	387	84

Race/Ethnicity	UM Twin Cities	University of Northwestern	University of St. Thomas	Walden University	Winona State University	State Total 2019-2022
White	660	127	262	106	658	6000
Asian	54	Low n	21	Low n	Low n	242
Hispanic/Latinx	43	Low n	21	Low n	26	274
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	45
African American or Black	18	Low n	39	34	Low n	239
Multiracial	15	Low n	16	Low n	12	162
Teachers of Color	130	16	98	48	56	975
Total Unduplicated	804	143	442	165	724	7091

Number of Additional Teacher Candidates by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	Capella University	College of St. Scholastica	Concordia College Moorhead	Concordia University St. Paul	Hamline University
White	Low n	71	Low n	78	Low n	61	94
Asian	Low n	Low n	Low n	Low n	Low n	Low n	10
Hispanic/Latinx	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	Low n	Low n	Low n	Low n	Low n	Low n	15
Total Unduplicated	Low n	74	Low n	83	Low n	69	114

Race/Ethnicity	Lakes Country Service Cooperative	Learning Disabilities Association of MN	Metropolitan State University	MSU Mankato	MSU Moorhead	Southwest Minnesota State University	St. Catherine University	St. Cloud State University
White	119	Low n	Low n	219	74	28	Low n	213
Asian	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Total Unduplicated	125	Low n	Low n	239	75	29	Low n	247

Race/Ethnicity	St. Mary's University	UM Duluth	UM Twin Cities	University of Northwestern	University of St. Thomas	Winona State University	State Total 2019-2022
White	Low n	160	80	26	37	23	1313
Asian	Low n	Low n	Low n	Low n	Low n	Low n	27
Hispanic/Latinx	Low n	Low n	Low n	Low n	Low n	Low n	12
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	Low n	Low n	25
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	Low n	Low n	18	Low n	Low n	Low n	86
Total Unduplicated	12	179	100	31	45	23	1482

Number of Total Program Completes by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	Capella University	College of St. Benedict and St. John's University	College of St. Scholastica	Concordia College Moorhead	Concordia University St. Paul	Crown College	Gustavus Adolphus College	Hamline University
White	164	367	Low n	161	277	156	198	28	81	262
Asian	14	Low n	Low n	Low n	Low n	Low n	20	Low n	Low n	33
Hispanic/Latinx	13	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	14
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	20	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	10
Multiracial	Low n	14	Low n	Low n	Low n	Low n	Low n	Low n	Low n	18
Teachers of Color	56	27	Low n	14	12	Low n	38	Low n	Low n	63
Total Unduplicated	231	382	Low n	175	292	168	243	34	88	328

Race/Ethnicity	Lakes Country Service Cooperative	Learning Disabilities Association of MN	Martin Luther College	Metropolitan State University	MSU Mankato	MSU Moorhead	North Central University	Southwest Minnesota State University
White	119	Low n	292	59	734	507	41	289
Asian	Low n	Low n	Low n	17	16	Low n	Low n	Low n
Hispanic/Latinx	Low n	Low n	Low n	23	31	10	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	10	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	43	17	10	Low n	Low n
Multiracial	Low n	Low n	Low n	Low n	19	11	Low n	Low n
Teachers of Color	Low n	Low n	18	88	84	42	12	Low n
Total Unduplicated	125	Low n	310	148	833	549	60	322

Race/Ethnicity	St. Catherine University	St. Cloud State University	St. Mary's University	St. Olaf College	UM Crookston	UM Duluth	UM Morris	UM Twin Cities
White	62	636	179	86	37	512	78	740
Asian	Low n	17	Low n	Low n	Low n	10	Low n	54
Hispanic/Latinx	Low n	Low n	20	Low n	Low n	14	Low n	43
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	18	Low n	Low n	Low n	Low n	Low n	18
Multiracial	Low n	Low n	12	Low n	Low n	Low n	Low n	15
Teachers of Color	Low n	36	33	104	Low n	Low n	13	148
Total Unduplicated	76	712	210	104	45	566	84	904

Race/Ethnicity	University of Northwestern	University of St. Thomas	Walden University	Winona State University	State Total 2019-2022
White	153	299	106	681	7313
Asian	Low n	21	Low n	Low n	269
Hispanic/Latinx	Low n	21	Low n	26	286
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	48
African American or Black	Low n	41	34	Low n	264
Multiracial	Low n	17	Low n	12	171
Teachers of Color	21	101	48	56	1061
Total Unduplicated	174	487	165	747	8573

Number of Program Completers Who Received Tier 3 or Tier 4 License in Their Program Area by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	Capella University	College of St. Benedict and St. John's University	College of St. Scholastica	Concordia College Moorhead	Concordia University St. Paul	Crown College	Gustavus Adolphus College
White	151	298	Low n	64	82	43	38	17	33
Asian	13	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	11	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	18	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	12	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	46	17	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Total Unduplicated	248	344	Low n	68	88	45	42	19	37

Race/Ethnicity	Hamline University	Lakes Country Service Cooperative	Learning Disabilities Association of MN	Martin Luther College	Metropolitan State University	MSU Mankato	MSU Moorhead	North Central University	Southwest Minnesota State University
White	255	119	Low n	288	52	706	402	38	226
Asian	31	Low n	Low n	Low n	10	12	Low n	Low n	Low n
Hispanic/Latinx	13	Low n	Low n	Low n	Low n	27	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	Low n	15	10	Low n	Low n	Low n
Multiracial	12	Low n	Low n	Low n	Low n	16	Low n	Low n	Low n
Teachers of Color	52	Low n	Low n	16	37	58	22	Low n	11
Total Unduplicated	371	131	Low n	320	126	830	446	56	243

Race/Ethnicity	St. Catherine University	St. Cloud State University	St. Mary's University	St. Olaf College	TNTP	UM Crookston	UM Duluth
White	62	620	145	86	Low n	35	482
Asian	Low n	17	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	Low n	Low n	16	Low n	Low n	Low n	13
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	15	Low n	Low n	Low n	Low n	Low n
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	Low n	42	25	103	Low n	Low n	Low n
Total Unduplicated	77	704	202	203	Low n	37	531

Race/Ethnicity	UM Morris	UM Twin Cities	University of Northwestern	University of St. Thomas	Walden University	Winona State University	State Total 2019-2022
White	69	727	134	236	34	561	6511
Asian	Low n	54	Low n	14	Low n	Low n	229
Hispanic/Latinx	Low n	41	Low n	17	Low n	20	221
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	41
African American or Black	Low n	17	Low n	29	Low n	Low n	166
Multiracial	Low n	13	Low n	16	Low n	11	142
Teachers of Color	11	143	19	76	13	44	838
Total Unduplicated	96	995	167	388	60	649	8154

Number of Program Completers Who Were Hired to Work in Their Licensure Field in a Minnesota School by Race/Ethnicity

Race/Ethnicity	Augsburg University	Bemidji State University	College of St. Benedict and St. John's University	College of St. Scholastica	Concordia College Moorhead	Crown College	Gustavus Adolphus College	Hamline University
White	115	269	77	146	64	Low n	66	202
Asian	10	Low n	Low n	Low n	Low n	Low n	Low n	26
Hispanic/Latinx	Low n	Low n	Low n	Low n	Low n	Low n	Low n	13
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	14	Low n	Low n	Low n	Low n	Low n	Low n	10
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n	15
Teachers of Color	40	13	Low n	Low n	Low n	Low n	Low n	51
Total Unduplicated	197	303	88	156	71	Low n	76	341

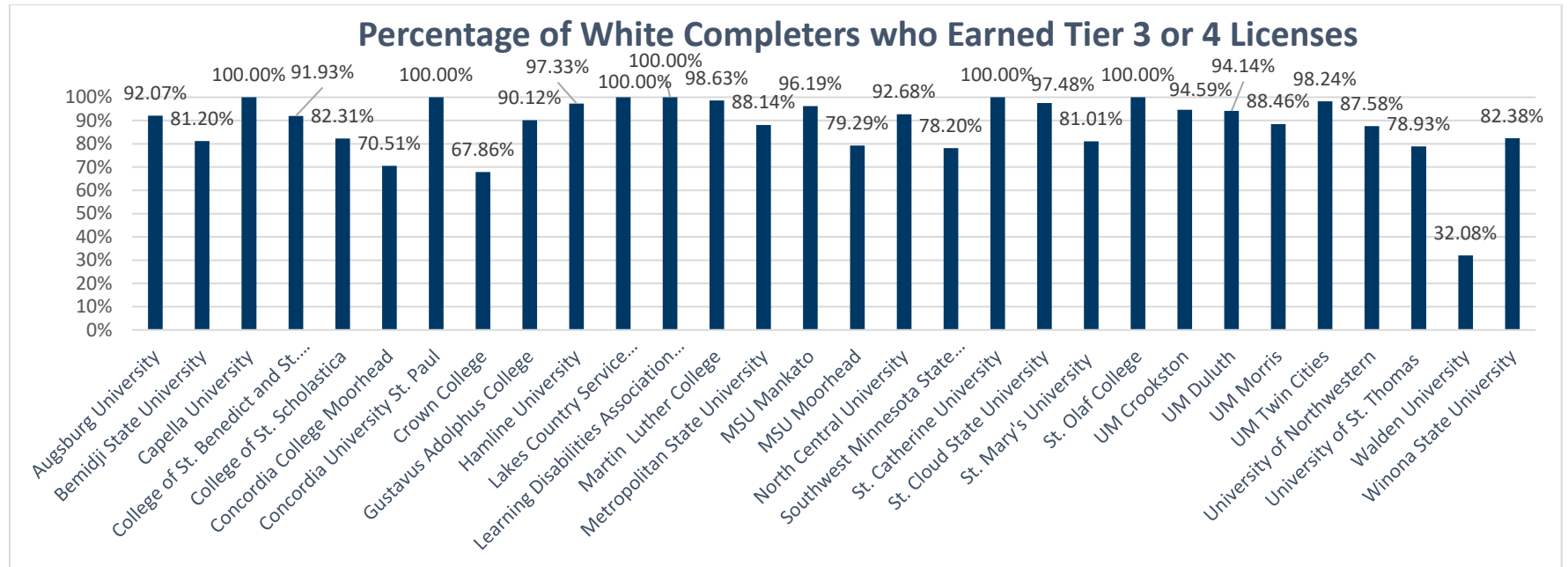
Race/Ethnicity	Lakes Country Service Cooperative	Learning Disabilities Association of MN	Martin Luther College	Metropolitan State University	MSU Mankato	MSU Moorhead	North Central University	Southwest Minnesota State University
White	119	Low n	225	47	341	305	12	187
Asian	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	Low n	Low n	Low n	Low n	20	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	Low n	Low n	10	Low n	Low n	Low n	Low n
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	Low n	Low n	Low n	25	35	11	Low n	19
Total Unduplicated	125	Low n	244	95	417	327	14	212

Race/Ethnicity	St. Catherine University	St. Cloud State University	St. Mary's University	St. Olaf College	UM Crookston	UM Morris
White	21	480	100	63	35	54
Asian	Low n	Low n	Low n	Low n	Low n	Low n
Hispanic/Latinx	Low n	Low n	10	Low n	Low n	Low n
Hawaiian or Pacific Islander	Low n	Low n	Low	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	Low n
African American or Black	Low n	12	Low n	Low n	Low n	Low n
Multiracial	Low n	Low n	Low n	Low n	Low n	Low n
Teachers of Color	Low n	33	19	74	Low n	Low n
Total Unduplicated	24	568	152	148	47	78

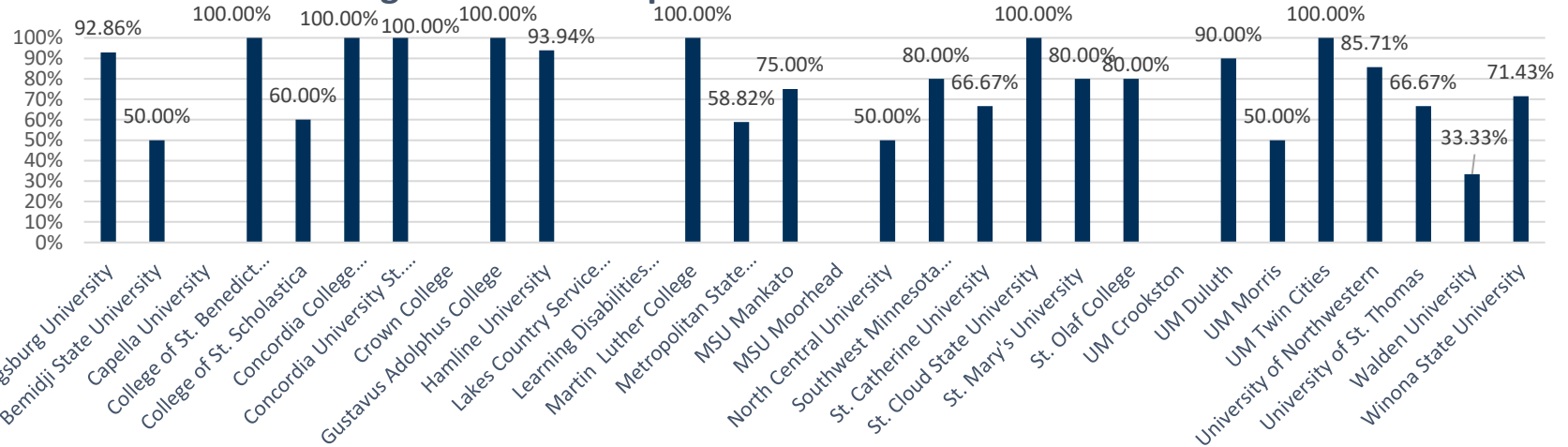
Race/Ethnicity	UM Twin Cities	University of Northwestern	University of St. Thomas	Walden University	Winona State University	State Total 2019-2022
White	693	74	181	35	463	4388
Asian	49	Low n	15	Low n	Low n	150
Hispanic/Latinx	39	Low n	12	Low n	13	145
Hawaiian or Pacific Islander	Low n	Low n	Low n	Low n	Low n	Low n
American Indian or Alaska Native	Low n	Low n	Low n	Low n	Low n	22
African American or Black	14	Low n	27	13	Low n	133
Multiracial	13	Low n	16	Low n	Low n	97
Teachers of Color	132	Low n	70	17	29	616
Total Unduplicated	952	90	356	76	525	5694

Percentage of Completers Who Received a Tier 3 or Tier 4 License by Provider, Disaggregated by Race/Ethnicity

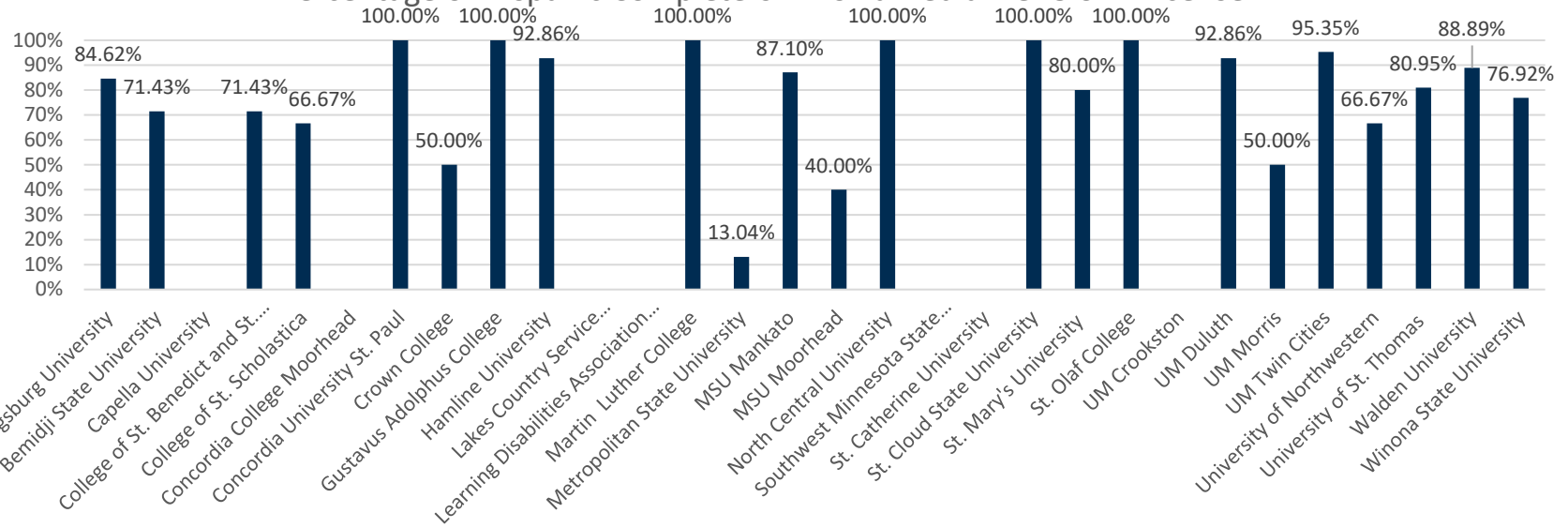
The graphs below show the aggregated percentage of program completers reported in the previous section from 2019-2022, who received a Tier 3 or Tier 4 license, disaggregated by race. For example, the first graph shows the percentage of White Teacher Candidates who received a Tier 3 or Tier 4 license out of all White program completers. Providers without a graph bar reported a number of candidates licensed that was less than 10 or did not report three years of aggregated data from 2019-2022.



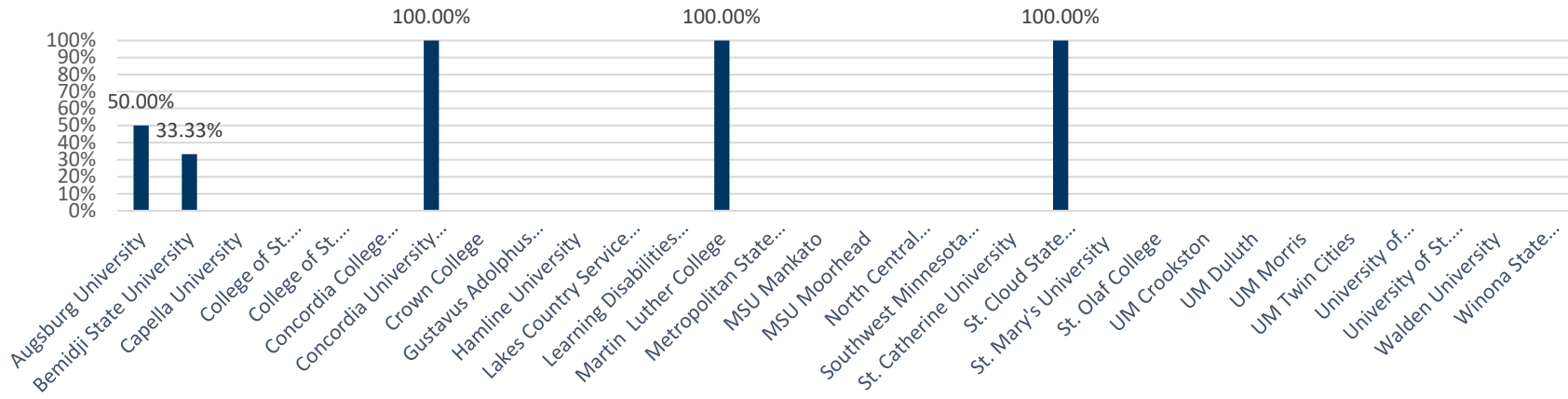
Percentage of Asian Completers who Earned Tier 3 or 4 Licenses



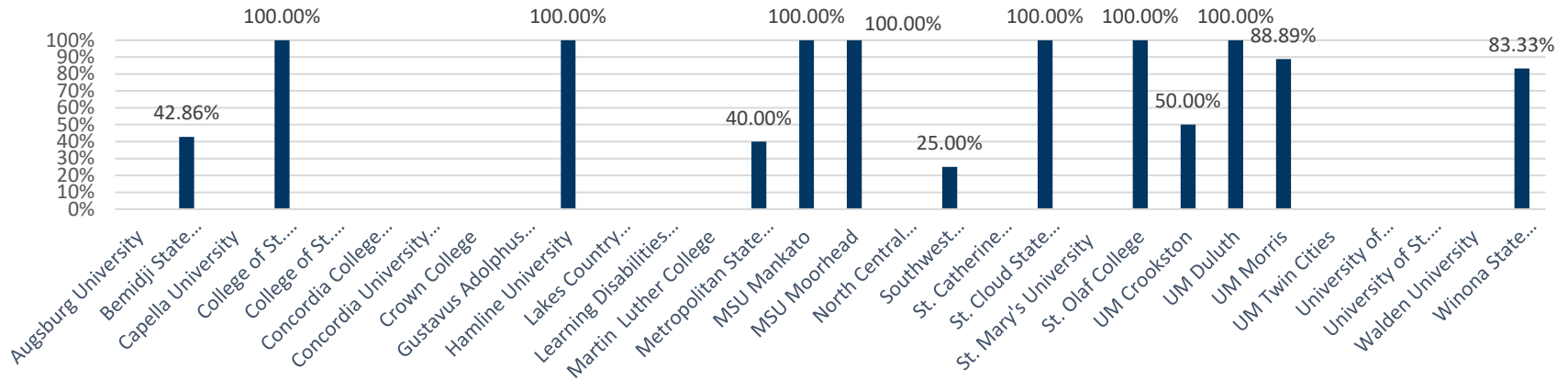
Percentage of Hispanic Completers Who Earned a Tier 3 or 4 License



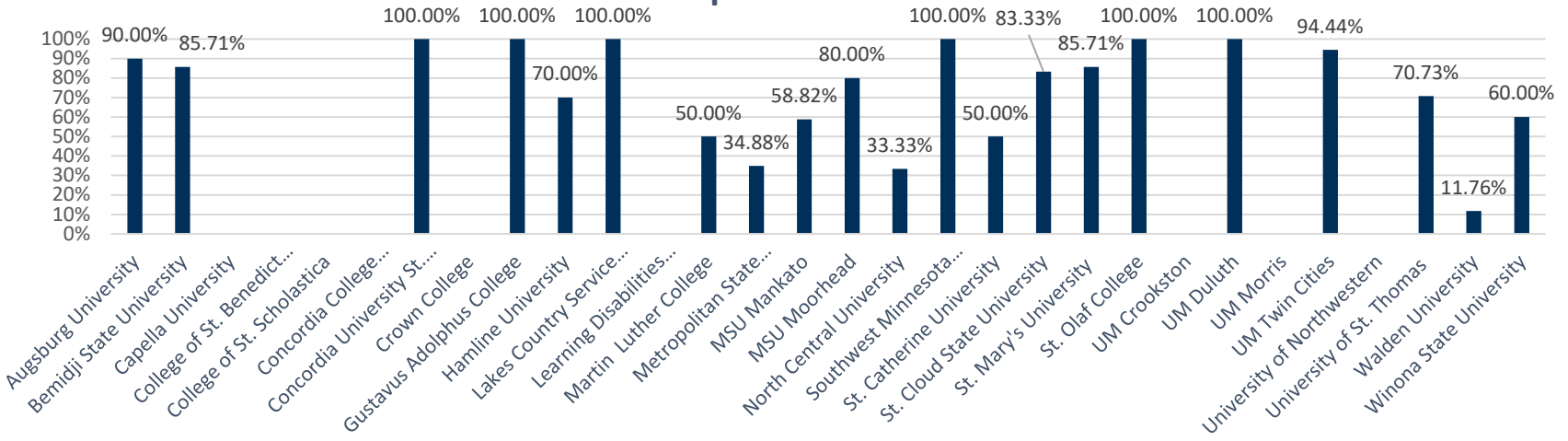
Percentage of Hawaiian or Pacific Islander Completers Who Earned a Tier 3 or 4 License



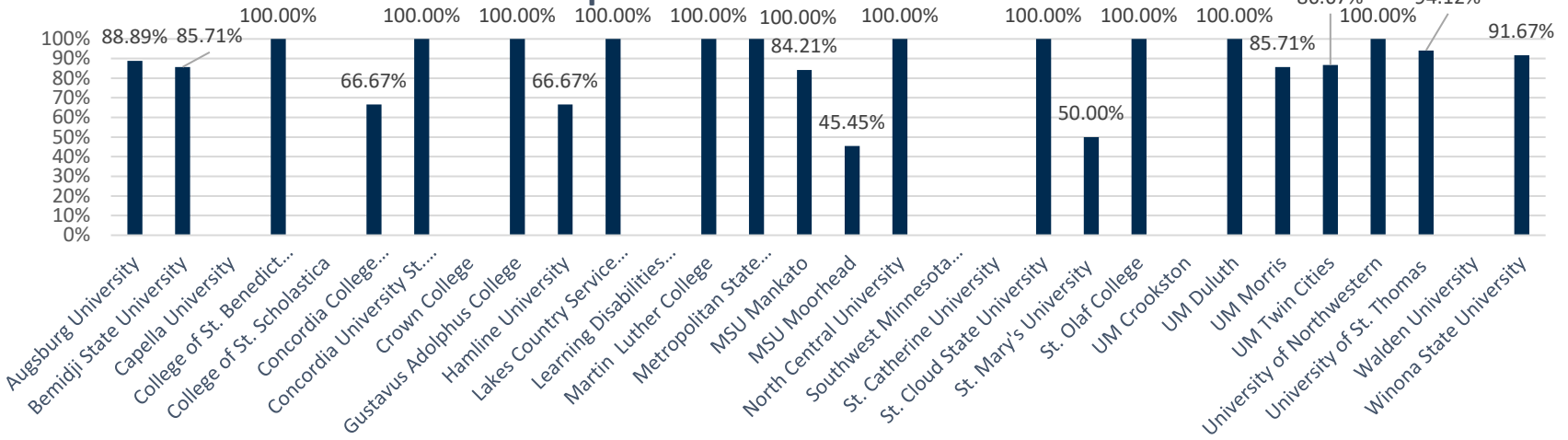
Percentage of American Indian or Alaska Native Completers Who Earned a Tier 3 or 4 License



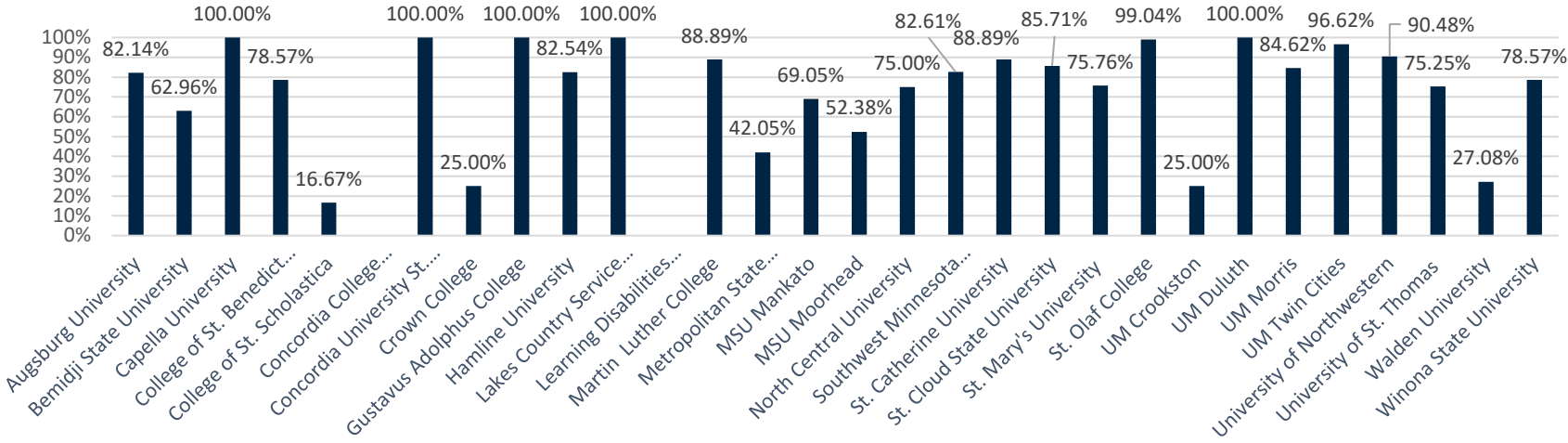
African American or Black Completers Who Earned Tier 3 or 4 Licenses



Multiracial Completers Who Earned Tier 3 or 4 Licenses

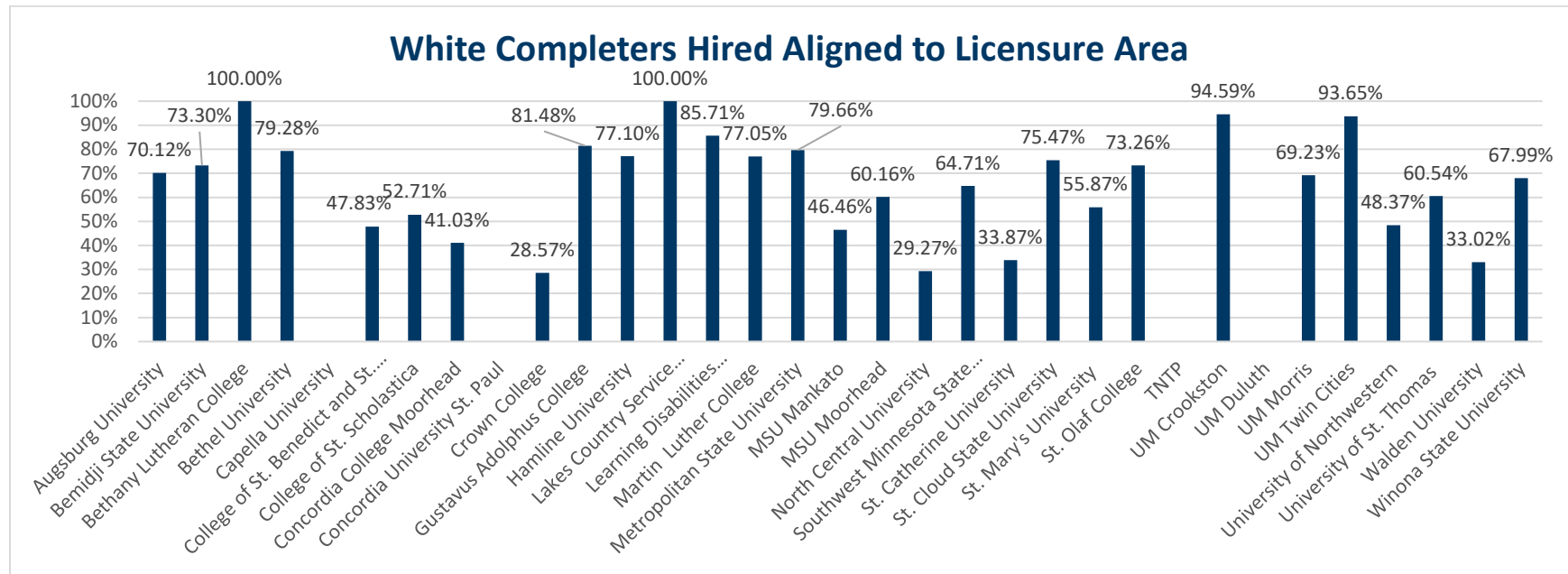


Teachers of color Who Earned Tier 3 or 4 Licenses

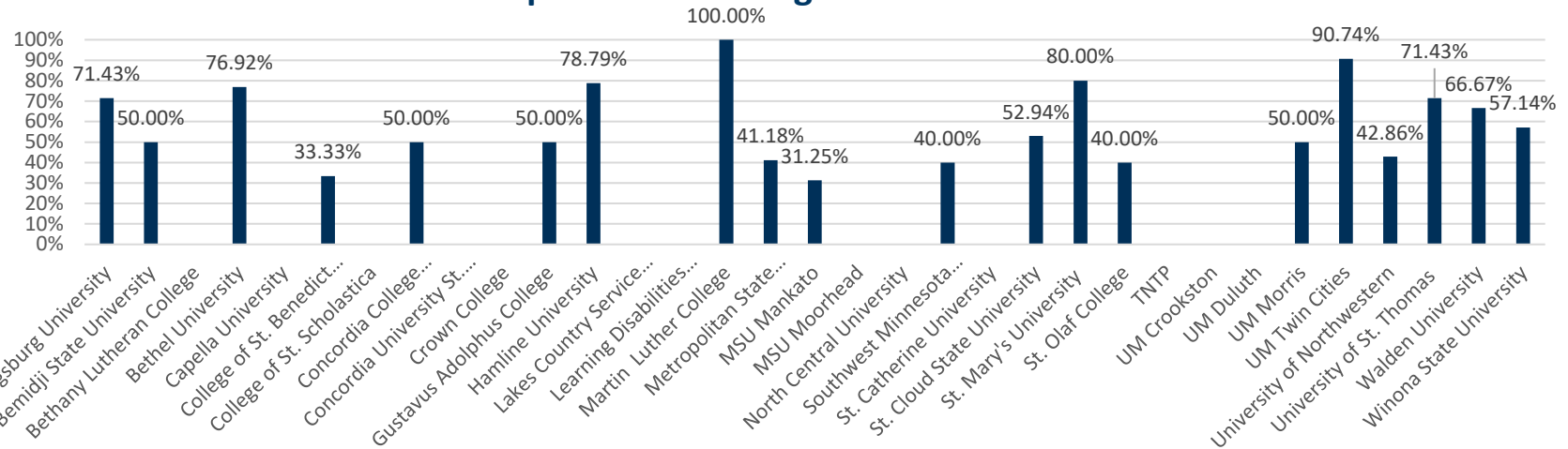


Percentage of Completers Hired to Work in Their Licensure Area in a Minnesota School by Provider, Disaggregated by Race/Ethnicity

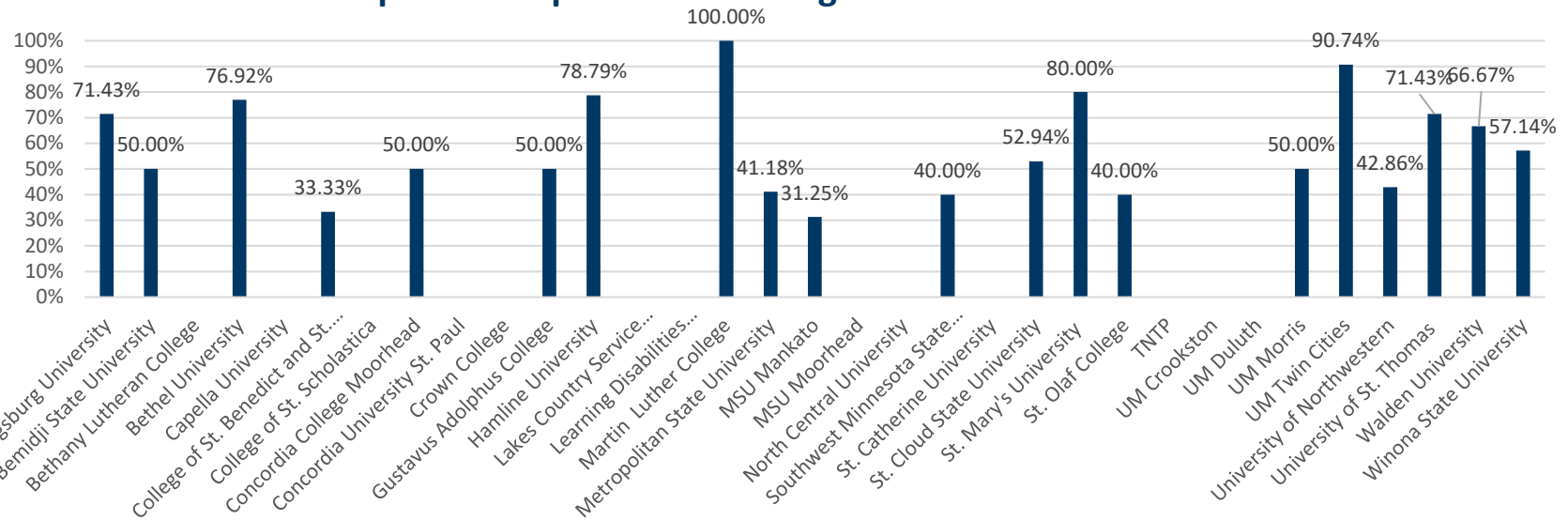
The graphs below show the percentage of program completers reported in the previous section who were hired in their licensure area by a Minnesota school, disaggregated by race. For example, the first graph shows the percentage of White program completers who were hired in their licensure area by a Minnesota school out of all White program completers from 2019-2022. Providers without a graph bar reported a number that was less than 10 or did not report three years of aggregated data .



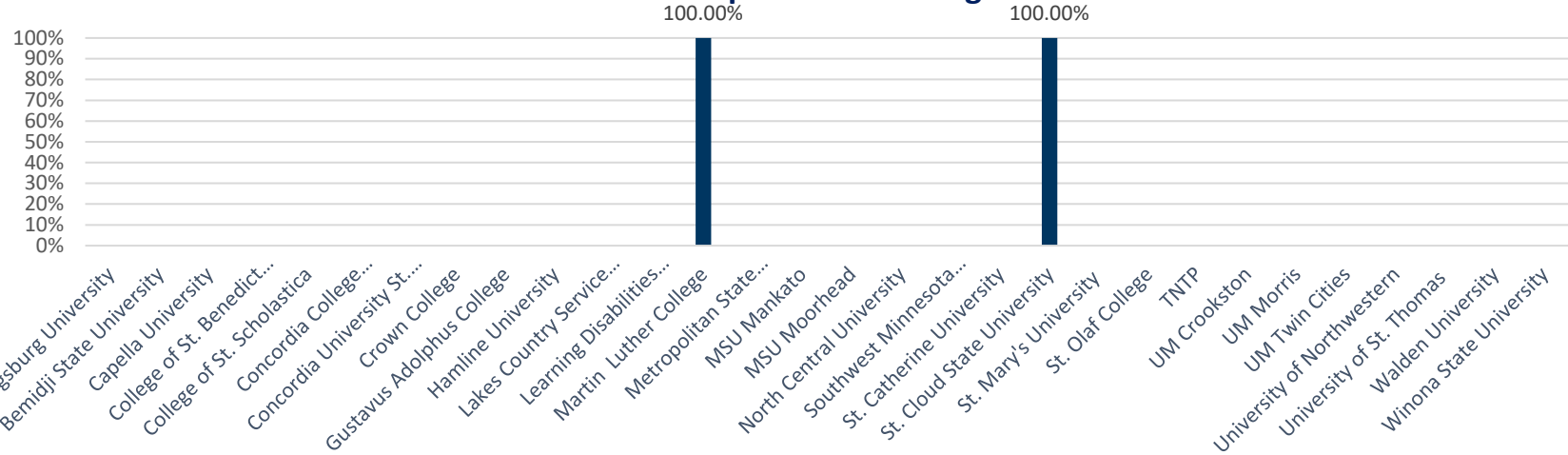
Asian Completers Hired Aligned to Licensure Area



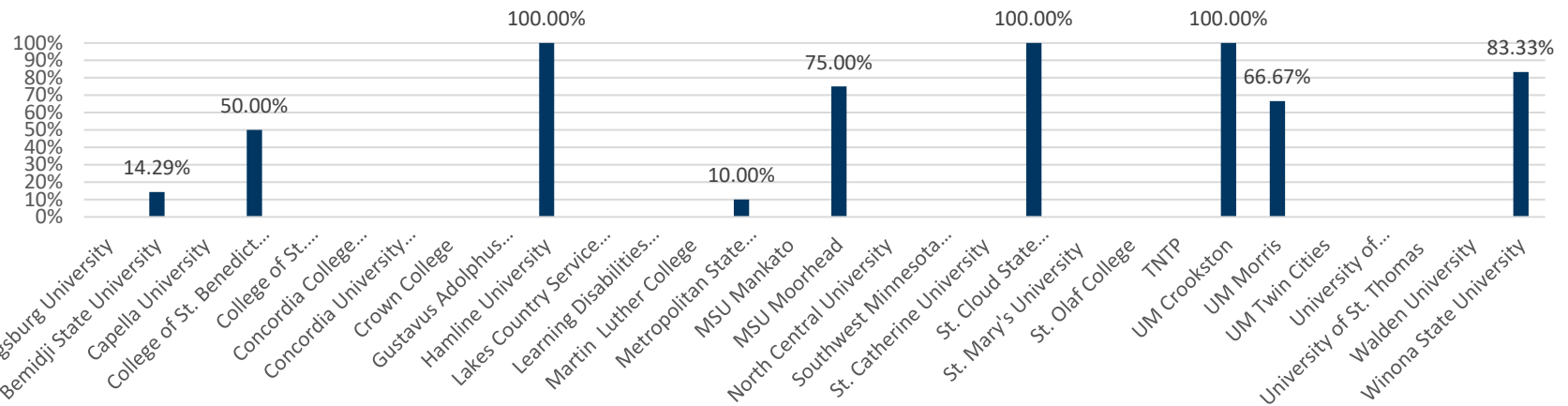
Hispanic Completers Hired Aligned to Licensure Area



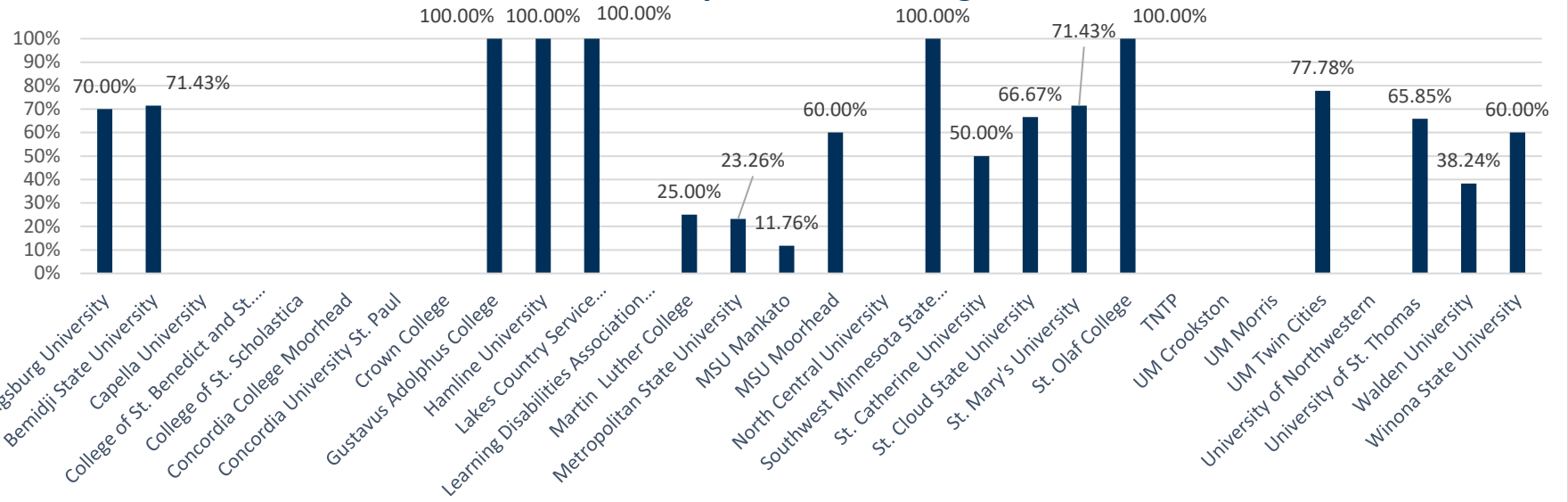
Hawaiian or Pacific Islander Completers Hired Aligned to Licensure Area



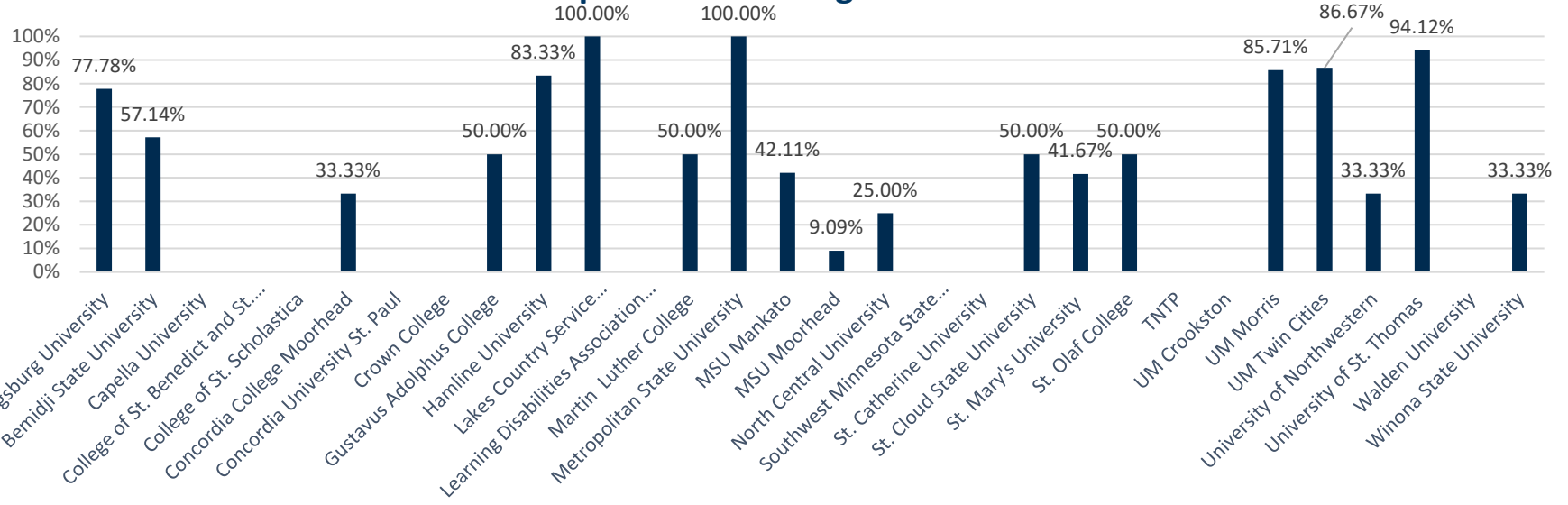
American Indian or Alaska Native Completers Hired Aligned to Licensure Area

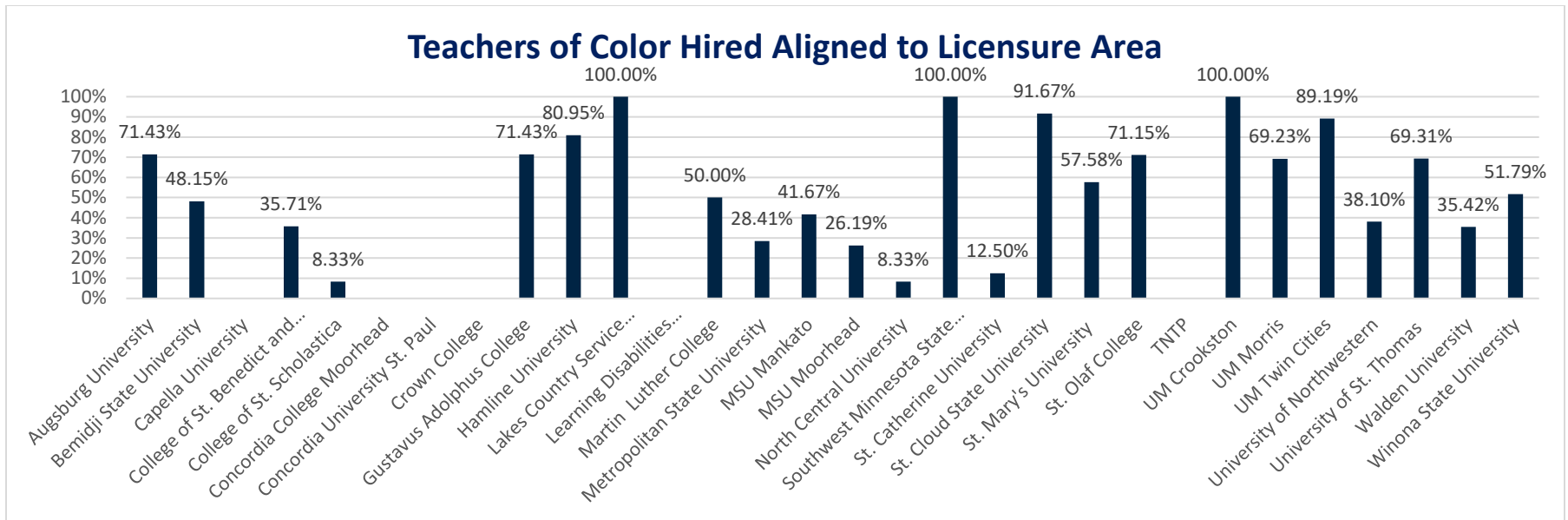


African American or Black Completers Hired Aligned to Licensure Area



Multiracial Completers Hired Aligned to Licensure Area





Enrollment in Programs Identified as Shortage Areas

PELSB publishes a list of shortage areas in the [Biennial Minnesota Teacher Supply and Demand Report](#). These fields represent areas that do not have a sufficient number of Tier 3 or Tier 4 licensed teachers working in them. The tables below show enrollment during the 2019-2022 academic years for licensure areas with highest proportion of teachers holding a Tier 1 License, Tier 2 License, or Out-of-Field Permission (table 21 of the 2023 Supply & Demand Report). These tables provide a broader sense of supply for these high-demand fields.

Program	Augsburg University	Bemidji State University	College of St. Benedict & St. John's University	College of St. Scholastica	Concordia University St. Paul	Concordia College MHD
Hmong	N/A	N/A	N/A	N/A	N/A	N/A
Career and Technical Education ^[1]	N/A	N/A	N/A	N/A	N/A	N/A
<small>[1] Includes CTE: Transportation Careers, Manufacturing Careers, Construction Careers, Communication Technology Careers</small>						
American Sign Language	N/A	N/A	N/A	N/A	N/A	N/A
Academic and Behavioral Strategist	114	N/A	N/A	63	N/A	N/A
Classical Languages	N/A	N/A	N/A	N/A	N/A	N/A
Family and Consumer Science	N/A	N/A	N/A	N/A	N/A	N/A
Technology	N/A	N/A	N/A	N/A	N/A	N/A
Agricultural Ed	N/A	N/A	N/A	N/A	N/A	N/A
Blind and Visually Impaired	N/A	N/A	N/A	N/A	N/A	N/A

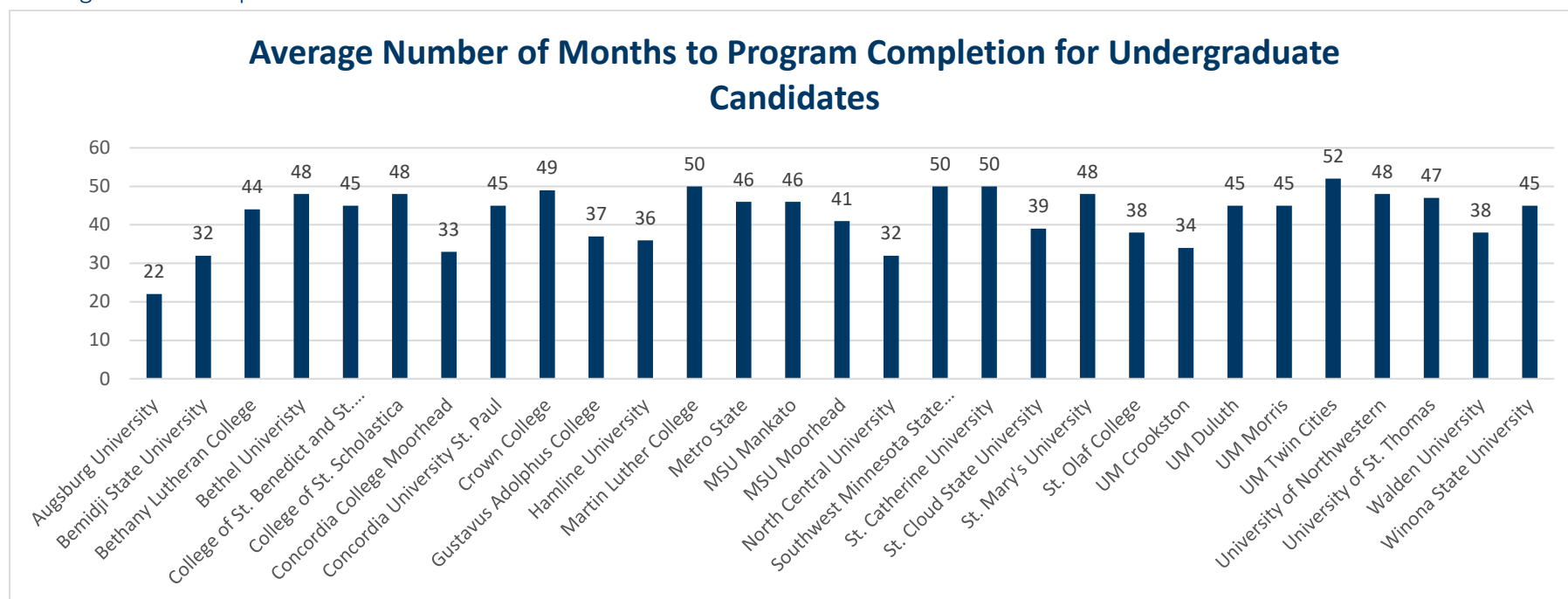
Program	Hamline University	Lakes Country Service Cooperative	LDA	Martin Luther College	Metropolitan State	MSU Mankato	MSU Moorhead	Southwest Minnesota	St. Cloud State University	St. Mary's University
Hmong	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Career and Technical Education	Low n	60	N/A	N/A	N/A	7	N/A	N/A	211	N/A
American Sign Language	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Academic and Behavioral Strategist	7	N/A	23	43	10	207	70	80	449	N/A
Classical Languages	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Family and Consumer Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	121	N/A
Agricultural Ed	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Low n	N/A	N/A
Blind and Visually Impaired	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Program	St. Olaf College	UM Duluth	UM Twin Cities	University of St. Thomas	Walden University	Winona State University	Total Enrolled in MN Programs
Hmong	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Career and Technical Education	N/A	N/A	N/A	N/A	N/A	N/A	280
American Sign Language	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Academic and Behavioral Strategist	N/A	496	138	645	260	140	3043
Classical Languages	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Family and Consumer Science	N/A	N/A	N/A	N/A	N/A	N/A	Low n
Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Agricultural Ed	N/A	N/A	33	N/A	N/A	N/A	41
Blind and Visually Impaired	N/A	N/A	N/A	N/A	N/A	N/A	N/A

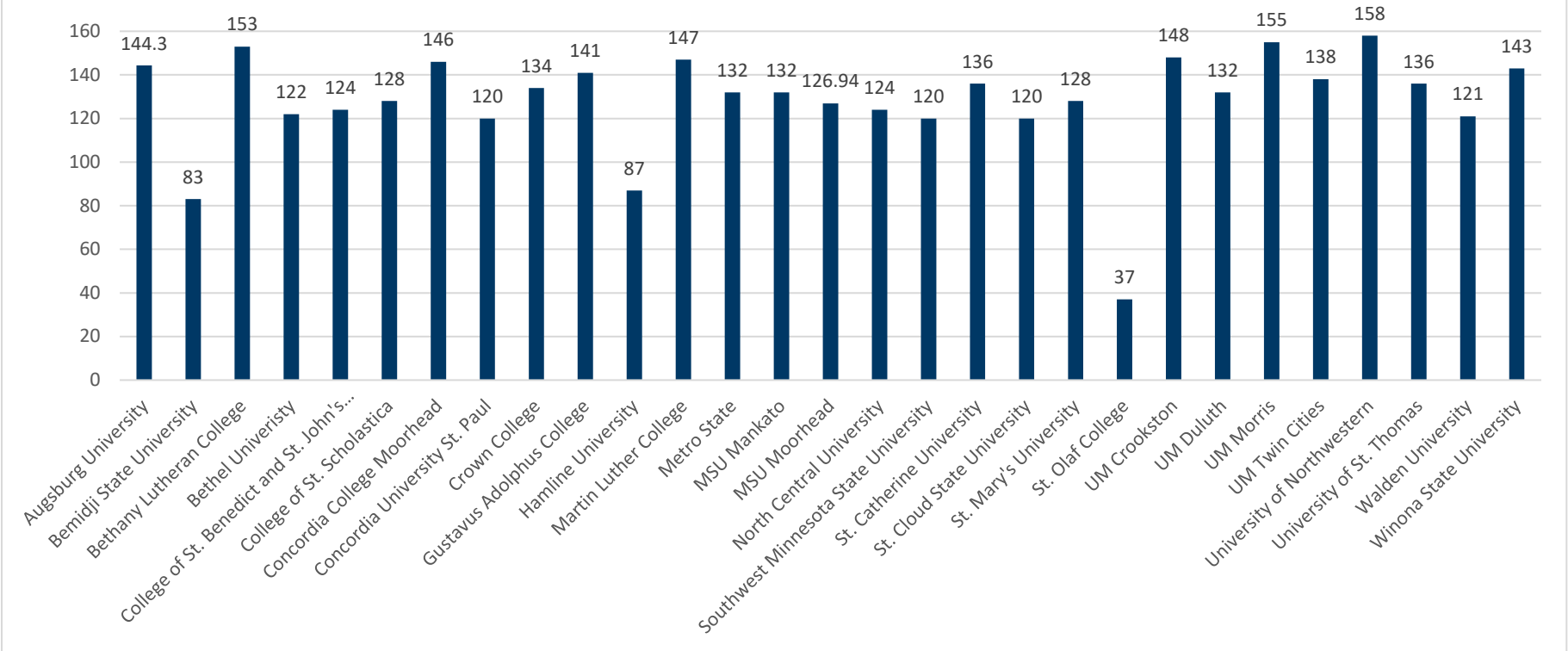
Program Completion Data 2021-2022

In addition to data on teacher candidate enrollment and completion, statute requires providers to report the average time and credits to complete an approved program at their unit. The graphs below show the average time and credits to complete a program by provider, separated into undergraduate and post-baccalaureate programs. For candidates who do not yet hold a bachelor’s degree, providers are instructed to include summer months and count both months and credits spent working towards earning the bachelor’s degree since the bachelor’s degree is required for most initial licenses.

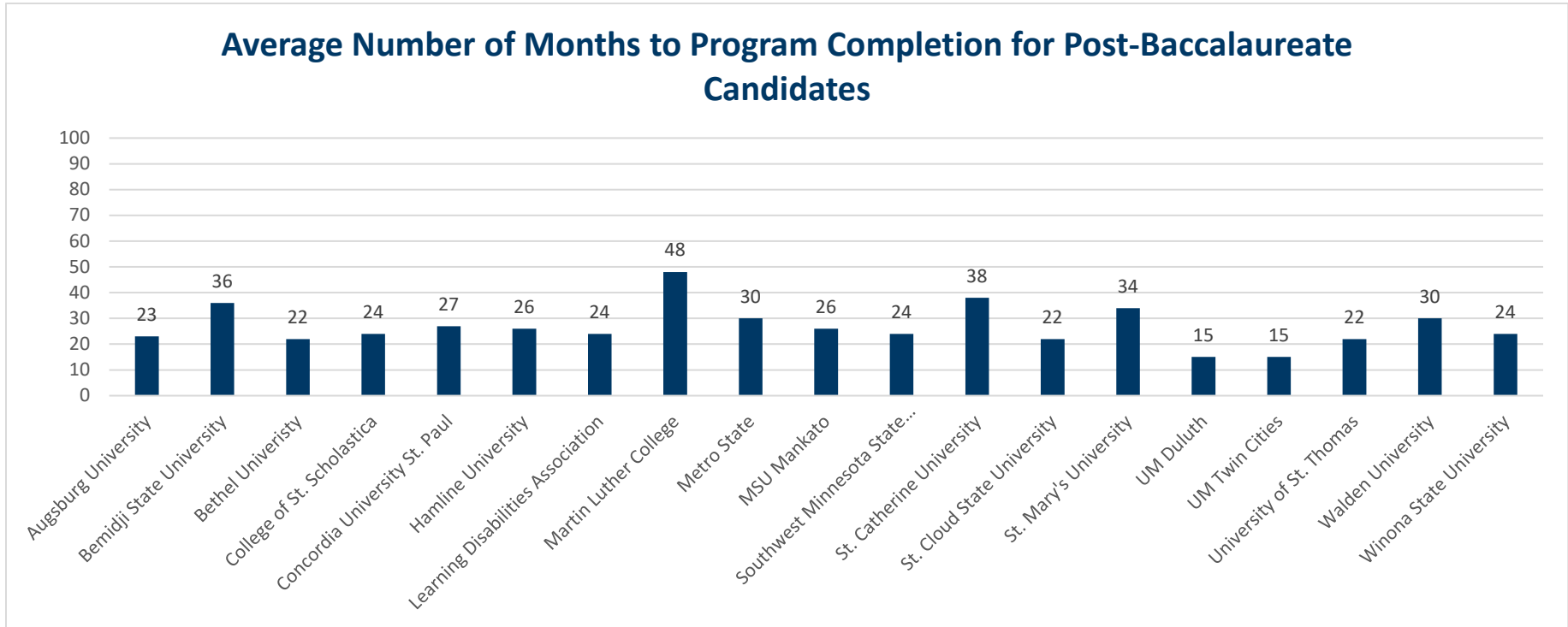
Undergraduate Completion Data



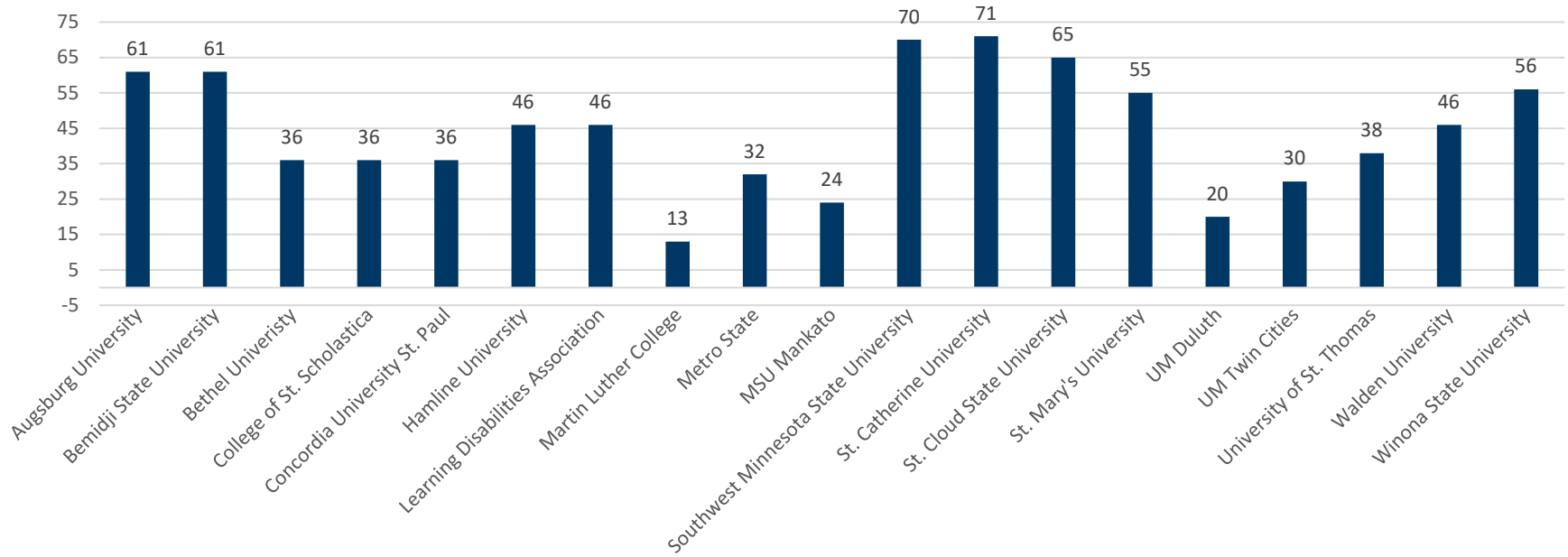
Average Number of Credits to Program Completion for Undergraduate Candidates



Post-Baccalaureate Completion Data



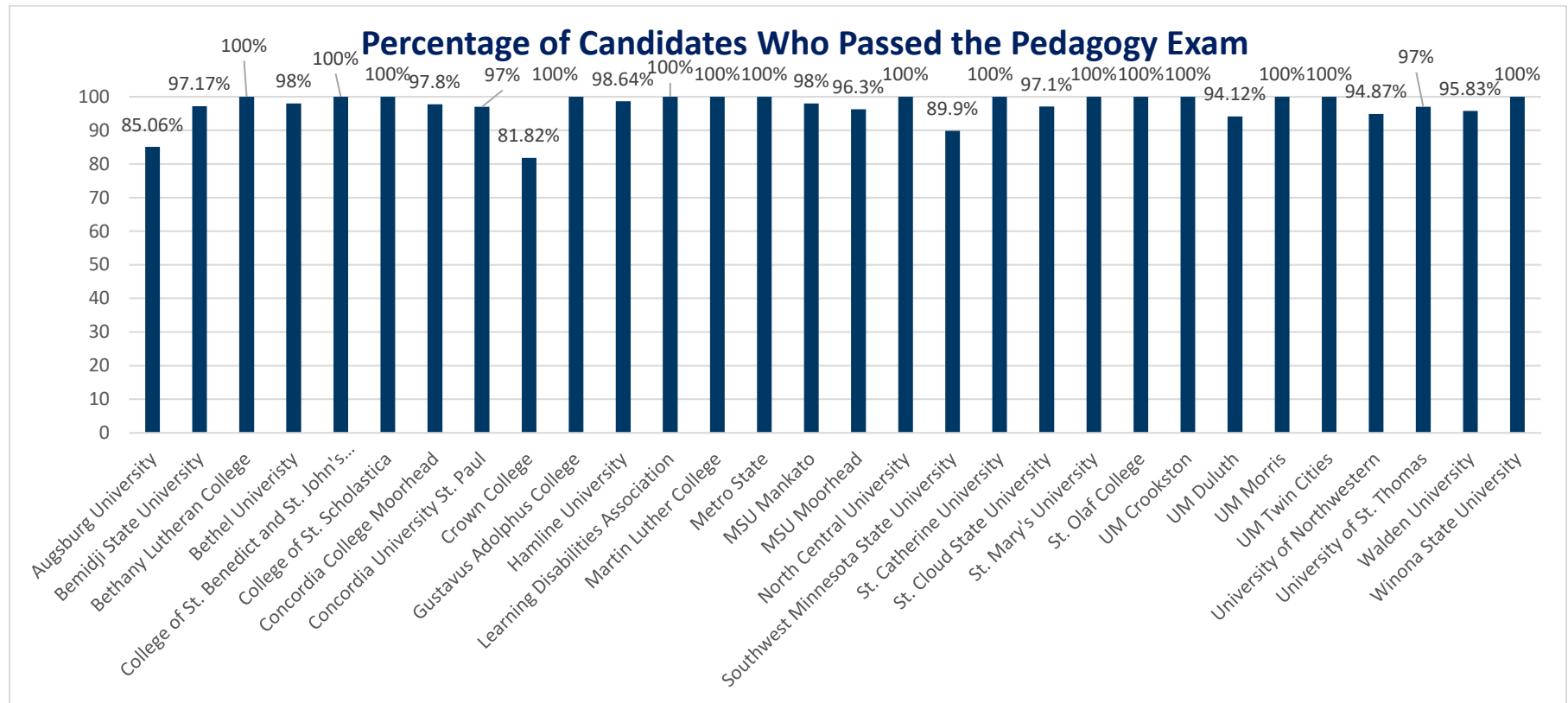
Average Number of Credits to Program Completion for Post-Baccalaureate Candidates



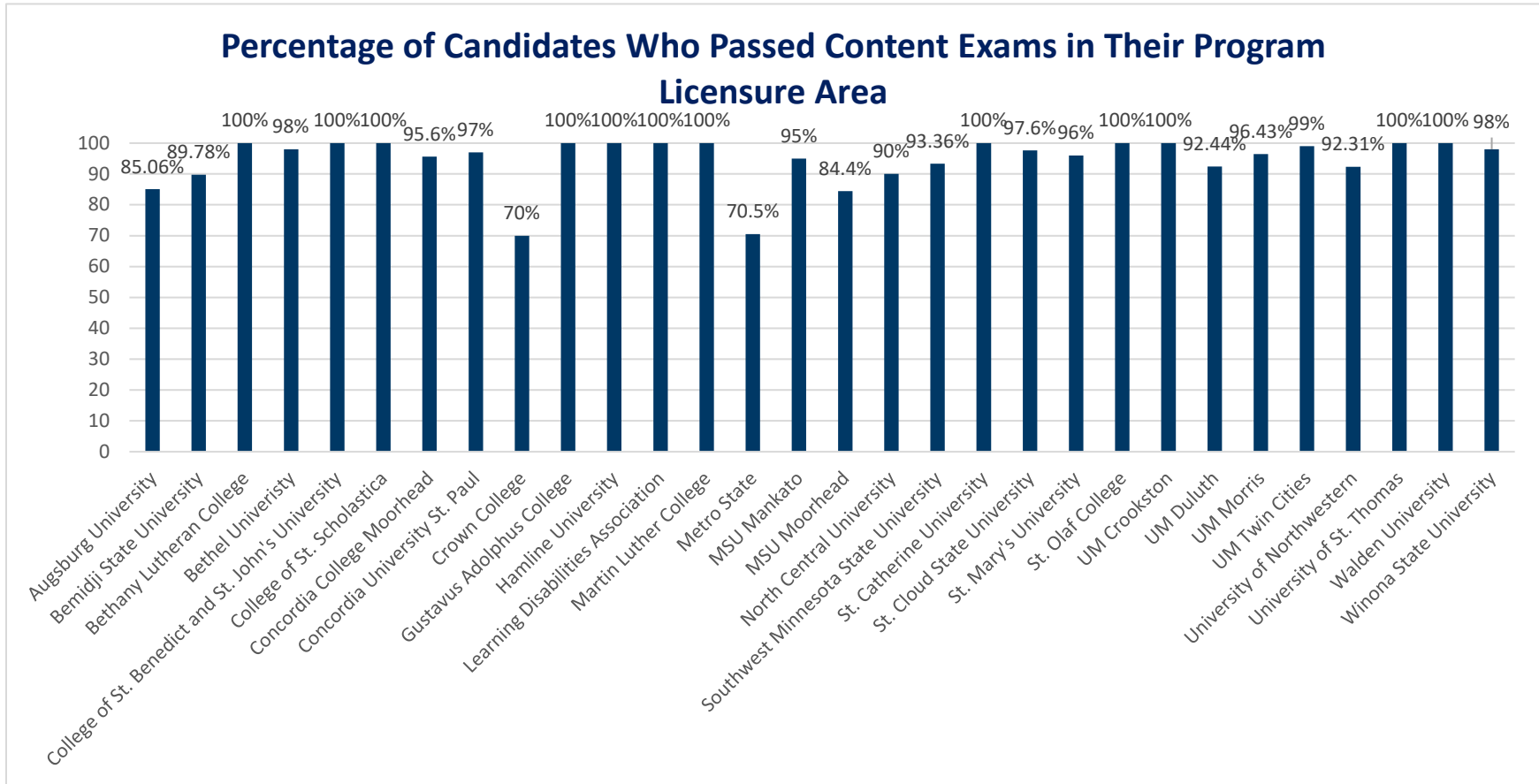
Exam Data

Minnesota State Statute 122A.091, subdivision 1 requires PELSB to report teacher candidate pass rates for Board-approved providers. Providers must report candidate pass rates on Board-adopted pedagogy exams, content area exams, and, if applicable, basic skills exams.

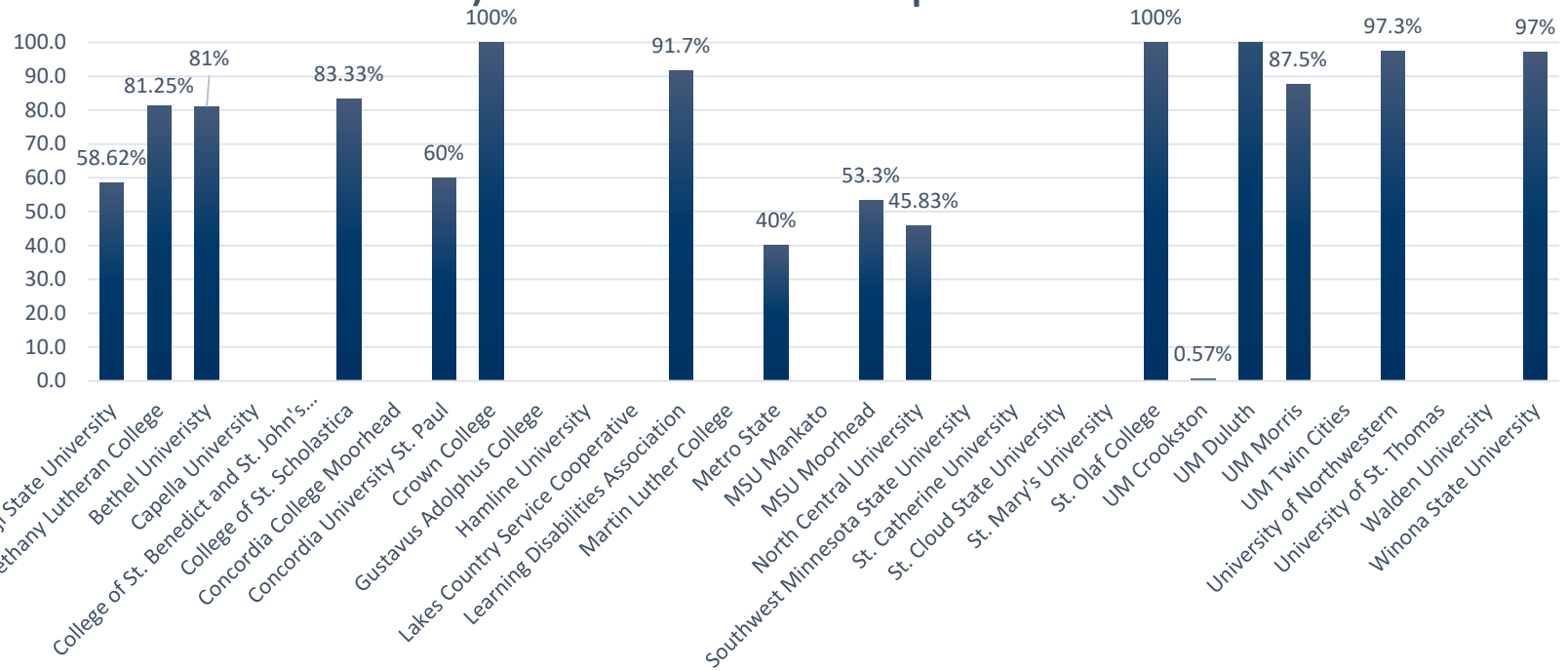
Candidate Pass Rate for Pedagogy Exams



Teacher Candidate Pass Rate for Content Exams



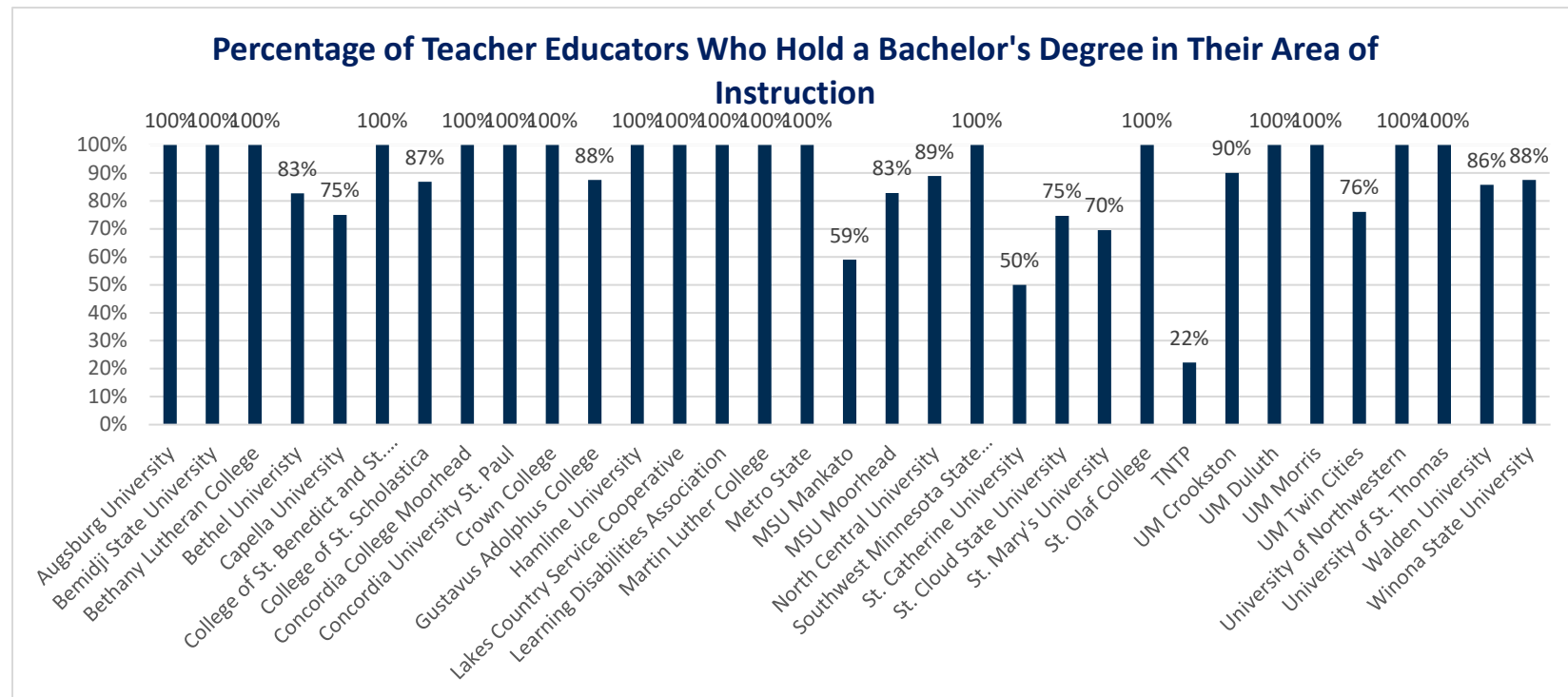
Percentage of Candidates Who Passed the Entire Battery (reading, writing and math) of one of the Board-Adopted Skills Exams



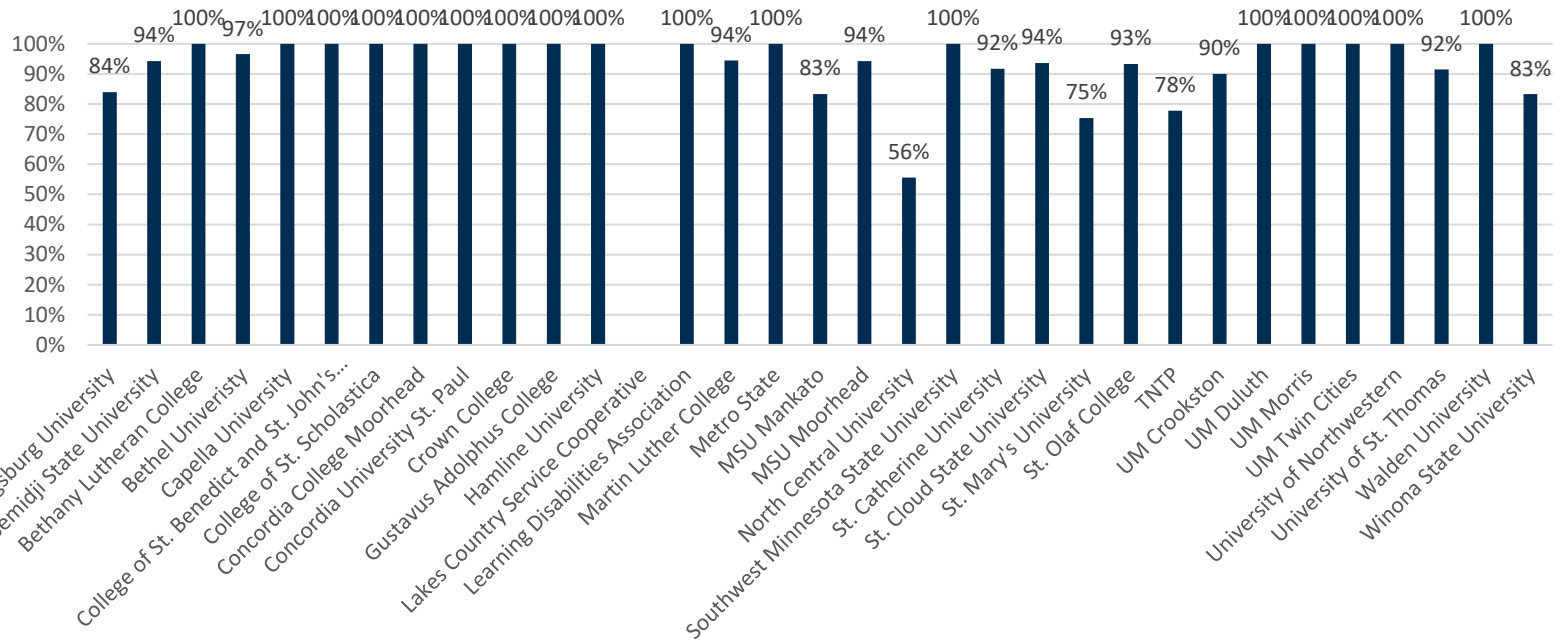
Teacher Educator Data

Minnesota State Statute 122A.091, subdivision 1 requires PELSB to report summary data on teacher educator qualifications, including data on undergraduate and graduate degrees and years of experience. The data in this section summarizes these teacher educator qualifications, disaggregated by provider for the 2021-2022 academic year.

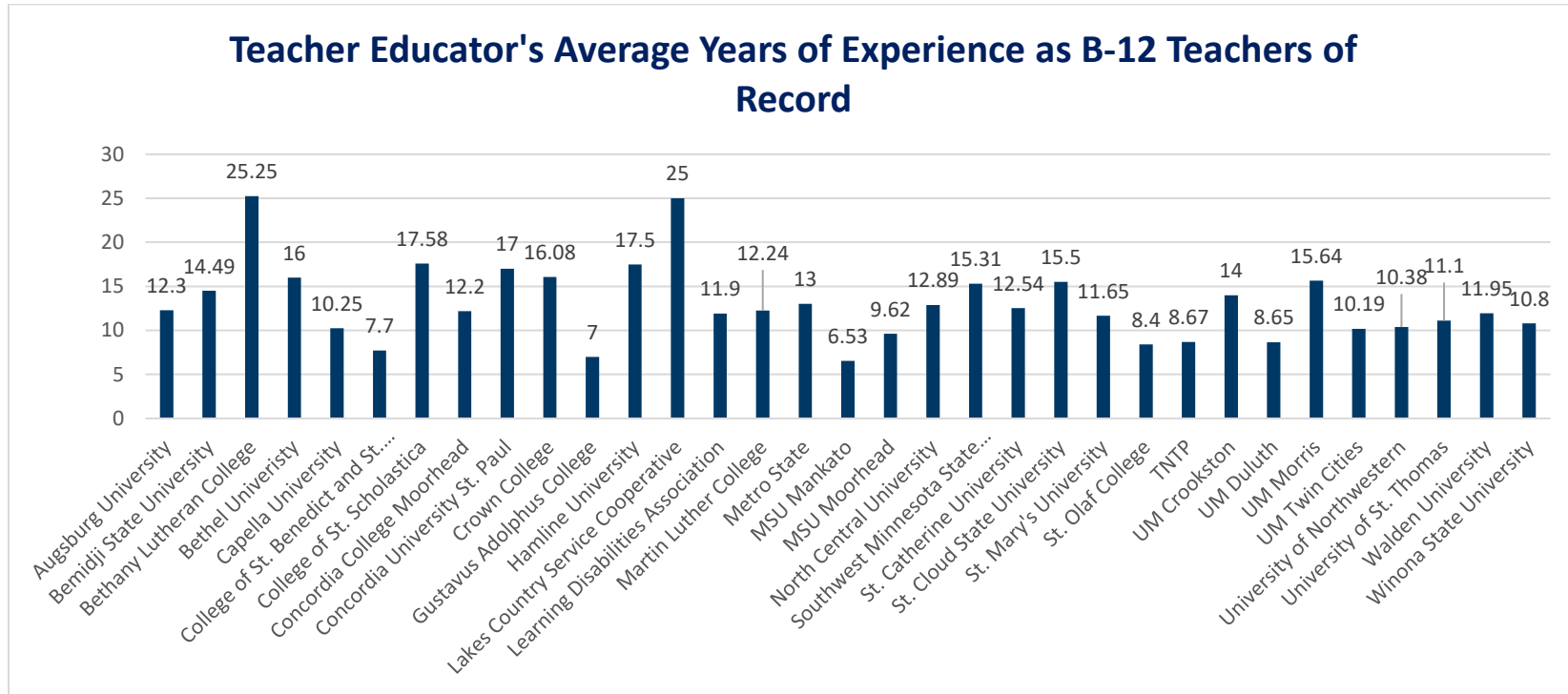
Teacher Educator Educational Qualifications



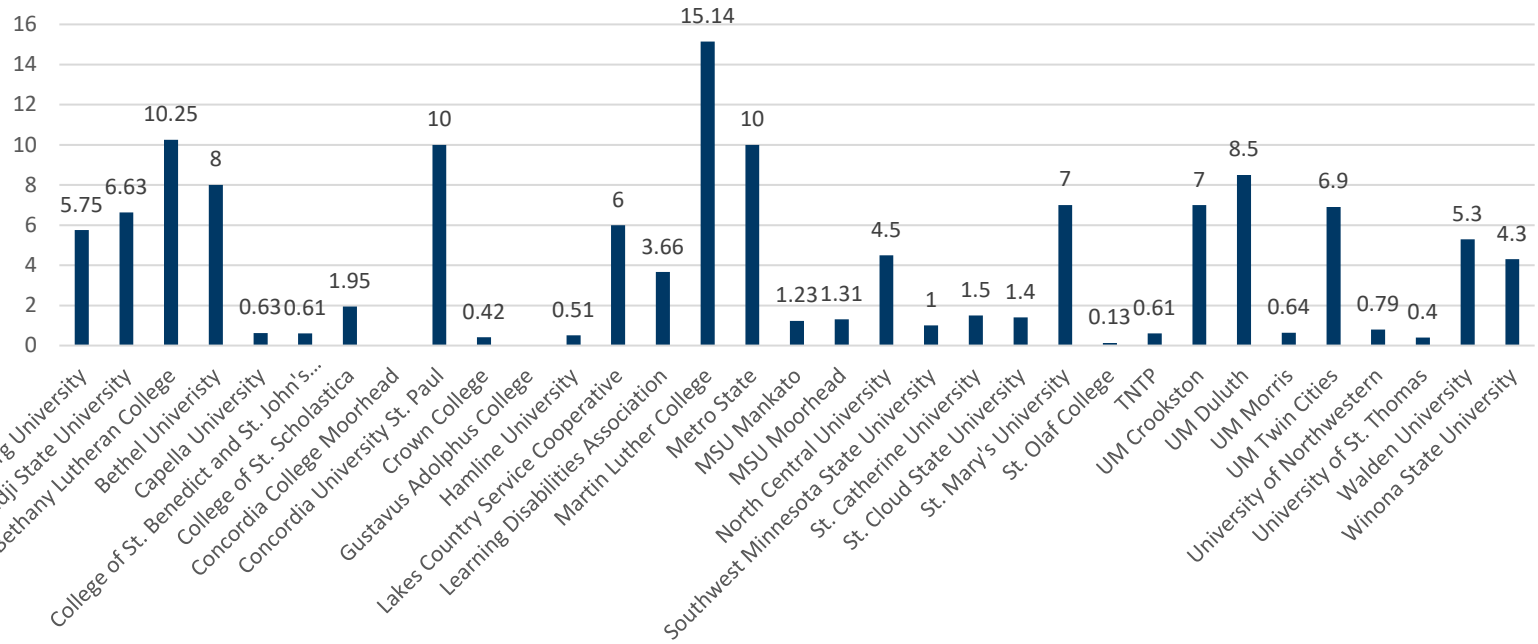
Percentage of Teacher Educators Who Hold a Graduate Degree in Their Area of Instruction



Teacher Educator Experience in Schools



Teacher Educator's Average Years of Experience as a K-12 Administrator



Survey Results

Minnesota State Statute 122A.091, subdivision 1 requires PELSB to report survey results measuring teacher candidate, program completer, and employer satisfaction with the approved program disaggregated by race, except when disaggregation would not yield statistically reliable results or would reveal personally identifiable information about an individual. To report this data, providers share information collected by the Common Metrics Survey.

Preparation providers report on three Common Metrics Next surveys. Initial licensure candidates share their perspectives on their teacher preparation program in the Exit Survey upon program completion.

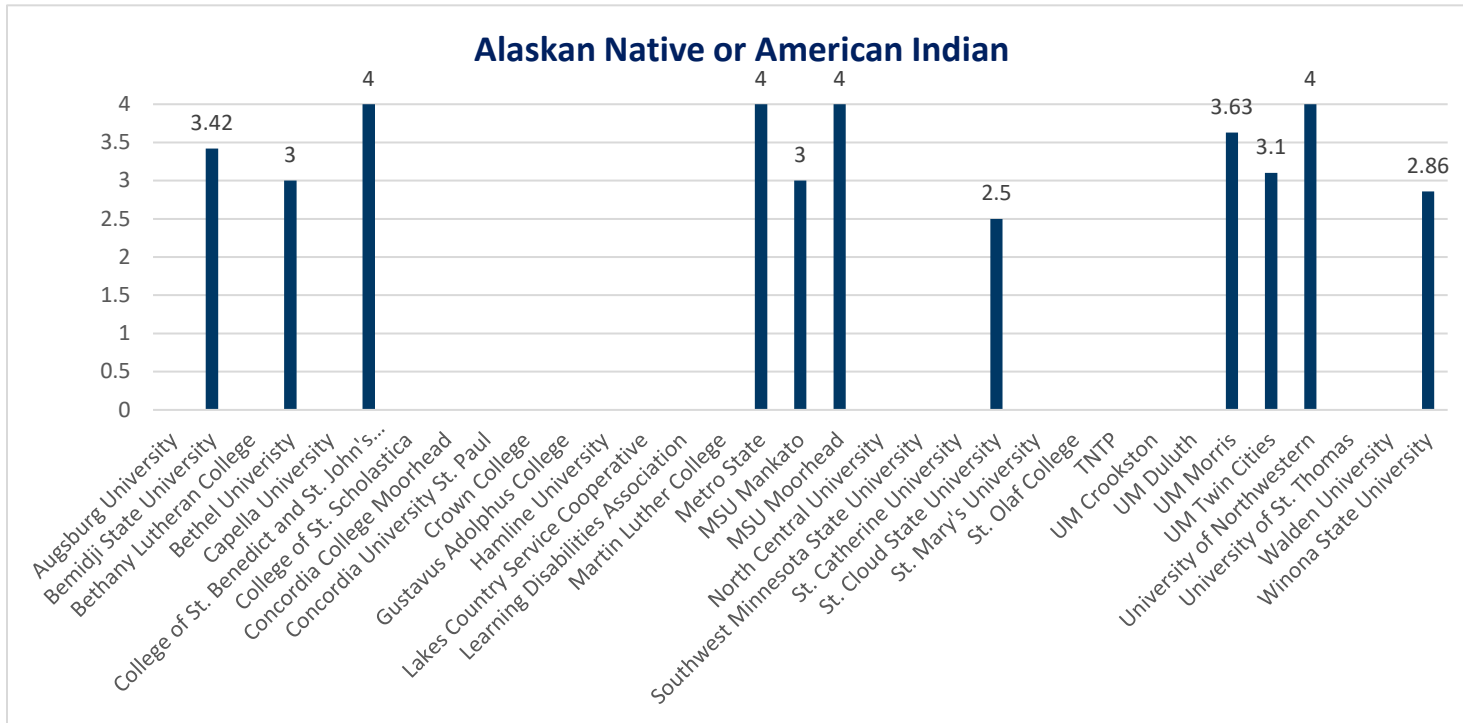
After one year of part-time or full-time teaching, teachers complete the Transition to Teaching Survey to share to what extent they feel prepared for teaching responsibilities.

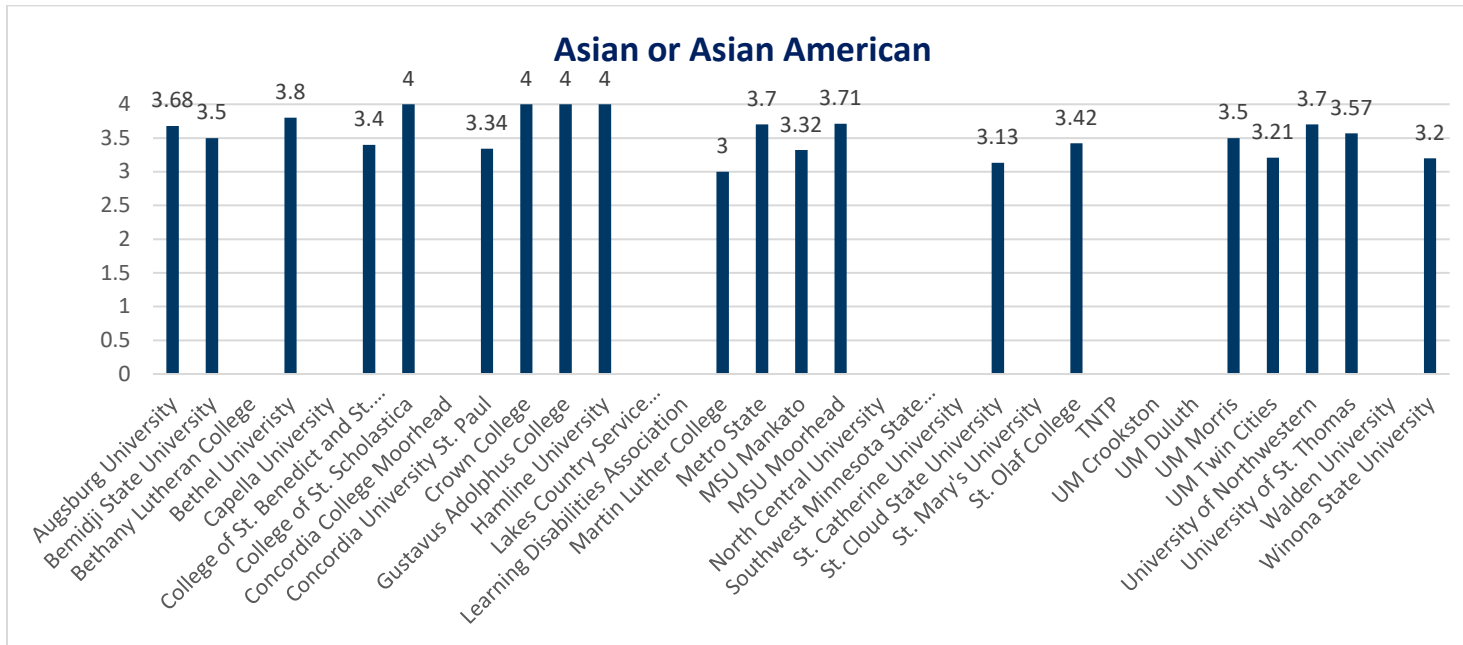
The Supervisor Survey provides supervisors' perspectives of first-year teachers' readiness for the teaching profession. In circumstances where teachers find employment in other states, Transition to Teaching and Supervisor Survey response rates tend to be lower. All surveys are on a four-point scale of (4) Agree, (3) Tend to Agree, (2) Tend to Disagree, and (1) Disagree.

Note that all survey data is presented as aggregated data from surveys administered in the 2019-2020, 2020-2021, and 2021-2022 academic years. The Exit Survey reflects the data of candidates who completed an initial licensure program in the 2020-2021 academic year. The Transition to Teaching Survey and Supervisor Survey reflect the data of initial licensure candidates who completed programs in the 2019-2020, 2020-2021, and 2021-2022 academic years.

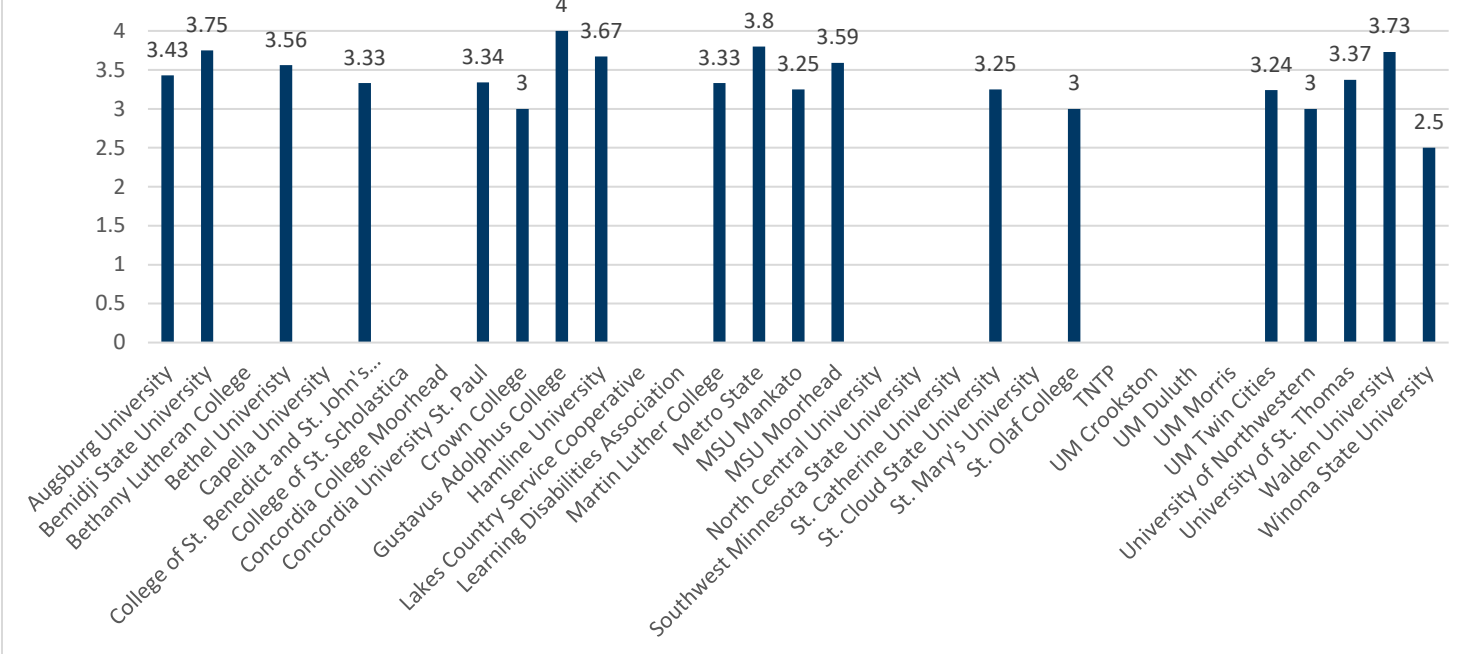
PELSB did not request the total number of responses disaggregated by race for each survey. In cases where providers did not provide the required data to PELSB due to a low sample size, "N/A" was entered and no bar appears on the graph. However, in some cases, data may represent the feedback of very few responses (as few as one candidate), so PELSB advises exercising caution with data use.

Exit responses to the question, “Would you recommend your teacher education program to another prospective teacher?”

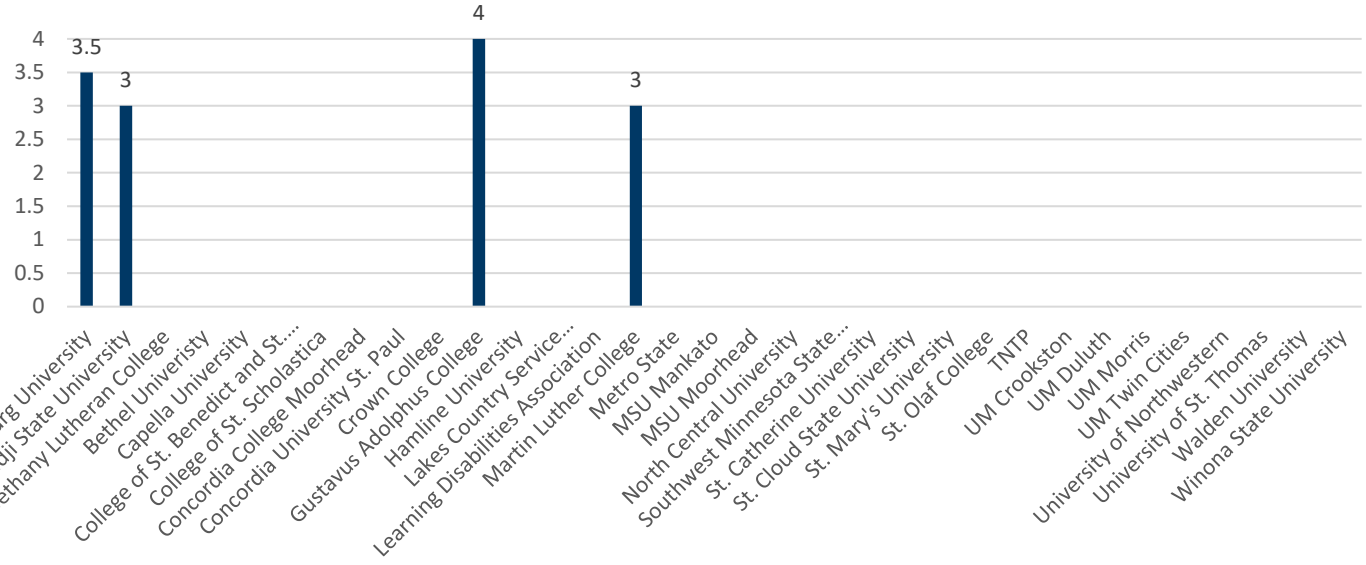


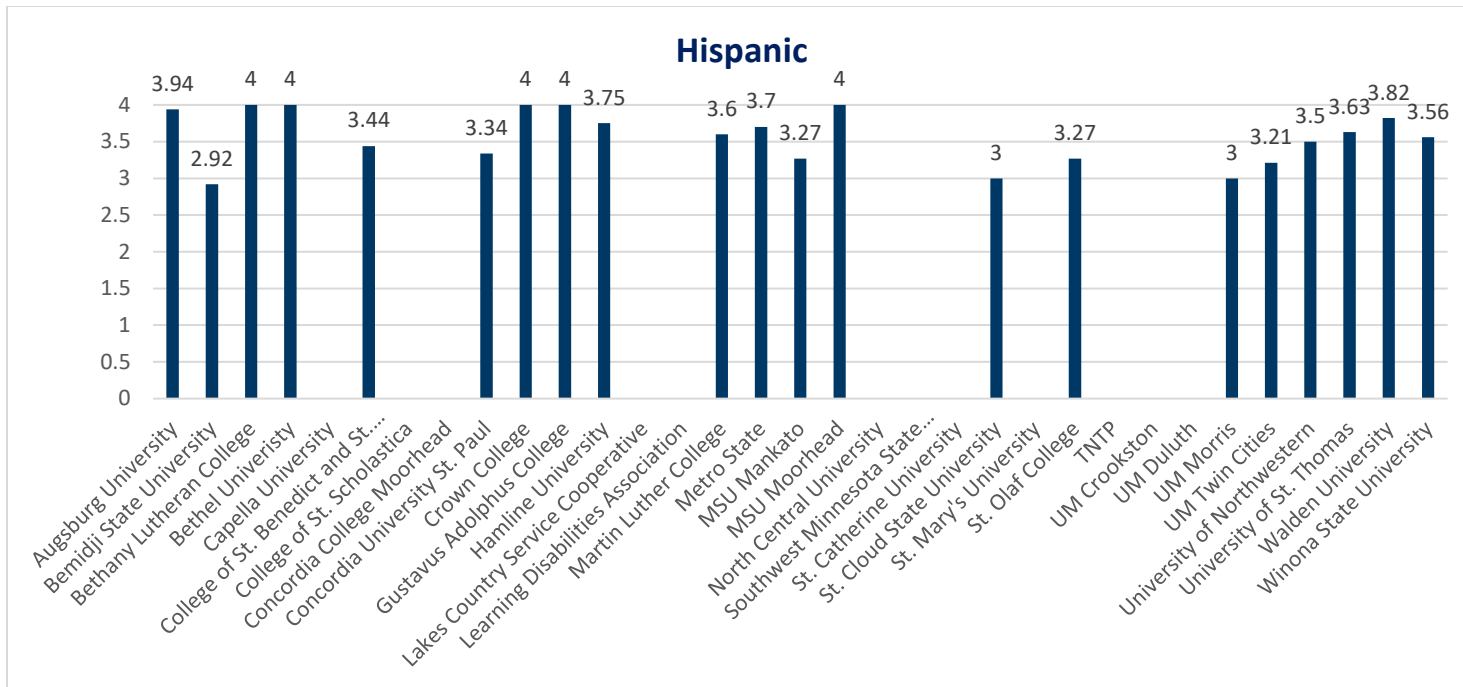


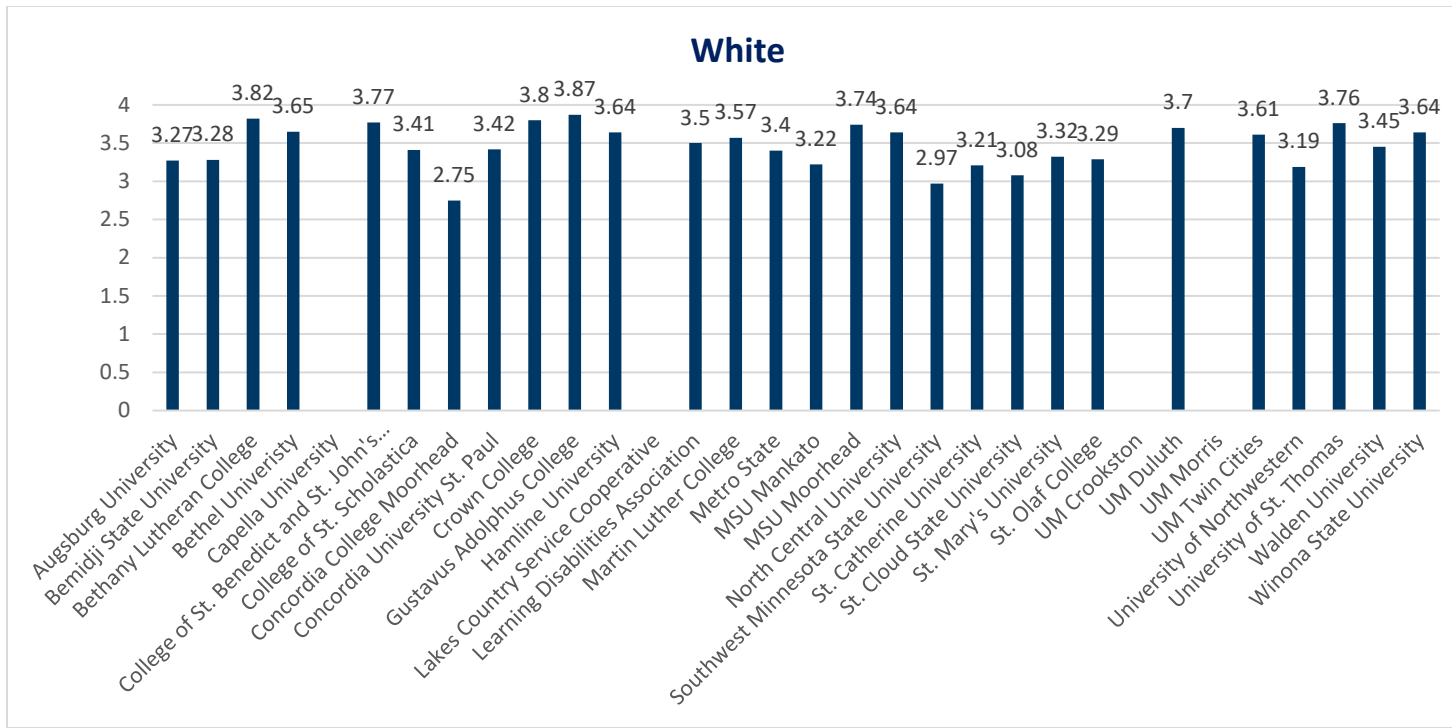
African American or Black



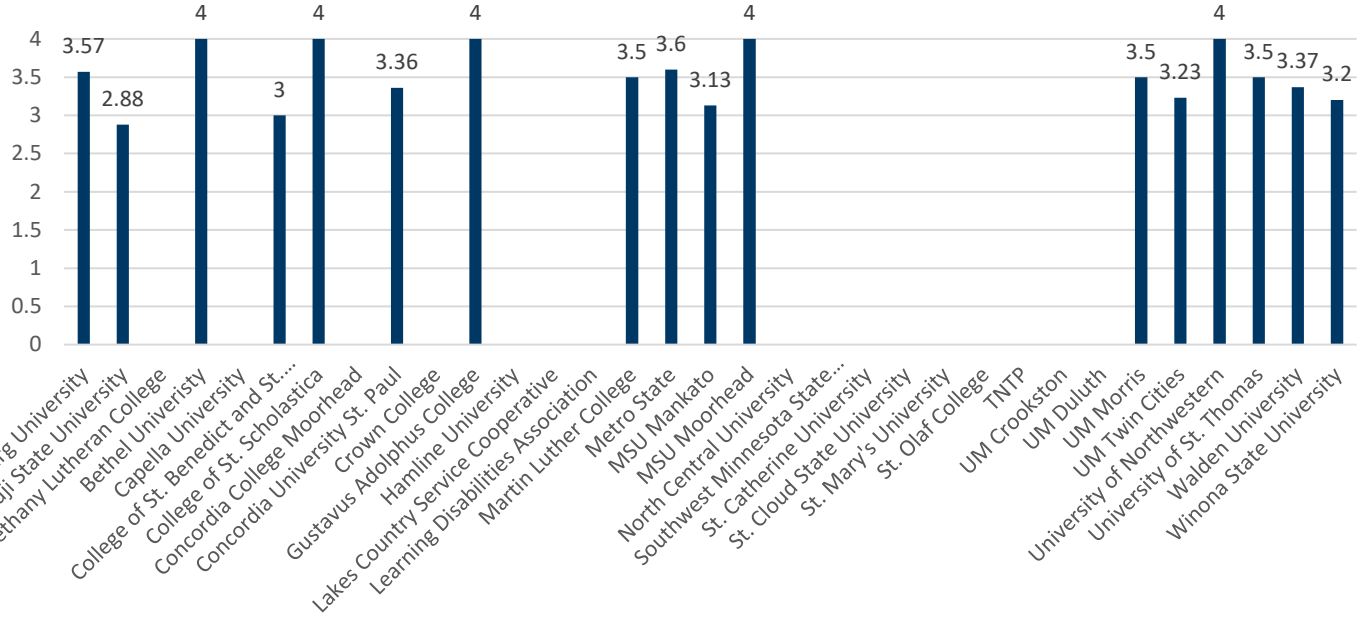
Native Hawaiian or Pacific Islander



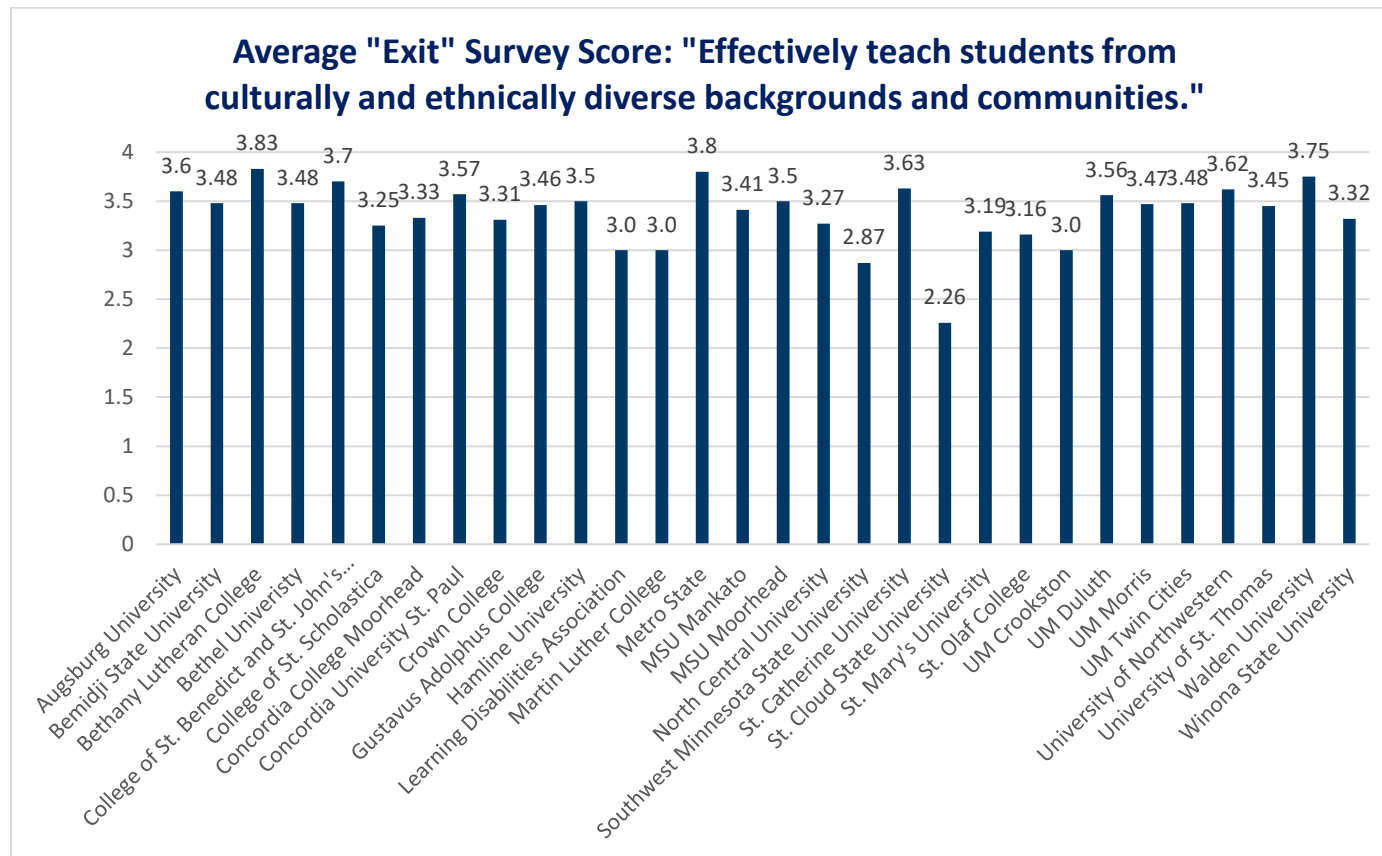




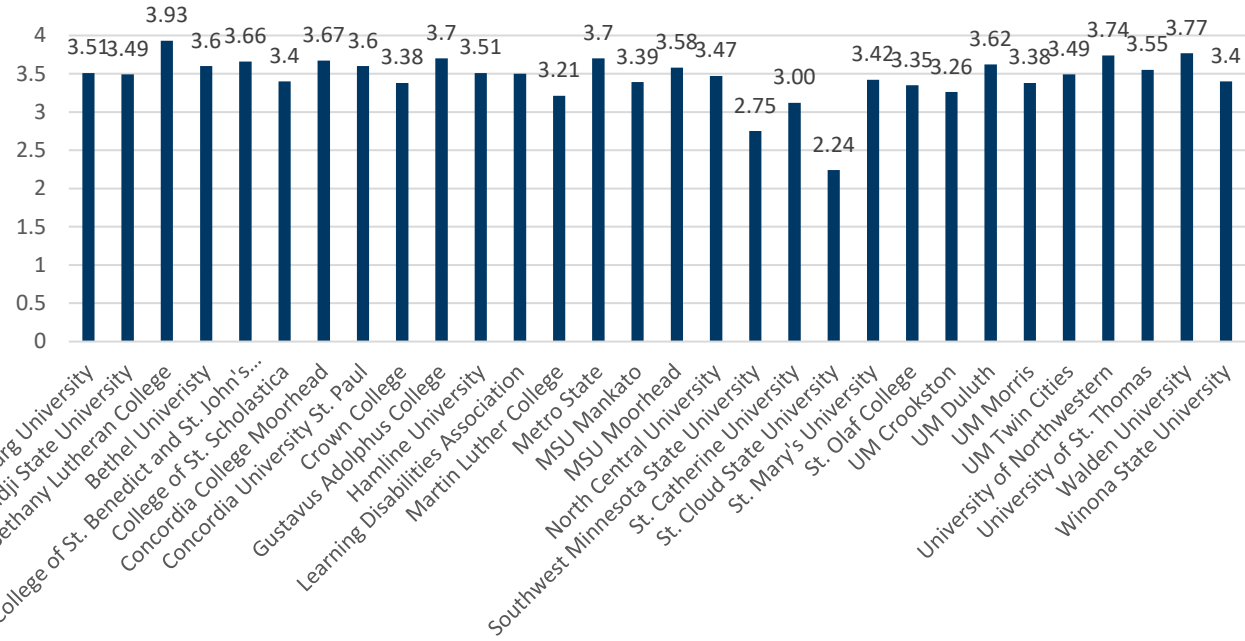
Multiracial



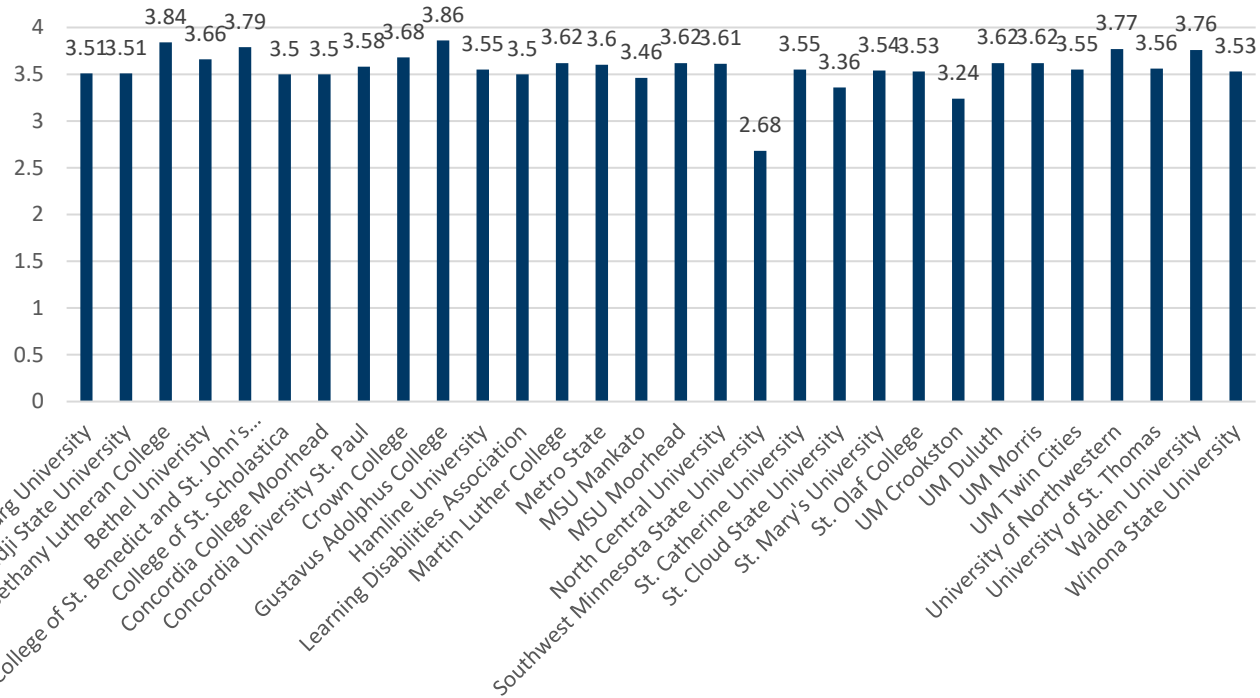
Average Exit Responses to Prompts about Preparation



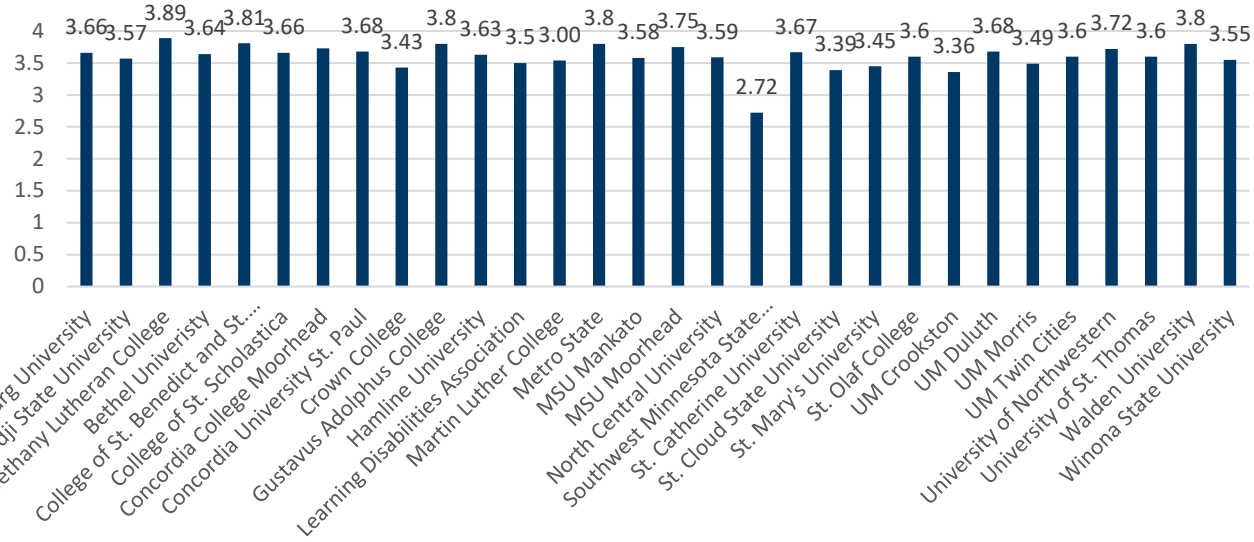
Average "Exit" Survey Score: "Differentiate instruction for a variety of learning needs."



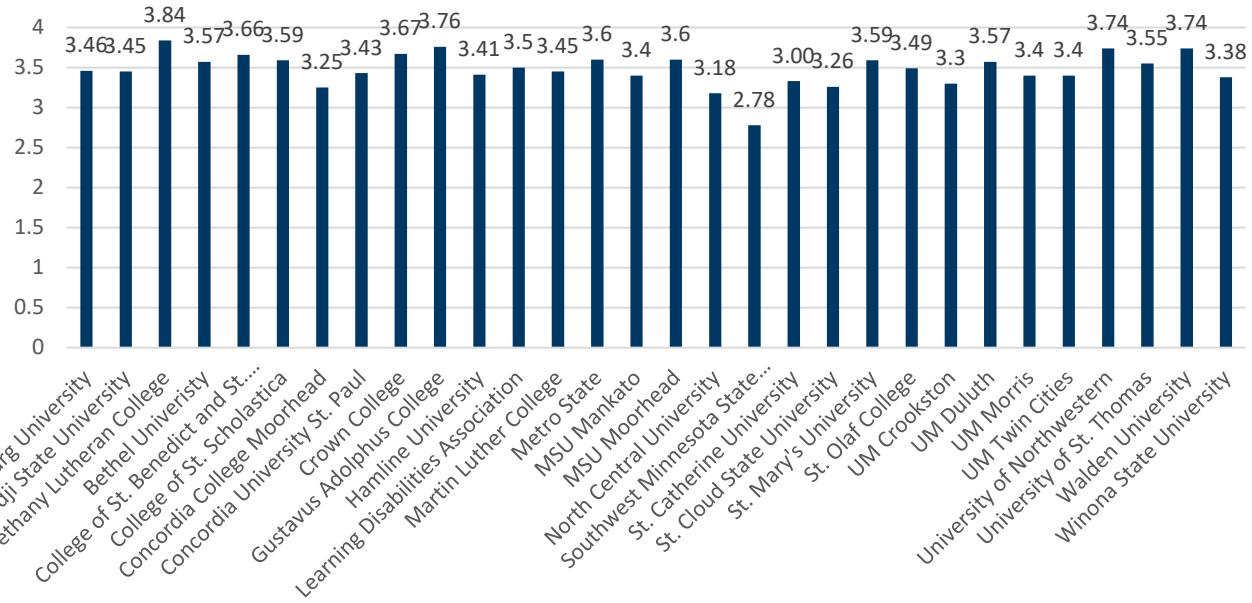
Average "Exit" Survey Score: "Select instructional strategies to align with learning goals and standards."



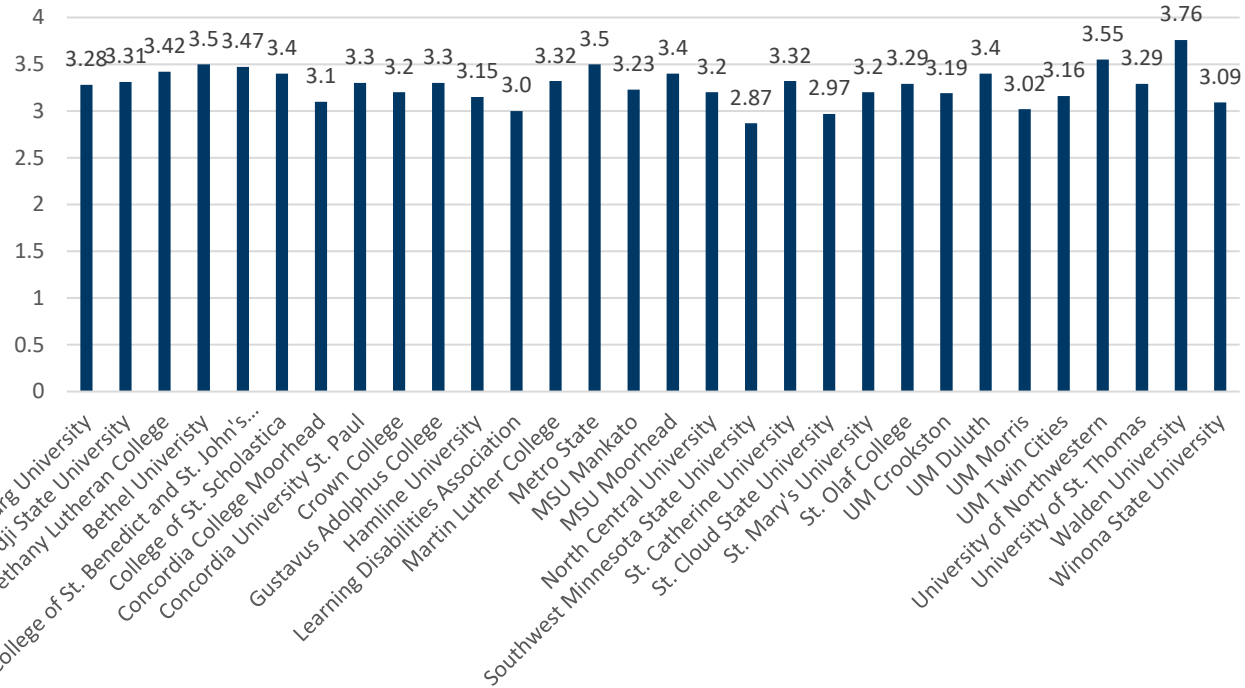
Average "Exit" Survey Score: "Create a learning environment in which differences such as race, culture, gender, sexual orientation and language are respected."



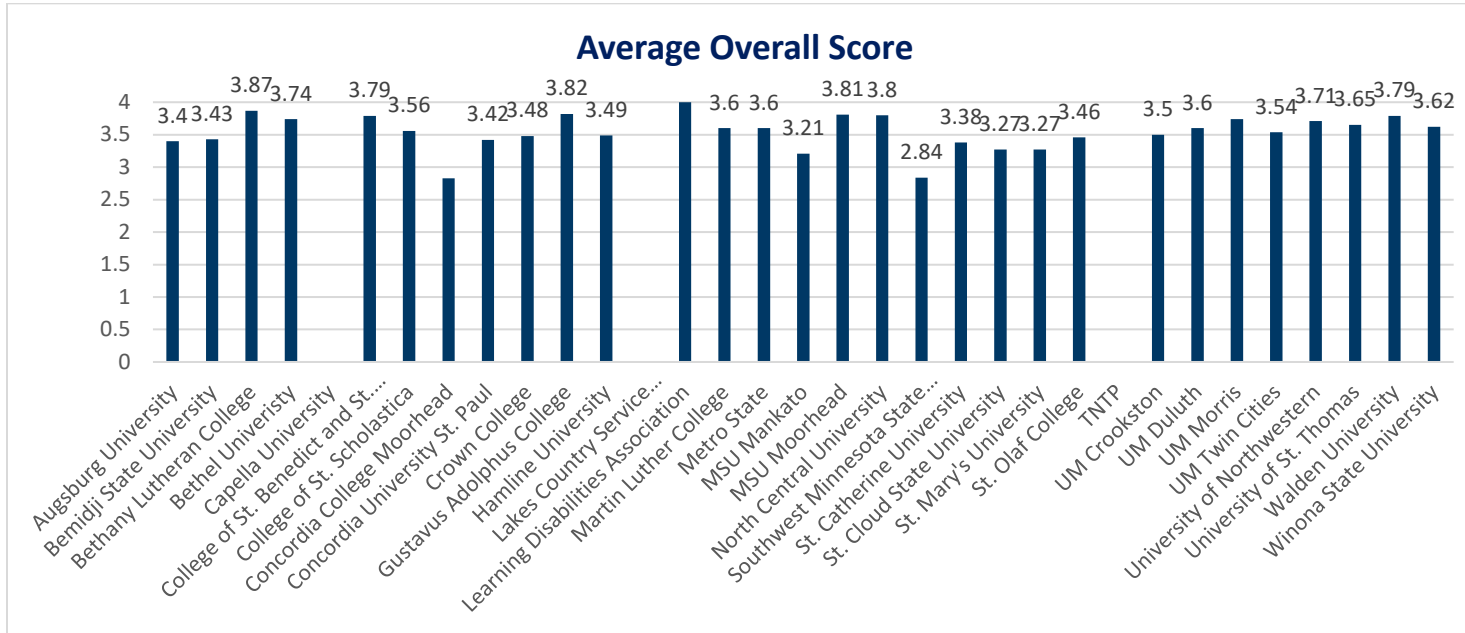
Average "Exit" Survey Score: "Provide students with meaningful feedback to guide next steps in learning."



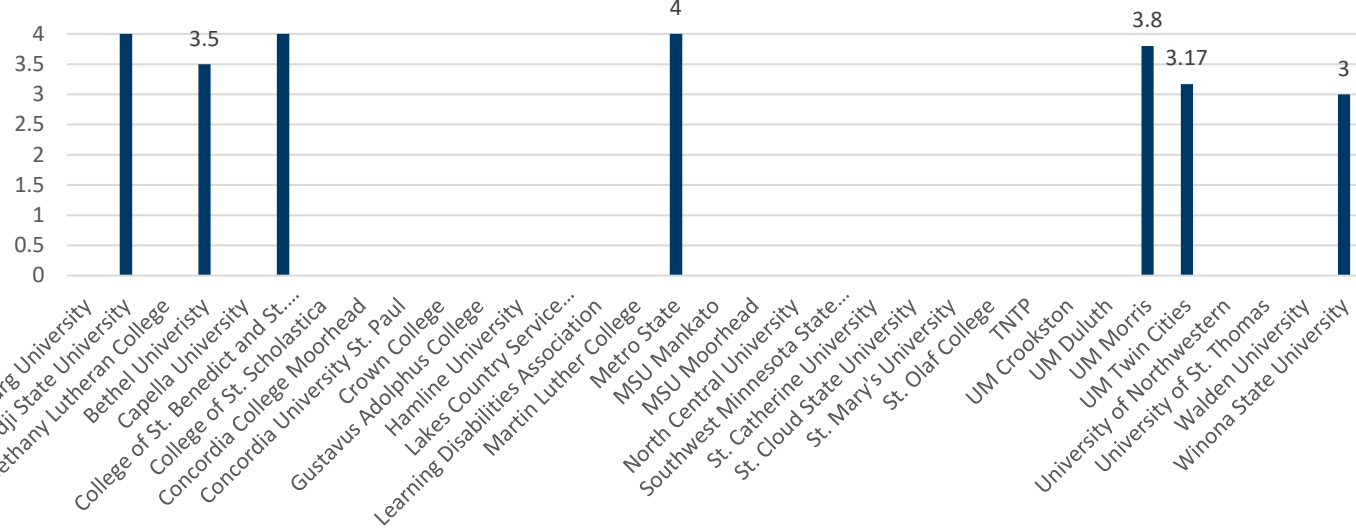
Average "Exit" Survey Score: "Collaborate with parents and guardians to support student learning."

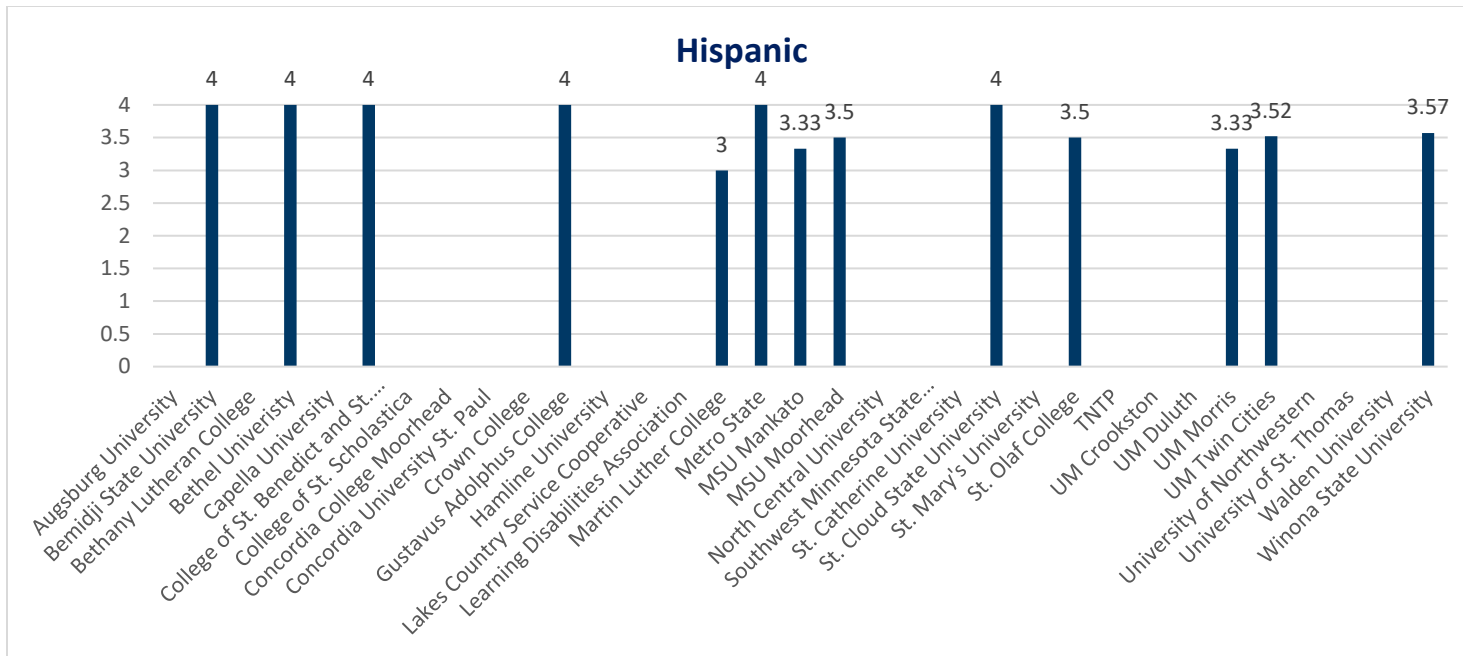


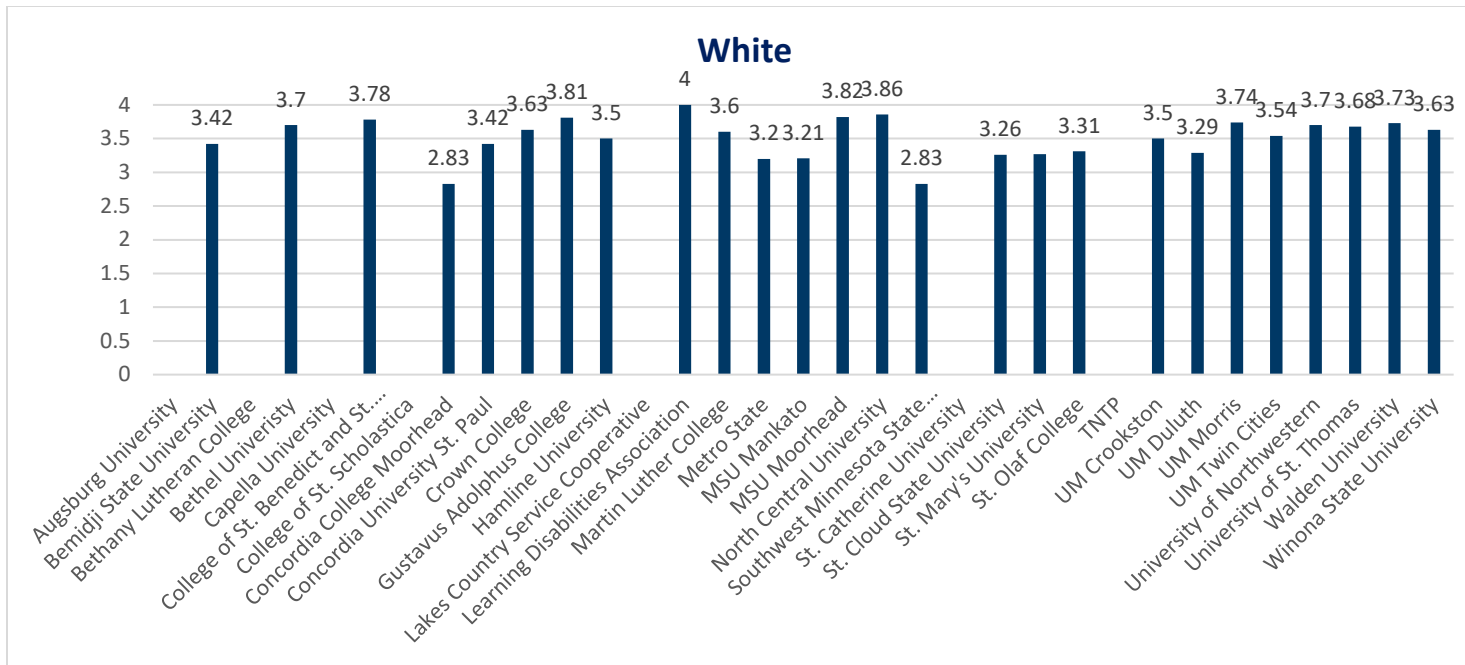
Transition to Teaching responses to the question, “would you recommend your teacher education program to another prospective teacher?”



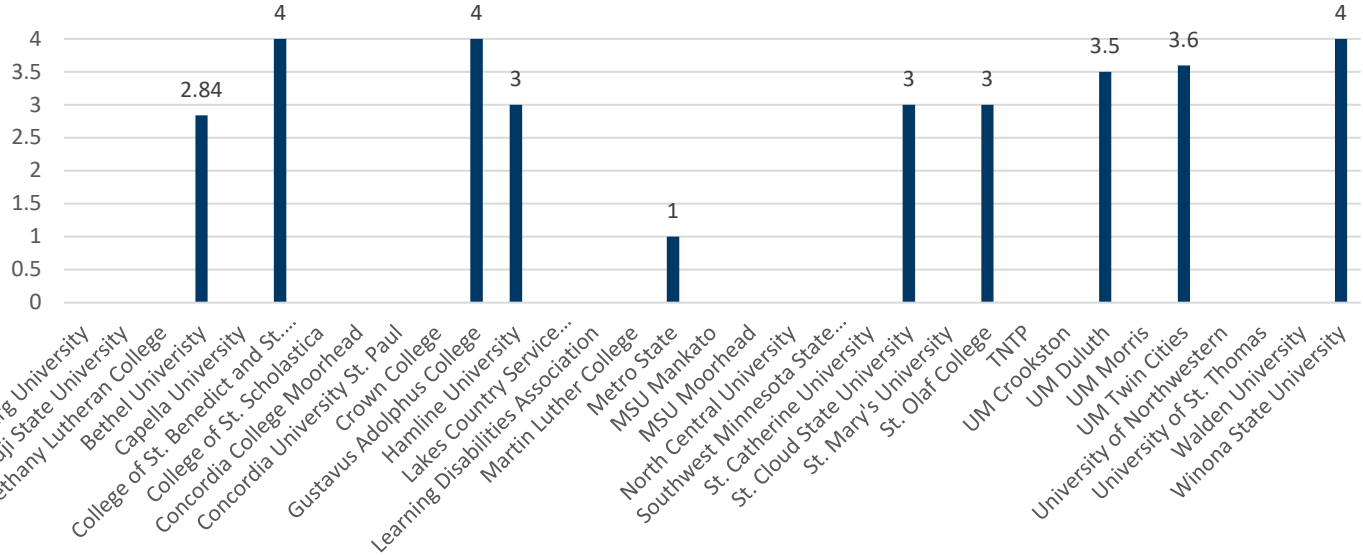
Alaskan Native or American Indian

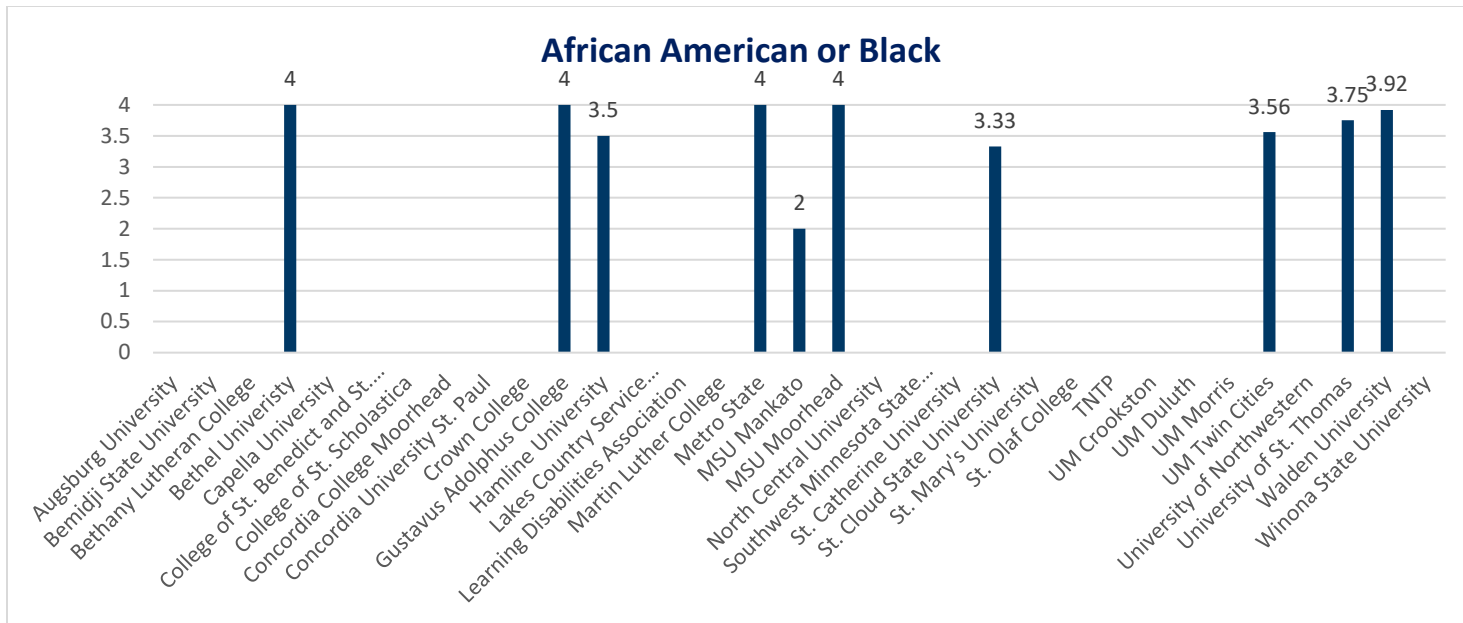




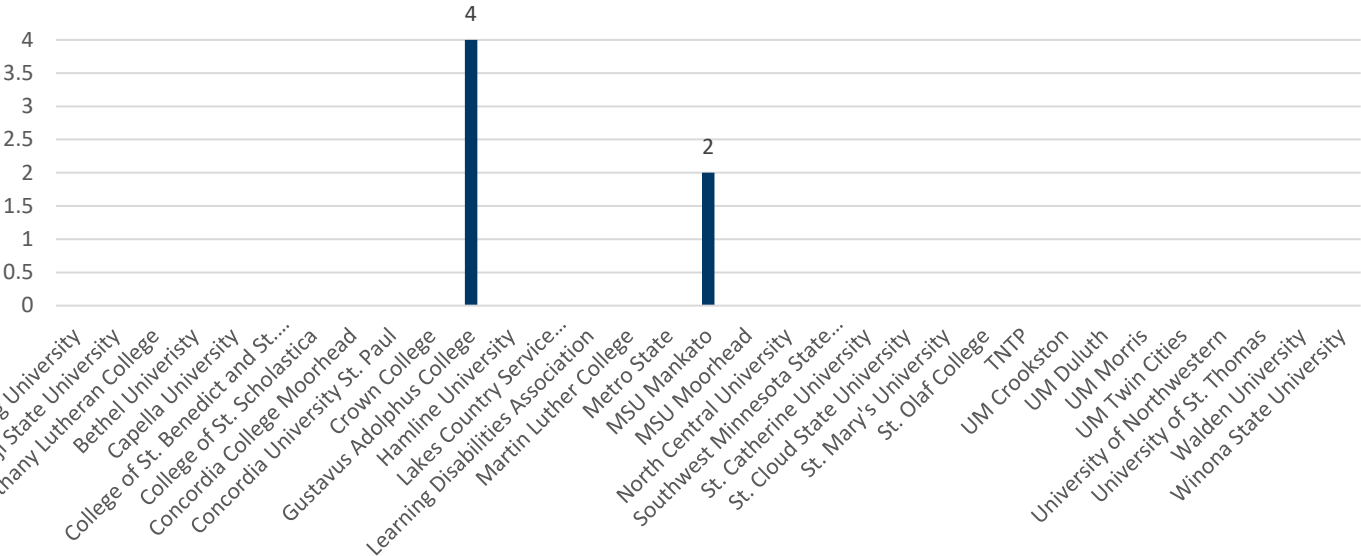


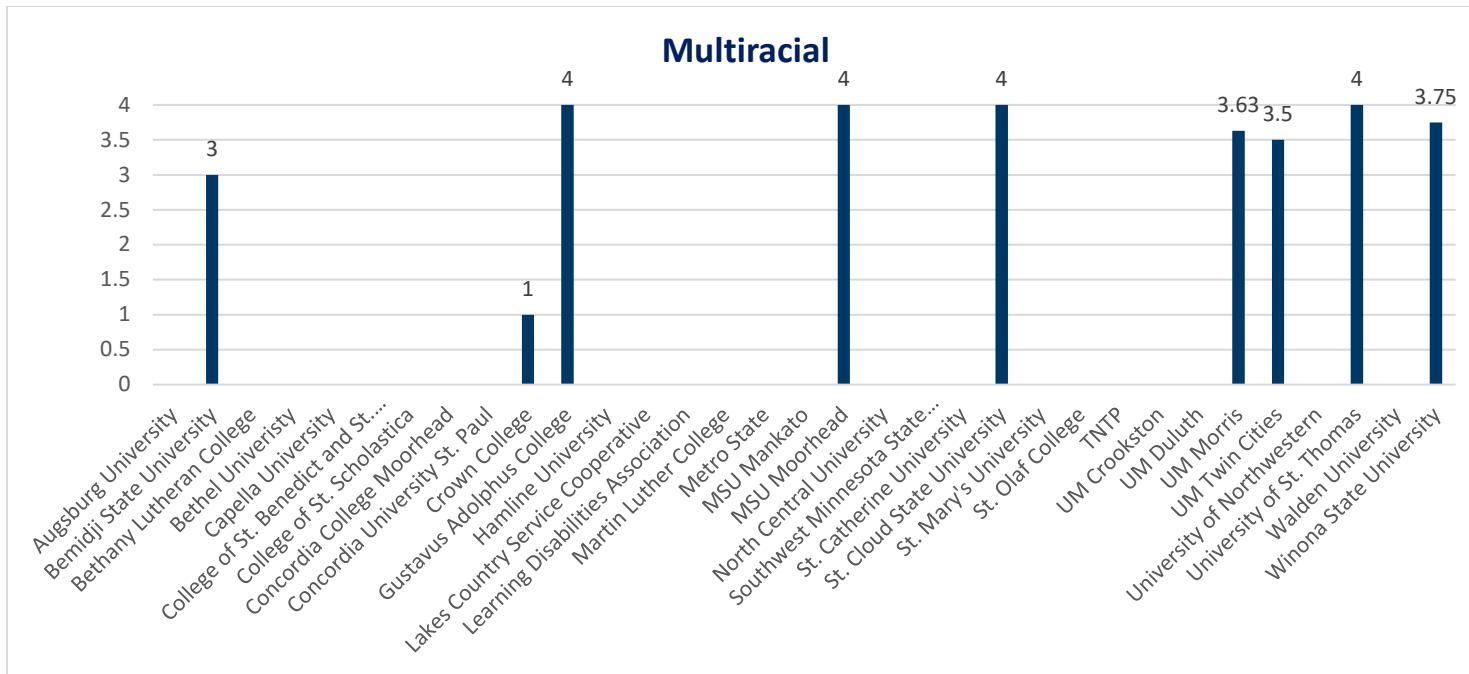
Asian or Asian American



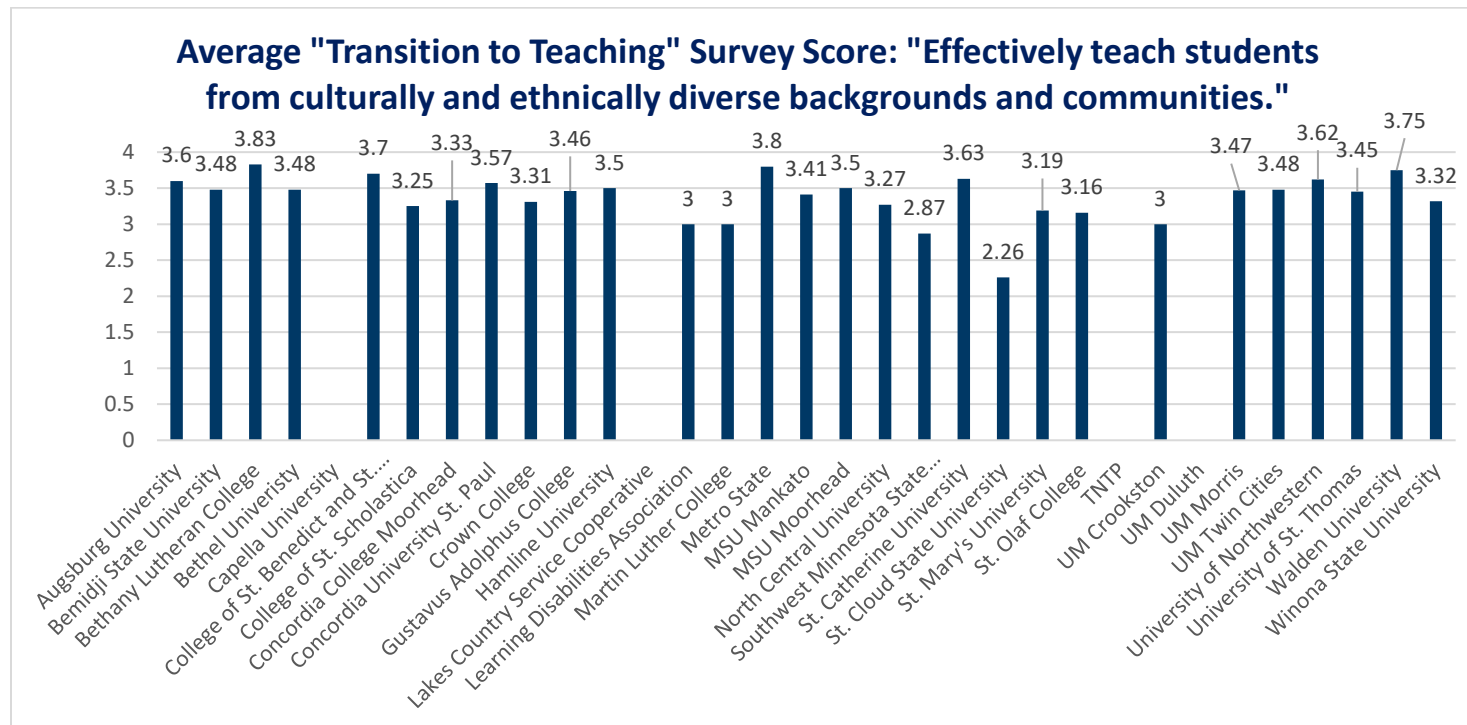


Native Hawaiian or Pacific Islander

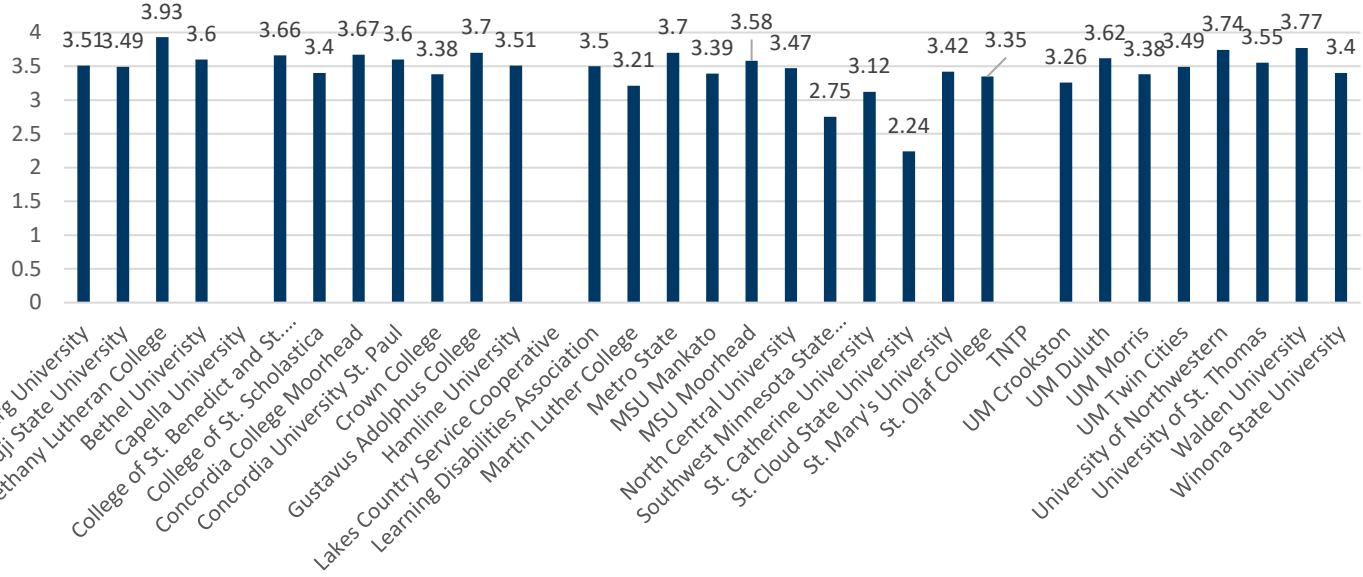




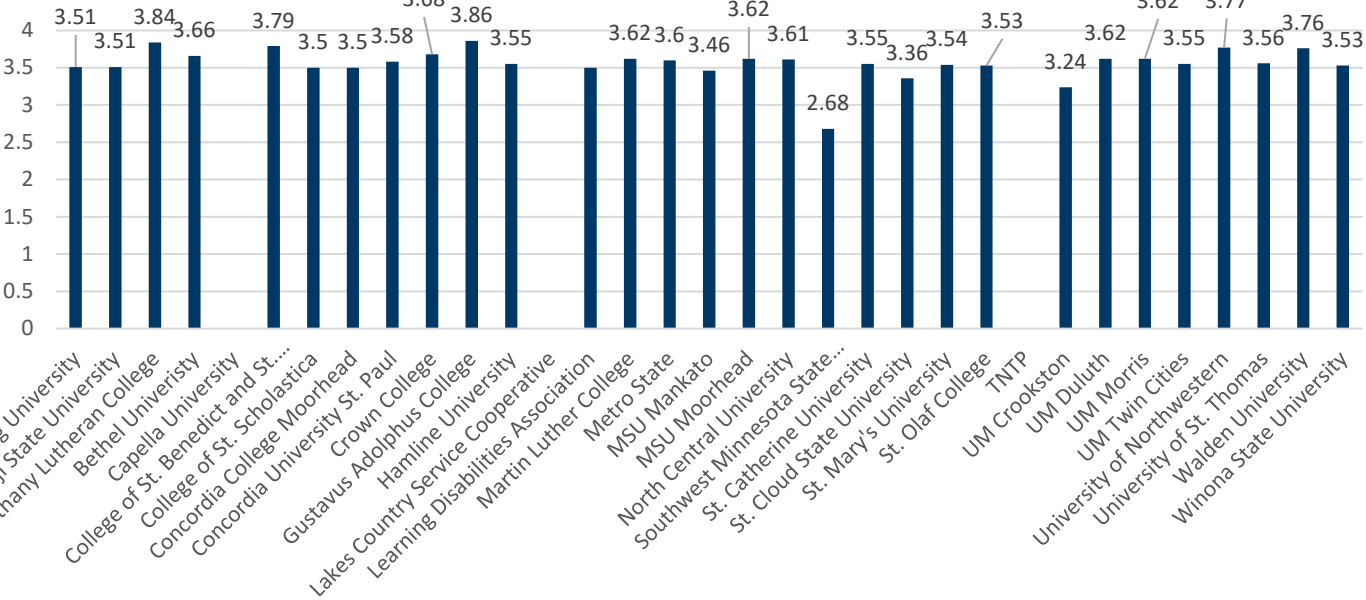
Average Transition to Teaching Reponses to Prompts about Preparation



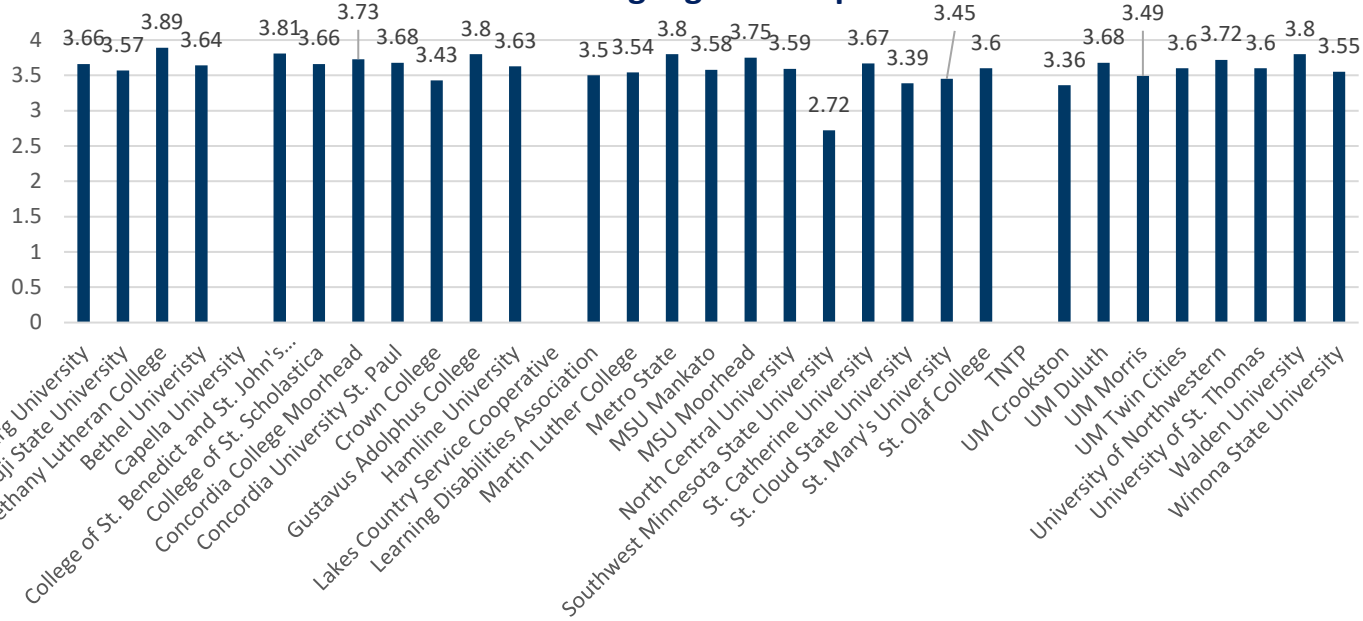
Average "Transition to Teaching" Survey Score: "Differentiate instruction for a variety of learning needs."



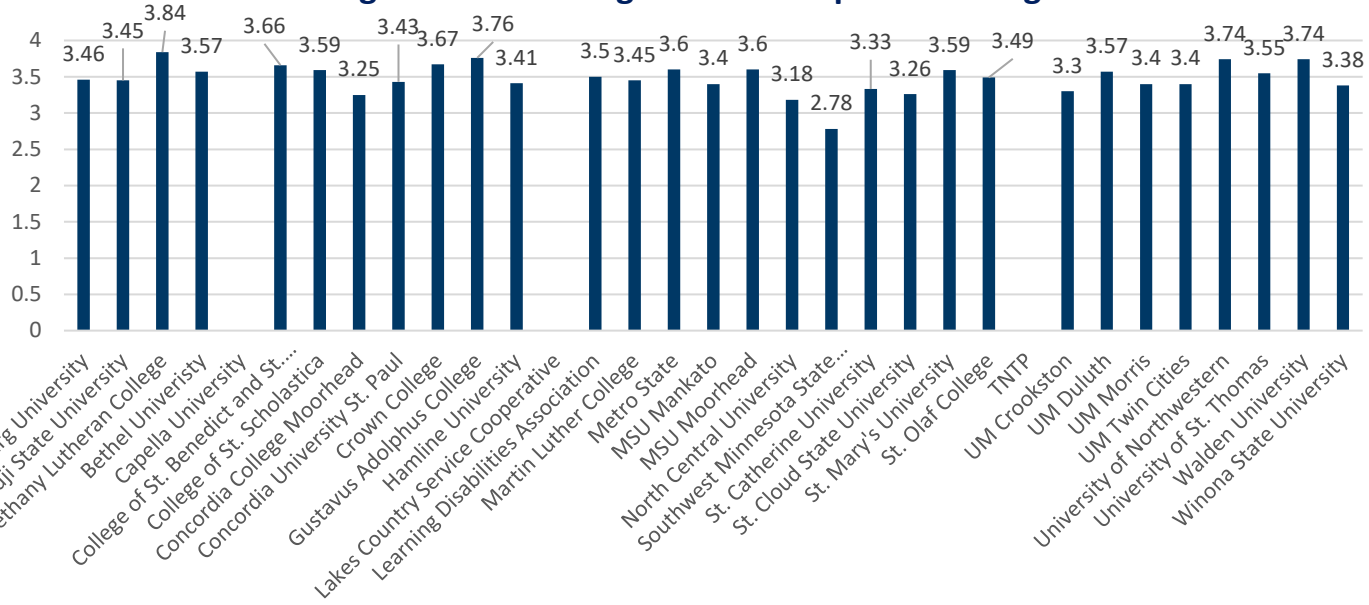
Average "Transition to Teaching" Survey Score: "Select instructional strategies to align with learning goals and standards."



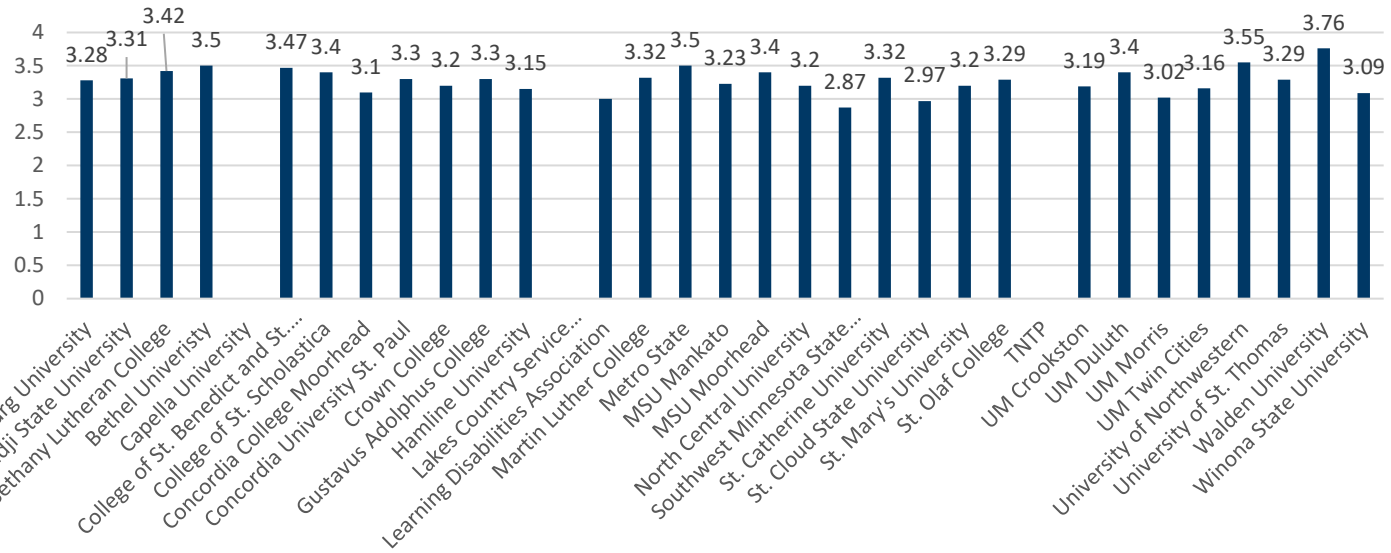
Average "Transition to Teaching" Survey Score: "Create a learning environment in which differences such as race, culture, gender, sexual orientation and language are respected ."



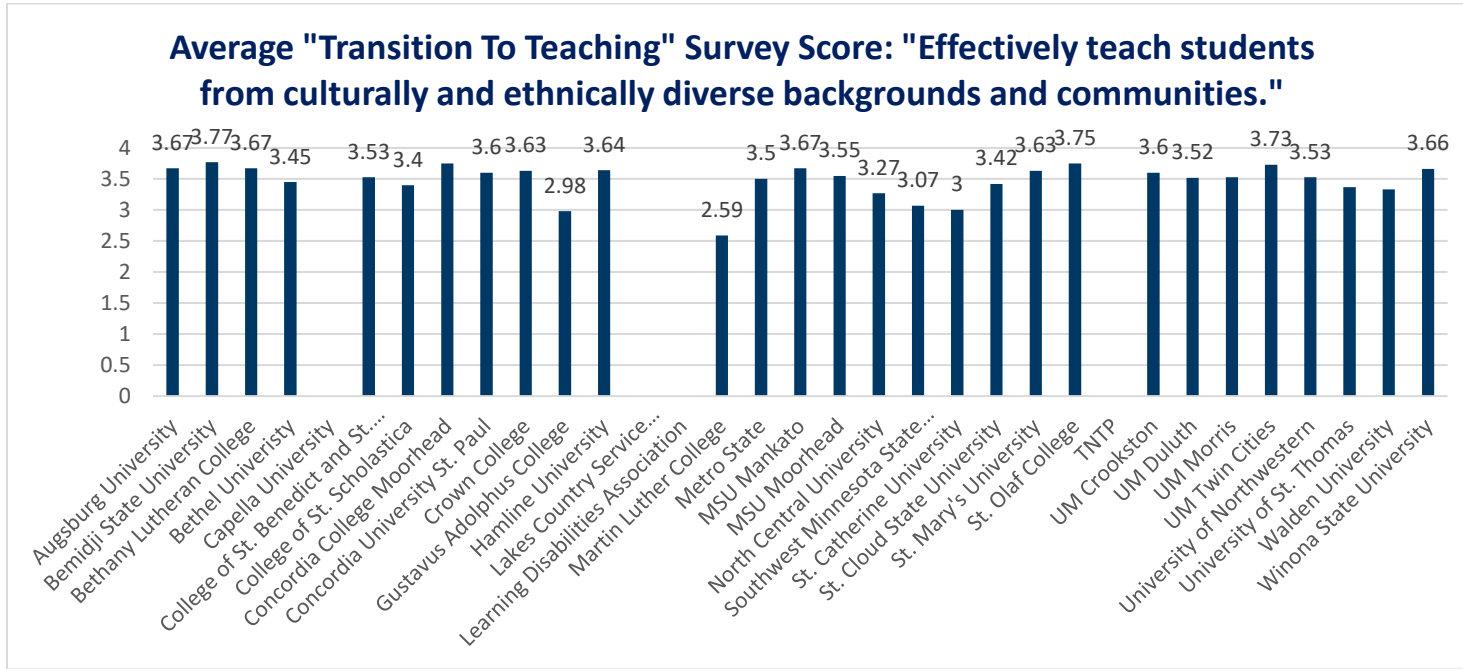
Average "Transition to Teaching" Survey Score: "Provide students with meaningful feedback to guide next steps in learning."



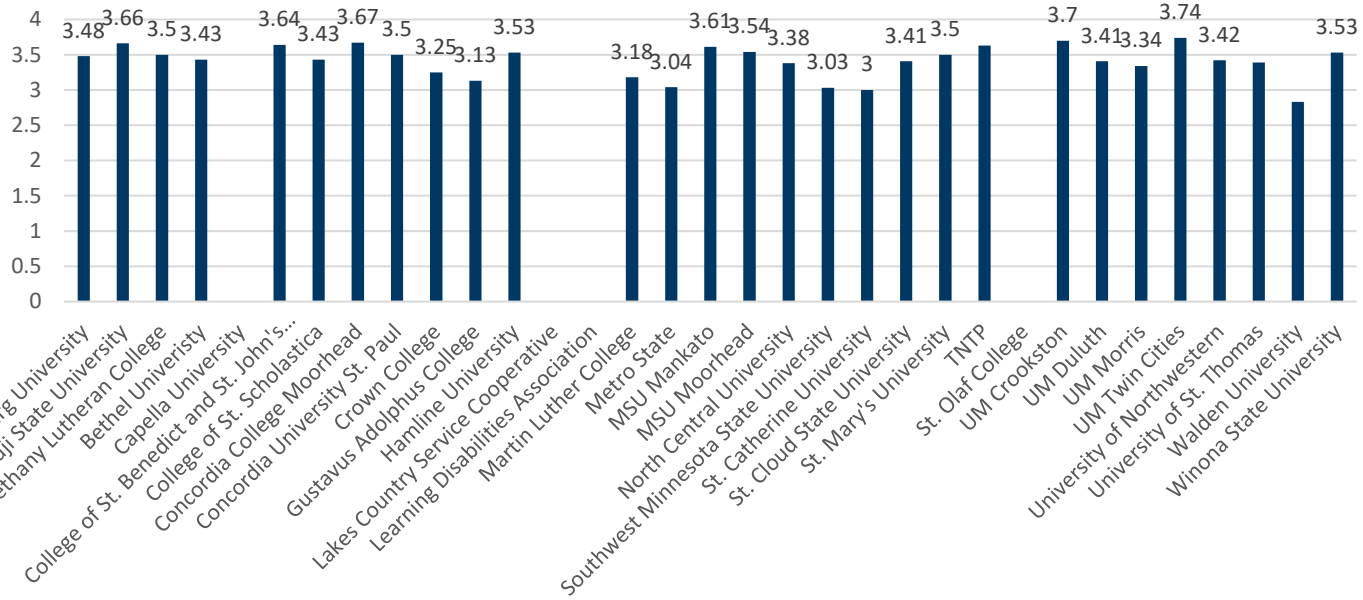
Average "Transition to Teaching" Survey Score: "Collaborate with parents and guardians to support student learning."



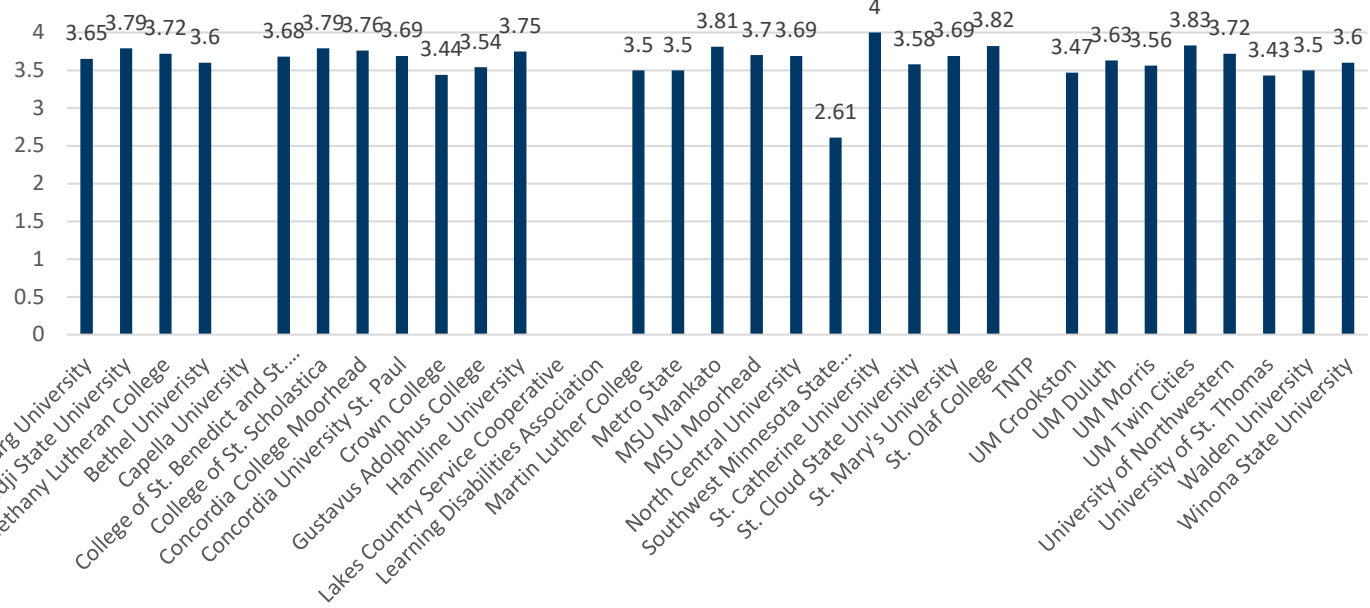
Average Supervisor Responses to Prompts about Preparation



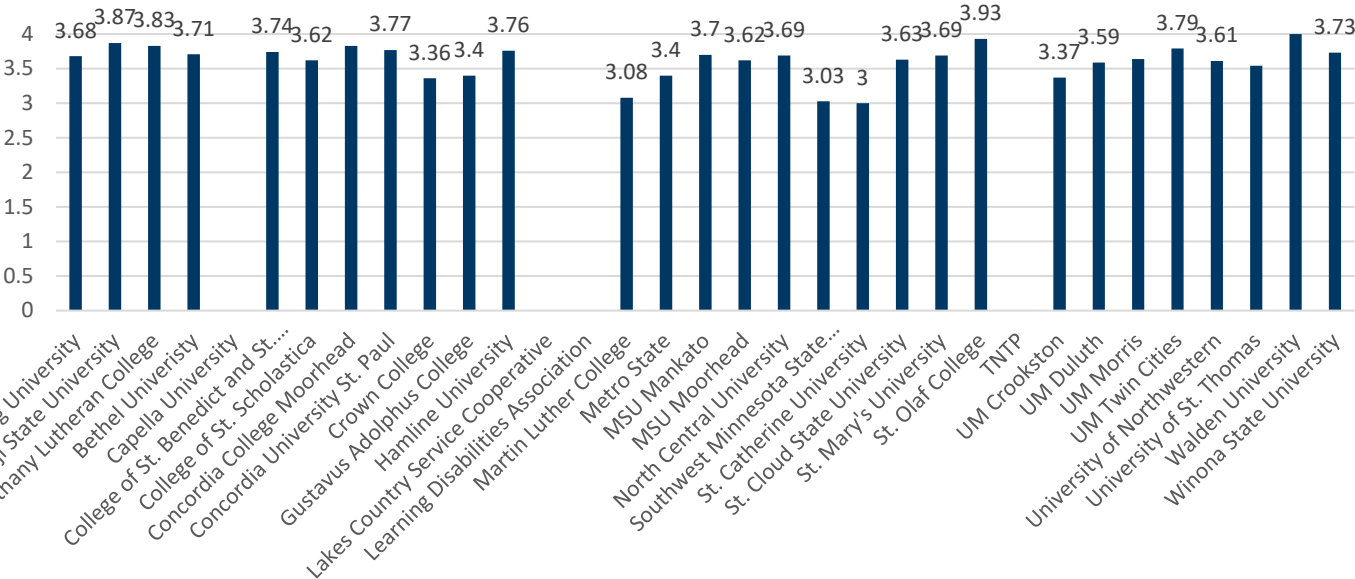
Average "Transition to Teaching" Survey Score: "Differentiate instruction for a variety of learning needs."



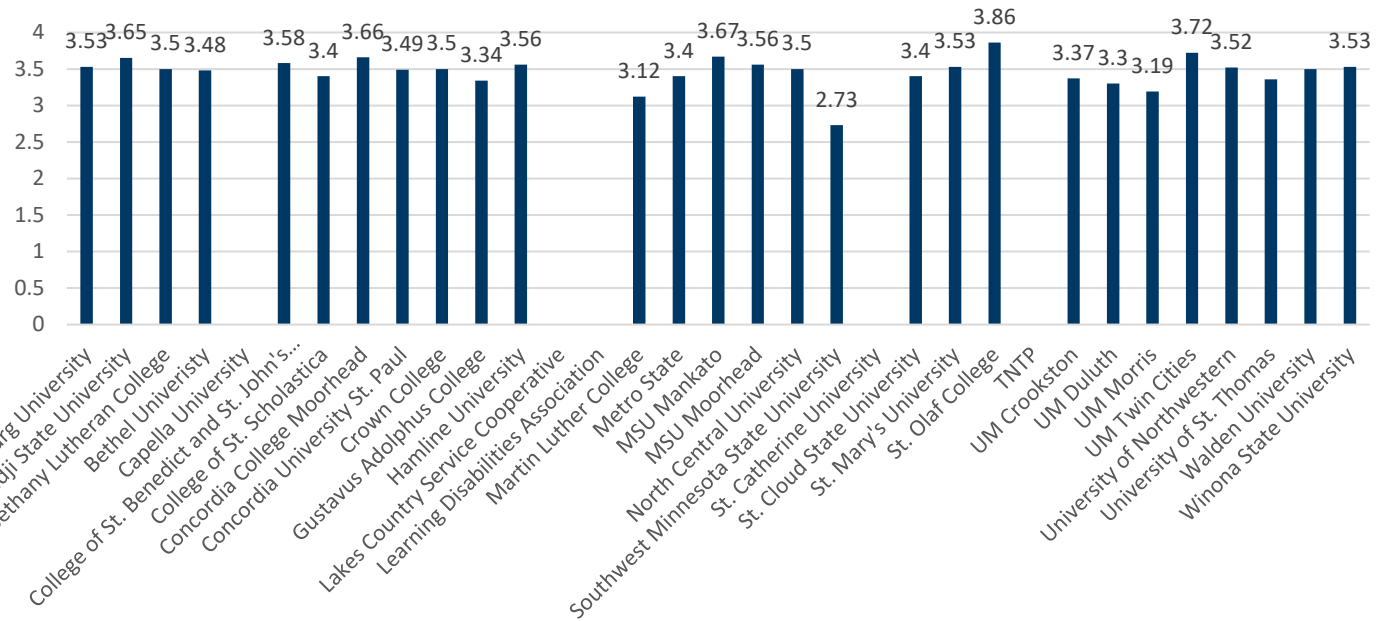
Average "Transition to Teaching" Survey Score: "Select instructional strategies to align with learning goals and standards."



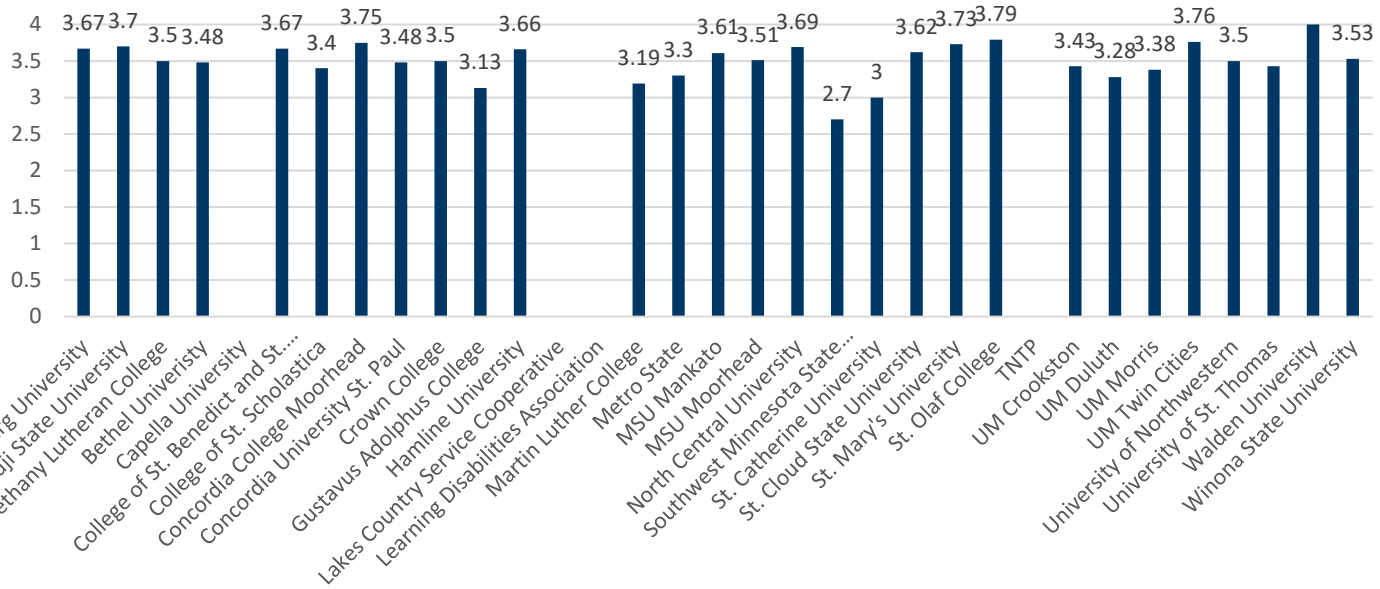
Average "Transition to Teaching" Survey Score: "Create a learning environment in which differences such as race, culture, gender, sexual orientation and language are respected ."



Average "Transition to Teaching" Survey Score: "Provide students with meaningful feedback to guide next steps in learning."



Average "Transition to Teaching" Survey Score: "Collaborate with parents and guardians to support student learning."



Conclusions

Recommendations

The 2022 redesign of the Data Summary Report lends itself to a comparative analysis of providers regarding enrollment, completion, licensure, and job placement. When disaggregated by race/ethnicity, it also allows for a better picture of how teacher diversity may change over time.

In addition to these observations, the information reported to PELSB by Board-approved units allows for a better understanding of the landscape of teacher preparation in Minnesota as a whole. Based on this information, PELSB has a few recommendations.

Recommendations for Board-Approved Providers

PELSB encourages providers to consider high demand licensure areas when making program and advising decisions. The [Biennial Minnesota Teacher Supply and Demand Report](#) demonstrates there are persistent shortage areas in certain fields. Units are in a unique position to help fill these shortages.

Recommendations for State Legislators

PELSB commends state policymakers for making changes to reporting during the 2023 legislative session that provide a better picture of teacher preparation programs' efficacy. The data we have suggests the need for funding to support increased pathways to licensure in shortage areas, particularly those for which there is no Minnesota teacher preparation program.