## **Graduate Follow-Up Report for College Graduate Studies** Class of 2009 Total Unrelated Unrelated Related Related Available for Total Available Related Unavailable Work Work Not Continuing Status Total Program CIP Code Work Work Work But Related for **Employment** Seeking for Work Unknown Graduates Seeking Education Unemployed Work FT PT Related Rate Related Related Work 100.00% **Counseling and Student Affairs Creative Writing** 100.00% 100.00% Curriculum and Instruction 100.00% **Educational Leadership** 100.00% Nursing 100.00% Liberal Arts 100.00% **Nursing Practice** 100.00% Public, Human Services, and Health Administration School Psychology 100.00% 95.24% **Special Education** 100.00% Speech-Language Pathology 100.00% Teaching and Learning With Technology 100.00% Teaching English as a Second Language **TOTALS - College of Graduate Studies** 99.17% Percentage 57.22% 6.42% 0.53% 0.00% 10.16% 11.23% 0.53% 13.90% Students 89.96% **MSUM All Programs** 3.50% 17.76% 16.36% 0.64% 13.56% 37.05% 6.30% 4.84% Percentage

## Notes:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicated the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.