

Minnesota State University Moorhead

SLHS 427: Augmentative and Alternative Communication and Literacy Acquisition

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

SLHS 204 - Language Development

Corequisites: SLHS 322 and SLHS 321

MnTC Goals: None

The nature of augmentative and alternative communication (AAC) systems and other assistive technologies for persons with special needs across the life span. Includes components of AAC systems, and basic assessment and intervention procedures. Additionally, includes an overview of typical literacy acquisition.

B. COURSE EFFECTIVE DATES: 02/02/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to AAC
2. Service Delivery in AAC
3. Basics of Literacy
4. AAC Systems
5. AAC Assessment
6. Literacy and AAC
7. AAC Intervention

D. LEARNING OUTCOMES (General)

1. Identify persons/populations for whom augmentative and alternative communication is beneficial.
2. Describe and summarize AAC service delivery options.
3. Explain the various components in an AAC system and the relationship between the components.
4. Analyze AAC symbol systems and transmission techniques to determine which are appropriate for individual users needs and abilities.
5. Describe literacy in terms of models, components, and stages of acquisition.
6. Develop a general approach to the AAC assessment process using the Feature Match.
7. Describe basic intervention issues and considerations and give examples of general intervention strategies.
8. Recognize a range of AAC technologies and explain their basic purpose and function.
9. Demonstrate features and functions of selected AAC technologies.
10. Compare and contrast basic features of AAC technologies across low to high tech.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted