Graduate Follow-Up Report for College of Education & Human Services - Class of 2020													
Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Criminal Justice	430104	14	1	1	1	4	2	0	9	32	15	17	88.24%
Early Childhood Education -Non-Licensure	131210	1	0	0	0	0	0	0	0	1	1	1	100.00%
Early Childhood Teacher Education	131210	17	0	0	0	4	0	0	1	22	17	17	100.00%
Elementary Inclusive Education	131202	88	1	2	2	4	0	0	3	100	89	89	100.00%
Gerontology	301101	6	0	0	0	2	0	0	1	9	6	6	100.00%
Social Work	440701	42	0	1	0	5	1	1	19	69	42	43	97.67%
Sociology	451101	6	1	0	0	1	2	0	5	15	7	9	77.78%
Special Education	131001	5	0	0	0	0	0	0	0	5	5	5	100.00%
Speech-Language-Hearing Sciences	510204	6	1	0	0	36	0	0	1	44	7	7	100.00%
TOTALS - College of Education & Human Services		185	4	4	3	56	5	1	39	297	189	194	97.42%
	Percentage	62.29%	1.35%	1.35%	1.01%	18.86%	1.68%	0.34%	13.13%				
MSUM All Programs	Students	987	28	41	14	269	40	6	245	1630	1015	1055	96.21%
	Percentage	60.55%	1.72%	2.52%	0.86%	16.50%	2.45%	0.37%	15.03%				

Notes:

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 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicated the number of hours worked per week.
 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
 9) Sums of percentages might not equal total percentages due to rounding.