

Minnesota State University Moorhead

NURS 649: Nursing Education Assessment, Testing, & Evaluation Strategies

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on assessment and evaluation strategies in nursing education. Approaches to assessment and evaluation will include: (a) appropriateness for each learning domain; (b) relevance to didactic, lab, and clinical courses; and (c) consideration for face-to-face, simulation, and virtual settings will be addressed. Related ethical and legal issues will be summarized.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply contemporary evidence for assessment of learning in cognitive, psychomotor, and affective domains.
2. Appraise evidence-based strategies for learner assessment in didactic, lab, and clinical settings.
3. Create methods, tools, and instruments appropriate for learner formative/summative evaluation.
4. Analyze assessment and evaluation data.
5. Utilize assessment and evaluation data to improve course and program outcomes.
6. Examine legal/ethical issues in higher education related to student assessment/evaluation.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted