Graduate Follow-Up Report for College of Humanities and Social Sciences - Class of 2015

| Program | CIP Code | Related Work fT | Related Work PT | Unrelated Work Seeking Related | Unrelated Work Not Related | Continuing Education | Available for Work But Unemployed | Unavailable for Work | $\begin{aligned} & \text { Status } \\ & \text { Unknown } \end{aligned}$ | $\begin{gathered} \text { Total } \\ \text { Graduates } \end{gathered}$ | $\left.\begin{gathered} \text { Total } \\ \text { Related } \\ \text { Work } \end{gathered} \right\rvert\,$ | $\begin{gathered} \text { Total } \\ \text { Available } \\ \text { for Related } \\ \text { Work } \end{gathered}$ | $\begin{aligned} & \text { Related } \\ & \text { Employment } \\ & \text { Rate } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Multicultural Studies | 050200 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 6 | 4 | 4 | 100.00\% |
| Communication Arts and Literature Teacher Educatio | 131305 | 7 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 11 | 7 | 8 | 87.50\% |
| Creative Writing | 231302 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 3 | 7 | 1 | 1 | 100.00\% |
| Criminal Justice | 430104 | 27 | 0 | 5 | 6 | 8 | 1 | 1 | 9 | 57 | 27 | 28 | 96.43\% |
| East Asian Studies | 050104 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Economics | 450601 | 2 | 0 | 0 | 0 | 3 | 1 | 1 | 0 | 7 | 2 | 3 | 66.67\% |
| English | 230101 | 8 | 0 | 1 | 2 | 3 | 2 | 0 | 3 | 19 | 8 | 10 | 80.00\% |
| English and Mass Communications | 300000 | 3 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 9 | 3 | 4 | 75.00\% |
| Gerontology | 301101 | 3 | 0 | 2 | 1 | 2 | 2 | 1 | 0 | 11 | 3 | 5 | 60.00\% |
| History | 540101 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 0.00\% |
| International Studies | 302001 | 2 | 0 | 1 | 0 | 2 | 0 | 6 | 0 | 11 | 2 | 2 | 100.00\% |
| Liberal Arts | 240101 | 2 | 0 | 1 | 1 | 7 | 0 | 0 | 4 | 15 | 2 | 2 | 100.00\% |
| Paralegal | 220302 | 12 | 0 | 1 | 1 | 2 | 0 | 0 | 1 | 17 | 12 | 12 | 100.00\% |
| Philosophy | 380101 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.00\% |
| Political Science | 451001 | 3 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 9 | 3 | 3 | 100.00\% |
| Professional Portfolio Development | 500702 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00\% |
| Professional Writing | 231303 | 9 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 12 | 9 | 10 | 90.00\% |
| Social Studies Teacher Education | 131318 | 4 | 0 | 0 | 1 | 2 | 0 | 0 | 4 | 11 | 4 | 4 | 100.00\% |
| Sociology | 451101 | 1 | 0 | 0 | 1 | 8 | 0 | 0 | 5 | 15 | 1 | 1 | 100.00\% |
| Spanish | 169905 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 1 | 1 | 100.00\% |
| Spanish Teacher Education | 131330 | 3 | 0 | , | 0 | 1 | 0 | 0 | 0 | 4 | 3 | 3 | 100.00\% |
| Teaching English as a Second Language | 131401 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 10 | 8 | 8 | 100.00\% |
| Women and Science | 050207 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 3 | 1 | 1 | 100.00\% |
| Women's and Gender Studies | 050207 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 2 | 100.00\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Torals - College of tumanities and Social sciences |  | 103 | 0 | 22 | 17 | 48 | 9 | 11 | 39 | 249 | 103 | 112 | 91.96\% |
|  | Percentage | 41.37\% | 0.00\% | 8.84\% | 6.83\% | 19.28\% | 3.61\% | 4.42\% | 15.66\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MSUM All Programs | $\frac{\text { Students }}{\text { Percentage }}$ | ${ }_{5}^{771}$ | 0000 | ${ }_{\text {63 }}^{6.51 \%}$ | $\frac{52}{3.72 \%}$ | ${ }_{14.96 \%}^{209}$ | ${ }_{5}^{54}$ | $\stackrel{29}{2.08 \%}$ | $\stackrel{219}{15.68 \%}$ | 1397 | 771 | 825 | 93.45\% |

Notes:

1) Caution about the use data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds $15 \%$ of the total readuates.
2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
3) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homeland.
4) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
5) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classificatio
6) "Continued Education" can include some graduates who also reported employment but indicated that continued ed
7) Sums of percentages might not equal total percentages due to rounding.
