

Minnesota State University Moorhead

NURS 629: Educational Foundations and Teaching Strategies

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on the transition from expert clinician to nurse educator. The role of the nurse educator, the use of best evidence and innovations, theories of learning, models of instructional design, and more will be introduced. Teaching and learning strategies for various arenas will be analyzed. An emphasis on continually developing as a nurse educator is the pervading focus of this course.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Examine the role of the nurse educator and trends that support teaching career choices.
2. Appraise theories of learning and learning styles to support evidence-based approach to each unique learner in the educational experience.
3. Contrast models for instructional design to support well aligned lesson plans fostering intrinsic motivation and deep learning for learners.
4. Select teaching methods against the three domains of learning, considering the learner objectives, learner/teacher characteristics, and available resources.
5. Integrate technology in nursing education based on intended outcomes, quality standards, and contemporary pedagogical approaches.
6. Design evidence-based instruction for independent, small-group, and large group learning experiences.
7. Discriminate simulation pedagogy, with focus on increasing patient acuity and limited clinical placement opportunities.
8. Describe phases of skill development and the teaching of deliberative practice in the controlled learning laboratory.
9. Identify key strategies for guiding students in the clinical setting.
10. Pursue systematic self-evaluation and improvement strategies as an academic nurse educator.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted