# **Minnesota State University Moorhead**

# **MATH 210: Concepts from Discrete Mathematics**

## A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 5

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these four prerequisite categories

1. MATH 127 - College Algebra

Or

2. MATH 127L - College Algebra with Lab

Or

3. MSUM Math Above MATH 127

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4. A score of 1 on test Transfer Equivalent to MATH 127

Corequisites: None

MnTC Goals: Goal 04 - Mathematical/Logical Reasoning

Logic and truth tables, sets, mathematical induction, graphs, trees, and related topics from the field of discrete mathematics. MnTC Goal 4.

#### **B. COURSE EFFECTIVE DATES:** 02/01/2015 - Present

## C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Euler and Hamilton circuits and shortest path problems
- 2. Graph isomorphisms and connectivity
- 3. Graph models and terminology
- 4. Mathematical induction
- 5. Predicates and quantifiers, including nested quantifiers
- 6. Propositional equivalencies
- 7. Propositional logic and truth tables
- 8. Sets and set operations
- 9. Trees, tree traversal, and spanning trees

#### **D. LEARNING OUTCOMES (General)**

- 1. Solve problems using basic graph theory.
- 2. Model applied problems with graphs or trees.
- 3. Know the basics of set theory.
- 4. Determine the truth of a compound proposition using a truth table.
- 5. Analyze logical statements.
- 6. Be able to do proofs using mathematical induction.
- 7. Be able to compute with binary numbers.

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## E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 04 - Mathematical/Logical Reasoning

- 1. Illustrate historical and contemporary applications of mathematical/logical systems.
- 2. Clearly express mathematical/logical ideas in writing.
- 3. Explain what constitutes a valid mathematical/logical argument(proof).
- 4. Apply higher-order problem-solving and/or modeling strategies.

## F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### **G. SPECIAL INFORMATION**

None noted

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