Minnesota State University Moorhead

MHA 650: Organizational Strategy & Systems Leadership

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will provide participants with an understanding of organizational and systems leadership skills that are culturally-sensitive, evidence-driven, and critical for improving healthcare systems and enhancing patient outcomes. The course focuses on transformational leadership, interprofessional collaboration, innovation, change theory, and strategic management of organizations. The business realities of leading within various healthcare settings will be explored. Students will gain an understanding of how strategic management and innovative leadership are interrelated within health care organizations. Strategic development, execution, and evaluation will be discussed.

B. COURSE EFFECTIVE DATES: 02/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Contrast and contrast the relationship between strategy and leadership.
2. Summarize the basic principles of strategic plan development.
3. Assess the use of prospective and emergent strategies in the management of healthcare organizations.
4. Compare a business plan to a strategic plan.
5. Appraise the different skill sets needed for leaders in contemporary complex organizations.
6. Integrate transformational leadership theory, change theory and culturally sensitive approaches to lead a diverse workforce.
7. Apply strategies to advance the integration of innovation, research, and other evidence into the work of healthcare organizations.
8. Evaluate the role of strategy in moving a healthcare organization to achieve goals, grow business, and improve performance.
9. Relate principles of healthcare transformation and cost-effectiveness to quality improvement and evidence-based practice.
10. Assess leadership skills needed within intra-professional and inter-professional teams to create change in complex health care delivery systems to promote access and delivery of safe, quality, patient-centered care.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted