## Minnesota State University Moorhead

# **EXS 320: Anatomical Kinesiology**

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A study of the applied human anatomy with a focus on the musculoskeletal systems. The student will learn basic skeletal structure, make-up and functional capabilities at the various joints, the role of the musculature in human movement and apply these concepts to real life situations.

#### **B. COURSE EFFECTIVE DATES:** 02/03/2022 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Anatomical terms, position, planes of motion
- 2. Joint movement
- 3. Skeletal system
  - -axial and appendicular skeleton
  - -bone markings and features
  - -types of bones
  - -bone growth
- 4. Muscles
  - -muscle tissue
  - -contraction
  - -fibers
  - -muscle action
  - -joints and types
  - -exercise and stretching

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# **D. LEARNING OUTCOMES (General)**

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- Define anatomic terms and definitions.
- 2. Analyze joint movements and the muscles involved in sports skill movements.
- 3. Classify muscle tissue.
- 4. Classify or identify the types of bones.
- 5. Complete a case study that reflects application of anatomical kinesiology.
- 6. Define anatomical position and planes of motion.
- 7. Demonstrate appropriate stretching and strengthening exercises for the various muscles.
- 8. Describe the difference between the axial and appendicular skeleton.
- 9. Discuss and identify bone markings and features.
- 10. Discuss bone ossification, closure and trauma.
- 11. Discuss flexibility and instability of various joints.
- 12. Discuss functions of muscles in the human body.
- 13. Discuss functions of the skeletal system.
- 14. Discuss intracartilaginous and intramemebranous growth of bones.
- 15. Discuss the different roles a muscle may play (e.g., agonist, antagonist, prime mover, stabilizer, etc.).
- 16. Discuss the function and structural classification of joints.
- 17. Discuss the neuromuscular concepts as they relate to muscle action.
- 18. Identify and describe the different types of muscle contraction.
- 19. Identify and give examples of the arrangement of muscle fibers.
- 20. Identify bones and bony landmarks of the skeleton.
- 21. Identify bones, joints, ligaments and movements of the shoulder joint and shoulder girdle.
- 22. Identify bones, ligaments, and movements of the spinal column and pelvis.
- 23. Identify bones, ligaments, fundamental movements and muscles of the hip and thigh.
- 24. Identify bones, ligaments, menisci of the knee, in addition to the movements and muscles of the knee and lower leg.
- 25. Identify bones, ligaments, movements and muscles of the lower leg, ankle and foot.
- 26. Identify intrinsic and extrinsic muscle of the hand and thumb.
- 27. Identify proximal and distal attachment of the muscles of the anterior, posterior, medial and lateral hip and thigh.
- 28. Identify proximal and distal attachments of anterior and posterior muscles of the shoulder girdle.
- 29. Identify proximal and distal attachments of forearm flexors and extensors.
- 30. Identify proximal and distal attachments of the anterior and posterior muscles of the elbow.
- 31. Identify proximal and distal attachments of the anterior and posterior muscles of the knee.
- 32. Identify proximal and distal attachments of the anterior, superior, posterior, and inferior muscles of the shoulder joint.
- 33. Identify proximal and distal attachments of the extrinsic muscles of the lower leg compartments (anterior, posterior superficial and deep, and lateral).
- 34. Identify proximal and distal attachments of the forearm.
- 35. Identify proximal and distal attachments of the muscles of the spinal column and pelvis.
- 36. Identify proximal and distal attachments of the rotator cuff muscles.
- 37. Identify scoliosis, lordosis, kyphosis and forward head posture.
- 38. Identify structures of a synovial joint.
- 39. Identify the bones, joints, ligaments and movements of the elbow and forearm.
- 40. Identify the bones, joints, ligaments and movements of the wrist and hand.
- 41. Identify the bones, joints, ligaments, movements and muscles of the thorax.

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- 42. Identify the movements possible at the various joints.
- 43. Identify the types and structures of bones.
- 44. Illustrate and identify the components of the brachial plexus.
- 45. Illustrate exercises for muscles of the body that will isolate each functional muscle group. Identify and palpate the superficial muscles of the body.
- 46. List and describe the different arrangements of muscle fibers.
- 47. List and describe the types of joints, movements and planes of motion.
- 48. Palpate bony landmarks, soft tissue and other structures.

## E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

#### G. SPECIAL INFORMATION

None noted

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